



St. John's CE Primary

Special Educational Needs and Disability (SEND)

Your child's code explained:

"A pupil has SEN (special educational needs) where their learning difficulty or disability calls for special educational provision, namely provision different from or additional to that normally available to pupils of the same age."

SEND Code of Practice, 6.15

1. SEN support:

Where a pupil is identified as having special educational needs, schools should take action to remove barriers to learning and put effective special educational provision in place.

This SEN support should take the form of a four-part cycle (Assess Plan Do Review) through which earlier decisions and actions are revisited, refined and revised with a growing understanding of the pupil's needs and of what supports the pupils in making good progress and securing good outcomes. This is known as the graduated approach. It draws on more detailed approaches, more frequent review and more specialist expertise in successive cycles in order to match interventions to the SEN of children and young people.

SEND Code of Practice, 6.44

2. Education, Health Care Plan (EHCP)

Requesting an Education, Health and Care needs assessment:

SEN support should be adapted or replaced depending on how effective it has been in achieving the agreed outcomes. Where, despite the school having taken relevant and purposeful action to identify assess and meet the SEN of the child or young person, the child or young person has not made expected progress, the school or parents should consider requesting an Education, Health and Care needs assessment.

SEND Code of Practice, 6.63