



Evidencing the Impact of PE & Sport Premium 2020-2021 (Impact assessment July 2021)



St. John's CE Primary School, Wetley Rocks

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1 - Improve the engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> ! increase the amount of space for pupils to take part in physical activity through the installing of all-weather surfacing in an extended EYFS play area and large equipment installation. ! purchase and provide a range of equipment for pupils to utilise within physical activity on a daily basis – both large fixed and smaller equipment. <p>Quotes taken and install planned for October 2020.</p>	<p>Key Indicator 1 - Improve the engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> ! increase the amount of space for pupils to take part in physical activity through the installing of all-weather surfacing in an extended EYFS play area and large equipment installation. ! purchase and provide a range of equipment for pupils to utilise within physical activity on a daily basis – both large fixed and smaller equipment <p>Quotes taken and install planned for October 2020.</p>
<p>Key Indicator 2 – Raise the profile of PESSPA across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> ! We've spent a large some of money on CPD opportunities for staff to take part in Forest School training and this has empowered a number of staff and increased their confidence, knowledge and skills of all staff in teaching this particular area of PESSPA and used it to increase the opportunities for our pupils to take risks; develop their resilience and perseverance which was part of our whole school vision and values. ! We used the Intra-House Schools Sports Competition to help embed the school's new reward system and the new house system within the school – set out within the School Improvement Plan. 	<p>Key Indicator 2 – Raise the profile of PESSPA across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> ! We hope to use successes in Intra-House Sports Competitions to reward pupils for their positive achievements in line with targets set out within the school Improvement Plan. !
<p>Key Indicator 3 - Increase the confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> ! we've spent a large some of money on CPD opportunities for staff to take part in Forest School training and this has empowered a number of staff and increased their confidence, knowledge and skills of all staff in teaching this particular area of PESSPA. 	<p>Key Indicator 3 - Increase the confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> ! We've spent the majority of our CPD allocation on one area of the school curriculum – Forest School and this has left little CPD budget left to train staff in other areas of the curriculum. ! provide staff with CPD in a number of sports to provide them with more confidence, knowledge and skills (gymnastics, team sports). Evidenced through



	<p>staff voice feeling unconfident when teaching certain subjects and from observations made of PE lessons conducted during 2019/2020.</p> <ul style="list-style-type: none"> ! Based on observation and anecdotal evidence it is clear that there is a need to raise and improve the understanding and knowledge of the Health and Safety in PESSPA throughout the school and develop an embedded culture of “Teach safely, teach safety” amongst all stakeholders at St. John's.
<p>Key Indicator 4 – Provide a broader range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> ! Last year we provided our pupils with the opportunity to experience a number of sports and activities, during intra-school sports competitions; PE lessons and extra-curricular clubs, such as: cross-country, dodgeball, orienteering, netball, bocchia, football, multi-skills, gymnastics, hockey, cricket, athletics, tennis, fitness but this can still be improved upon even though it was hampered somewhat by the Covid-19 pandemic. 	<p>Key Indicator 4 – Provide a broader range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> ! purchase and provide a range of equipment for a broader range of sports to be taught and played at St. John's. Pupil voice and a lack of playground resources during recent equipment audit. ! Provide a number of high quality WOW experience days for pupils in a broad/wider range of sports and activities from outside providers. Companies and/or experts. Leek Golf Club booked in for October 2020 ! provide staff with CPD in a broader number of sports to provide them with more confidence, knowledge and skills to teach these subjects. Evidenced through staff voice feeling unconfident when teaching certain subjects and from observations made of PE lessons conducted during 2019/2020.
<p>Key Indicator 5 – Provide all pupils with regular opportunities for all pupils to participate in intra-school competitive sport in a Covid-19 environment.</p> <ul style="list-style-type: none"> ! Before lockdown we provided all a number of pupils (40) with the opportunity to take part in competition against other schools in sports such as cross-country, netball, football, cheerleading, swimming and gymnastics. We also provided pupils with the opportunity to compete against their classmates in cross-country, dodgeball and bocchia. ! During the Covid-19 lockdown we provided pupils with a range of opportunities to take part in competition across their class through virtual events, such as our Virtual Sports Day and against other pupils in other schools through competitions as part of our local School Sports Games Association. ! We also allowed all key-worker group pupils and pupils who attended our return to school sessions to take part in socially distancing orienteering competitions against their peers, which was very successful 	<p>Key Indicator 5 - Increase/provide regular opportunities for all pupils to participate in intra-school competitive sport in a Covid-19 environment.</p> <ul style="list-style-type: none"> ! Ensure all pupils are provided with the opportunity to participate in intra-school competition due to the lack of extra-curricular inter-school sports competitions across the Key Stage 2. ! Create opportunities for pupils to take part in virtual competitions across our local schools, MAT or the Cheadle and District School Sports Association (CADSSA)

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO * Delete as applicable



If YES you must complete the following section

If NO, the following section is not applicable to you if any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £ 22,500		Date Updated: 25 th November 2020			
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total Carry Over Funding: £22,500 + £11,188 of 2020-2021 premium			
Intent		Implementation		Impact			
<p>Key Indicator 1 Children will have increased access to regular physical activity on a more regular basis by increasing the amount of in space on the playground and installing a large pieces of fixed playground equipment.</p>		<p>Increase the available area and opportunities for pupils to take part in regular physical activity by:</p> <ul style="list-style-type: none"> ! increasing the space available for pupils by extending the EYFS playing area thus freeing up space on the main playground. ! Providing our EYFS pupils the opportunity for more physical activity by installing large pieces of equipment in our EYFS area and providing them with more space to play. ! Creating 3 distinct playing areas on the playground where different types of physical activity can take place (2 in addition to the large pieces of fixed equipment). Providing children with the space and opportunity to “play their way”. 		<p>100% of remaining funding £22,500 (£0 remaining unspent 22.1.2021)</p> <p>! Pupil Voice ! Parent Voice ! Staff Voice</p> <p>Feedback from pupils, parents and staff have led us to adapt the use and provision of this equipment.</p> <p>Although this equipment was sold to us as for use by any age, we have had to adapt this and it has not been used necessary.</p> <p>*To improve the impact this equipment has on improving the engagement of pupils in regular physical activity – additional training will be given to lunchtime supervisors & staff in 2021/2022 to increase the</p>		<p>Sustainability Pupils will have the opportunity to use these spaces and equipment for the foreseeable future.</p> <p>Next Steps: Further expansion of the playground playing surface to allow all year round access to our Lappset equipment and increase the opportunities for “children to, play their way”.</p> <p>More smaller pieces of fixed equipment to supplement (such as fixed basketball nets, climbing wall etc) larger pieces of equipment and provide more opportunities for physical activity.</p>	

			confidence, knowledge and skills of staff to oversee pupils using this equipment. This will be linked to KS3 target to improve the the understanding and application of 'Teach Safely, Teach safety' as a whole school ethos.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No However, this is to be explored in 2020-2021.

Academic Year: 2020/21	Total fund allocated: £17,670	Date Updated: November 2020
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:	
	63% £11,188 of this year's premium + £22,500 (100%) of previous years	



		carry over.		
Intent	Implementation		Impact	Sustainability and Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Key Indicator 1</p> <p>Children will have increased access to regular physical activity on a more regular basis by increasing the amount of in space on the playground and installing a large pieces of fixed playground equipment.</p>	<p>Increase the available area and opportunities for pupils to take part in regular physical activity by:</p> <ul style="list-style-type: none"> ! increasing the space available for pupils by extending the EYFS playing area thus freeing up space on the main playground. ! Providing our EYFS pupils the opportunity for more physical activity by installing large pieces of equipment in our EYFS area and providing them with more space to play. ! Creating 3 distinct playing areas on the playground where different types of physical activity can take place (2 in addition to the large pieces of fixed equipment). Providing children with the space and opportunity to “play their way”. 	<p>100% of remaining funding £22,500</p> <p>(£0 remaining unspent 22.1.2021)</p>	<ul style="list-style-type: none"> ! Pupil Voice ! Parent Voice ! Staff Voice <p>Feedback from pupils, parents and staff have led us to adapt the use and provision of this equipment.</p> <p>Although this equipment was sold to us as for use by any age, we have had to adapt this and it has not been used necessary.</p> <p>*To improve the impact this equipment has on improving the engagement of pupils in regular physical activity – additional training will be given to lunchtime supervisors & support staff in 2021/2022 to increase the confidence, knowledge and skills of staff to oversee pupils using this equipment.</p> <p>This will be linked to KI3 target</p>	<p>Sustainability</p> <p>Pupils will have the opportunity to use these spaces and equipment for the foreseeable future.</p> <p>Next Steps:</p> <p>Further expansion of the playground playing surface to allow all year round access to our Lappset equipment and increase the opportunities for “children to, play their way”.</p> <p>More smaller pieces of fixed equipment to supplement (such as fixed basketball nets, climbing wall etc) larger pieces of equipment and provide more opportunities for physical activity.</p>

			to improve the the understanding and application of 'Teach Safely, Teach safety' as a whole school ethos.	
<p>Implement Daily Mile/Run.</p> <p>Run as far as you can in 10 minutes.</p> <p>Children to run as far as they can in 10/15 minutes as appropriate in order to increase levels of daily exercise.</p> <p>Or daily skip – how many skips can you do in a minute (use Skip2beFit counter skipping ropes)</p> <p>Link with school team competition</p> <p>Repeated from 2019-2020 due to impact of Covid-19</p>	<ul style="list-style-type: none"> - Mark out distances on the yard - promote with pupils and staff - promote team competition as part of new in school team competition, 	£0.00	<p>This project will be judged against the following criteria:</p> <ul style="list-style-type: none"> - Pupil voice - Quantitative data – increased distance/number of laps in 10/15 minutes & increased speed in which pupil completes a mile - How many skips can you do in a minute - Qualitative data from children <p>Not implemented due to Covid-19 and bubble restrictions to members of staffs, equipment and movements throughout the school.</p>	<ul style="list-style-type: none"> - Consider marking out running path around playground. - Award pupils certificates for breaking 10/9/8 minute mile etc - introduce The Mill Lane Mile... - - introduce parents competition

Academic Year: 2020/21		Total fund allocated: £17,670		Date Updated: November 2020	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 2%		
Intent		Implementation		Impact	Sustainability and Impact
Your school focus should be clear	Make sure your actions to achieve are	Funding allocated:	Evidence of impact: what do pupils	Sustainability and suggested next	



what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	linked to your intentions:		now know and what can they now do? What has changed?:	steps:
Purchase equipment bags for EYFS children to promote active homework in our youngest pupils. This will be done with the aim of developing an active for life ethos from the earliest of age groups. Repeated from 2019-2020 due to impact of Covid-19	<ul style="list-style-type: none"> - PE Lead / EYFS Manager to identify equipment need / theme. - Purchase necessary equipment / bags - Communication with parents - Monitor log books / publicise where possible. 	£500 - 2% (£500 remaining unspent 22.1.2021)	<ul style="list-style-type: none"> - Pupil voice - Parent voice 	

Academic Year: 2020/21	Total fund allocated: £17,670	Date Updated: November 2020
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: £1670 -
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Intent	Implementation		Impact	Sustainability and Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide CPD for all staff in a number of sports where staff feel less confident, knowledgeable and capable and where lesson observations have raised concerns about subject knowledge, skills and competencies (Gymnastics, Handball)	<p>CPD training in Forest School training for those staff who have yet to complete their course and supply teacher to cover classes during this.</p> <p>CPD training/staff meeting/twilight sessions in gymnastics for all teaching staff to increase teacher knowledge, skills and competence in teaching this subject. NP to arrange appropriate</p>	<p>£1500 - 8.5%</p> <p>Including: Forest School CPD Expenses - £1023 (£473 remaining unspent 22.1.2021)</p>	<p>Improved assessment of teacher's abilities during lesson observations.</p> <p>Improved assessment, attainment and progress of pupils.</p> <p>Staff voice</p> <p>Lesson observations & work</p>	<p>Sustainability: All staff who lead PE sessions will take part in training/staff meeting/twilight sessions which will create a culture of quality first teaching of Gymnastics.</p> <p>Staff who go on individual CPD sessions to cascade and share their skills, knowledge amongst</p>

	<p>trainer/coach to come into school to deliver training.</p> <p>CPD training for staff in a broad range of sports and activities such as Handball, archery and more broad sports.</p> <p>Provide staff with opportunities to observe lessons conducted by proficient staff both at St. John's and in other schools – locally and within our MAT.</p>		<p>scrutiny</p> <p>Data analysis</p> <p>Not implemented due to restraints of Covid-19 guidance</p> <p>Focus in 2021-2022 CPD for A Goodwin – PE Specialist HLTA CPD for J Graham (+1 other) – Yoga CPD for all - Gymnastics</p>	<p>other staff so that the knowledge of these sports/activities are shared amongst the rest of the staff.</p> <p>Next- steps:</p> <p>Offer further CPD opportunities for staff in current sports being taught well at St. John's to further embed quality first teaching in those subjects.</p> <p>Offer further CPD opportunities in a wider range of sports to increase the confidence, knowledge and skills in a wider range of sports.</p>
<p>Create/adopt a new assessment tool for staff to improve the assessment of pupils at St. John's and their progress and attainment over time.</p>	<p>NP to attend Improving PE Curriculum and Assessment Online learning Course https://www.acceleratelearningservices.co.uk/product/virtual-improving-pe-curriculum-and-assessment-course-2nd-june/</p> <p>NP to then conduct a staff meeting to cascade information and share the assessment tools for PE with all teachers who lead PE sessions.</p> <p>In line with the School Improvement plan a focus will be made on improving the long-term and short-term planning and assessment of all foundation subjects and improving</p>	<p>£75 – 0.5% (£75 remaining unspent 22.1.2021)</p>	<p>Staff Voice</p> <p>Lesson observations & work scrutiny</p> <p>Data analysis</p> <p>Not implemented due to restraints of Covid-19 guidance.</p> <p>Focus in 2021-2022 – S Redfern to purchase new curriculum and progressive scheme of work (Real PE - £1,200) which contains assessment.</p>	<p>Sustainability -</p> <p>All staff who lead PE sessions will take part in training/staff meeting/twilight sessions conducted by NP who will share and cascade information accordingly which will create a culture of quality first teaching of Gymnastics.</p> <p>Next step – Evaluate and improve accordingly.</p>

	the PE assessment will meet this target set by the SIP			
<p>Improve the understanding and knowledge of the Health and Safety in PESSPA throughout the school and develop an embedded culture of "Teach safely, teach safety" amongst all stakeholders at St. John's.</p>	<p>NP/SR to attend the AFPE PE Health and Safety Update 2020 https://www.acceleratelearningservices.co.uk/product/pe-health-and-safety-update-2020/ To develop knowledge and understanding of this area of PESSPA and share this with staff in order to create an embedded ethos and culture of health and safety within PESSPA at St. John's - Develop a culture of 'Teach safely.'</p> <p>Staff to develop a culture of 'teach safety' amongst pupils at St. John's.</p>	£95 - 1%	<p>Improve ethos of health and safety during PE amongst staff and pupils</p> <p>An improved commitment, acknowledgement and approach towards health and safety during PE lesson observations.</p> <p>Reduced level of injuries within PESSPA.</p> <p>Pupil voice.</p> <p>Risk assessment and developing a culture of health and safety awareness at St. John's has been recognised as an area that requires improvement at St. John's.</p> <p>A culture of 'teach safety, teach safely' is becoming more embedded throughout St. John's and is linked closely to the staffs/schools growing understanding of assessing risk during their lessons. teaching and general practice. This will continue into 2021/2022 and is a focus of CPD for lunchtime supervisors and support staff to both increase the quality of PE teaching during lessons; and physical activity during playtimes.</p>	<p>Sustainability - NP to cascade information with all staff in order to embed a culture of "teach safely, teach safety."</p> <p>Next step - Create 'Teach Safely, Teach Safety' PE display.</p>

Academic Year: 2020/21		Total fund allocated: £17,670		Date Updated: November 2020			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:				
Intent	Implementation		Impact	Sustainability and Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:			
Children at St. John's to experience a wide range of sports both familiar and unfamiliar to them, as part of: ! Regular PE lessons ! Enrichment/WOW experiences ! Intra/intra-school sport	Invite organisations/coaches into school to deliver enrichment/WOW experiences for all pupils at St. John's from: ! Leek Golf Club - Confirmed ! Leek/South Moorlands Archery Club ! Leek Hockey Club ! Stoke-on-Trent Orienteering Club ! Trentham Rowing Club (indoor rowing)		£1000 - 5.5% £950 remaining unspent 22.1.2021)	Pupil voice Data - records of how many sports pupils took part in. Leek Golf Club visited (December) - £50 Stanley Head Team building (April) - £516 2020-2021 Spend - £556 Not entirely implemented due to restraints of Covid-19 guidance. WOW experiences for 2021-2022 ! Stanley Head Outdoor Ed ! Potteries Orienteering Club https://www.potoc.co.uk/index.php/contact ! South Moorlands Archery Club http://www.southmoorlandsac.co		Sustainability and suggested next steps: Sustainability & Next Steps: Use pupil voice to gauge pupil interest in setting up after school/enrichment clubs based on the successes of these WOW/enrichment days. Consider associated costs. Consider Government Covid-19 guidance	

			uk/?page_id=22 ! Six Towns Company of Archers Julia Brooks - juliabro@sky.com (Previously contacted)	
Children at St. John's to experience a wide range of sports both familiar and unfamiliar to them, as part of: <ul style="list-style-type: none"> ! Regular PE lessons ! Enrichment/WOW experiences ! Intra/intra-school sport 	Purchase resources and equipment to support the teaching, playing and conducting a wide range of sports and activities, such as: <ul style="list-style-type: none"> ! Goalball balls for inclusive paralympic sport Goalball ! tri-golf set ! archery set ! curling set ! climbing wall attachments 	£1000 - 5.5% (£636.80 remaining unspent 22.1.2021)	Pupil voice Data - records of how many sports pupils took part in. Not entirely implemented due to restraints of Covid-19 guidance. Sports equipment to be purchased for 2021-2022 <ul style="list-style-type: none"> ! goalball - £17 https://shop.rnib.org.uk/large-foam-bell-ball-orange-2850#fo_c=1594&fo_k=c0b8ed624423e145077949045c9b6a35&fo_s=gsuruk <ul style="list-style-type: none"> ! tri-golf set - £299 https://www.daviessports.co.uk/Product/Other-Sports/Golf/Golf-Accessories/Family-Golf-Set/PGFP07680?pk_cid=1&pk_keyword=PGFP07680&pk_medium=multifeeds&pk_campaign=Google&pk_source=Google&pk_content=BusinessIndustrial&utm_source=Google&gclid=CjwKCAjw87SHBhBiEiwAukSeUfMZiDXUFombqb2a5bS8Moq_HClaoSwgHaB1N_uQwGUjRPZyY9grxoC00EQAvD_BwE <ul style="list-style-type: none"> ! archery set - £249 	Sustainability & Next Steps: Set up enrichment/out of school clubs utilising the equipment purchased for these sessions and the skills, games, activities taught during these WOW/enrichment days. Consider associated costs. Consider Government Covid-19 guidance

			<p>https://www.daviessports.co.uk/Product/Other-Sports/Archery/Arrows-Archery-Kit---Three-Bow-Pack/PARP08025?pk_cid=1&pk_keyword=PARP08025&pk_medium=multifeeds&pk_campaign=Google&pk_source=Google&pk_content=BusinessIndustrial&utm_source=Google&gclid=CjwKCAjw87SHBhBiEiwAukSeUWFKYcq1Avbum9x9nLO-71LpugGjVqpFdA0W35ZbF9QnQOnFSC6sLhoCJxwQAvD_BwE</p> <p>! curling set - £179</p> <p>https://www.daviessports.co.uk/Product/Other-Sports/Curling/Kurling-Floor-Mat---Multi---14m/PBWPO9888?pk_cid=1&pk_keyword=PBWP09888&pk_medium=multifeeds&pk_campaign=Google&pk_source=Google&pk_content=BusinessIndustrial&utm_source=Google&gclid=CjwKCAjw87SHBhBiEiwAukSeUbtPJaJQYMwe6IHwVuQnleV-3DijwrBHFMUOKNWUUNCo6Jxmh_oV5xoCz8oQAvD_BwE</p> <p>! climbing wall attachments -£140</p> <p>https://www.outside.co.uk/metolius-mega-pack-holds.html?utm_source=googleads&utm_med</p>	
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Additional achievements:				

Academic Year: 2020/21	Total fund allocated: £17,670	Date Updated: November 2020
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:

Intent	Implementation	Impact	Sustainability and Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase the numbers of pupils who compete in intra-school house sports competition.	Hold 7 separate intra-school house sports competitions across a variety of sports for all pupils within St. John's to participate in. Include 1 inclusive Paralympic sport.	£200 - 1% Funding used to purchase necessary resources (£200 remaining unspent 22.1.2021)	Pupil voice Data - records of how many pupils competed in intra-school house sports competitions 95% of pupils within the school are to take part in 7/7 intra-school house sports competitions. Not entirely implemented due to restraints of Covid-19 guidance. 100% pupils took part in 3/7 intra-school house Sports Competitions
			Sustainability and suggested next steps: Sustainability: Repeat next year and alter sports accordingly. Next Steps: Increase number of events and alter sports next year in order to continue to provide a wide range of sporting opportunities as necessary.

			<p>Intra-Sports for 2021-2022</p> <ul style="list-style-type: none"> ! Baseline Fitness test in September and July ! X Country in September ! Sports Day in July ! Goalball in January ! + 2 others 	
<p>Increase the numbers of pupils who compete in inter-school virtual sports competitions against other pupils.</p>	<p>Create 3 virtual sports events for the pupils from St. John's and our local partner schools, MAT schools and/or CADSSA schools.</p>	<p>No cost - 0%</p>	<p>Pupil voice</p> <p>Data – records of how many pupils competed in intra-school house sports competitions</p> <p>75% of pupils within the school are to take part in competitive virtual sports competitions against other pupils from other schools – local, MAT or CADSSA schools.</p> <p>Not implemented due to restraints of Covid-19 guidance and a lack of available competition against other schools.</p> <p>For 2021-2022</p> <ul style="list-style-type: none"> ! Return of CADSSA Competition? ! Return of SSSG Competition? ! Introduction of Varsity Cup against Werrington Primary + others (s.millward@werrington.staffs.sch.uk) ! Introduction of Inclusion events against other local schools. 	<p>Sustainability: Repeat next year should it be required.</p> <p>Next Steps: Increase number of events and alter sports next year in order to continue provide a wide range of sporting opportunities as necessary should it be required.</p>

Funding	
Funding Received	Amount (£)
Basic Fund (16+ pupils)	£16,000
£10 per pupil x 176 pupils	£1,760
Total	£17,760 + £22,000 from previous years (£39,760)

Funding Allocation		
Allocating Funding	Funding Amount	Percentage of Funding
Carry Over Funding from 2019-2020 Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	£22,500 (£0 remain unspent 22.1.2021)	100%
Allocated Carry Over Funding	£22,500 (£0 remaining unspent 22.1.2021)	100%
Unallocated Carry Over Funding	£0	0%
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	£11,188 (£2,540 remaining unspent 22.1.2021)	63%
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	£500 (£500 remaining unspent 22.1.2021)	3%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£1670 (£548 remaining unspent 22.1.2021)	9.5%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£2000 (£1,586.80 remaining unspent 22.1.2021)	11%
Key indicator 5: Increased participation in competitive sport	£200 (£200 remaining unspent 22.1.2021)	1%

Allocated Funding	£14,558	87.5%
Funding remaining unspent from allocated funding as of 21.1.2021	£5,374.80	
Unspent funding to be carried over to 2021/2022 as of 12/7/2021	£11,738.00	29.50%

Document signed off and agreed by	
Head of School:	Sarah Stone
Date:	12/07/21
Subject Leader:	Nathan Price
Date:	12/07/21
Governor:	TBC
Date:	