

May 2022

**St. John's Primary School**



**Parental Code of Conduct Policy**

**Owner: Headteacher**

**Signed**..... Governor/Headteacher

**Date**.....

**1 Year Review Date** May 2023

St John's CE Primary School is an inclusive community. We welcome pupils from all backgrounds; we treat everyone as an individual and aim to develop the whole person so that they are equipped to take their place in the modern world.

Staff and Governors at St. John's CE Primary School believe that positive behaviour is essential for effecting teaching and learning, and this is promoted through our school Vision and Values:

***"Shine like the star you are."***

*<sup>14</sup> "You are the light of the world. A town built on a hill cannot be hidden. <sup>15</sup> Neither do people light a lamp and put it under a bowl, instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven." Matthew 5:14-16*

**Our Vision:**

To develop within ourselves an understanding of what is right and fair, and to have the strength to face challenges and do the right thing. To be people of hope.

To celebrate individuality, and to respect ourselves, others and the world in which we live. To be the best we can be.

**Our Values (SHINE):**

**Strength:** have the strength to stand up for what is right. Be a courageous advocate.

**Hope:** to be people of hope. Have hope when times are dark and difficult. Keep positive and be resilient – there is light at the end of the tunnel.

**Individuality:** embrace and celebrate our differences. God made us all unique and this is a very special thing.

**Nurture (kindness / love / compassion / respect):** cherish, care for, encourage and protect everything in God's world - including yourself.

**Excel:** fulfil your God given potential; be the best you can be. Shine like the star you are.

**Our Motto:**

*SHINE like the star you are.*

**Rationale:**

At St. John's Primary School we believe staff, parents and children are entitled to a safe and protective environment in which to learn and work. Behaviour that will cause harassment, alarm or distress to users of the premises is contrary to the aims of the school.

**Aims:**

- That all members of the school community treat each other with respect

**Expectation:**

- That adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community.
- That no members of staff, parents or children are the victims of abusive behaviour or open to threats from other adults on the school premises.

- Physical attacks and threatening behaviour, abusive or insulting language verbal or written, to staff, governors, parents and carers, children and other users of the school premises will not be tolerated may result in withdrawal of permission to be on school premises
- Any parent who is asked to leave the school premises will have the right to appeal the decision by writing to the Chair of Governors

## **Persons Causing Nuisance / Disturbance on School Premises Section 547 of the Education Act 1996**

School premises are private property and parents have been granted permission from the school to be on school premises. However, in case of abuse or threats to staff, pupils or other parents, school may ban parents from entering school.

It is also an offence under section 547 of the Education Act 1996 for any person (including a parent) to cause a nuisance or disturbance on school premises. The police may be called to assist in removing the person concerned.

School is not responsible for organising arrangements for children in the above circumstances. Parents will need to provide alternative arrangements for bringing children into school.

### **Guidelines:**

Types of behaviour that are considered serious and unacceptable and will not be tolerated towards any member of the school community:

This is not an exhaustive list but seeks to provide illustrations of such behaviour:

- Shouting or swearing, either in person or over the telephone.
- Inappropriate posting on Social Networking sites which could bring the school into disrepute or be deemed as bullying.
- Speaking in an aggressive/threatening tone.
- Physically intimidating, e.g. standing very close.
- The use of aggressive hand gestures/exaggerated movements.
- Physical threats.
- Shaking or holding a fist towards another person.
- Swearing.
- Pushing.
- Hitting e.g. slapping, punching or kicking.
- Spitting.
- Racist or sexist comments including sexual innuendo.

### **Inappropriate use of Social Networking Sites:**

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Head teachers, school staff, and in some cases, other parents/pupils.

The Governors of St. John's Primary School considers the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community.

Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, Senior Leader, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/carer of a child being educated in St John's Primary School is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly is the issue of cyber bullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Thankfully such incidents are extremely rare.

### **Unacceptable Interactions on the Phone and in Person.**

Staff at St John's Primary School reserve the right to terminate any call they deem to be aggressive or threatening. This includes swearing at staff, belittling them, derogatory remarks or malicious language. Parents will be warned at the first instance of their behaviour being unacceptable and that if it continues, they will terminate the call. At the second instance, the staff member will notify the parent that they are now going to terminate the call. This also applies to any meeting any parent has with a member of staff.

### **Please be aware that in some circumstances, unacceptable behaviour may result in the Police being informed.**

The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to abuse.

Parents have the right of appeal by writing to the Chair of Governors within ten days of permission to enter the school premises being withdrawn.

### **Responsibilities:**

It is the responsibility of the Head teacher and Governors to monitor and review this policy.

## Appendix 1

### Procedure to address inappropriate behaviour by adults on the school site

At St. John's Primary School we operate a 'zero tolerance' of the use of inappropriate behaviour anywhere on the school site.

*\*\*Inappropriate behaviour means disrespectful conduct towards people or property within the school site.*

#### **Our Parental Behaviour Policy states:**

- That adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community
- That no members of staff, parents or children are the victims of abusive behaviour or open to threats from other adults on the school premises.

All staff and governors agree that any adult found to be using inappropriate behaviour towards other adults or children should be dealt with using the following steps:

An adult approaches another child	The adult will be spoken to immediately and the issue investigated by a school leader. This will be reported to the Head teacher and recorded on My Concerns.
A parent approaches another parent.	The parent should report this to a member of staff or a school leader. The offending parent/s will be spoken to as soon as possible after the incident and reminded that we have a zero tolerance of inappropriate behaviour. A letter will be given to the parent/s. This warns a parent that if it recurs they could be banned from the school site under section 547 of the Education Act 1996.
A parent approaches a member of staff	This should be reported immediately to a member of the Senior Leadership Team. This will be investigated as soon as possible and the member of staff will be informed of the action taken. The parent/adult will be spoken to and given a warning letter. This warns a parent/s that if it recurs they could be banned from the school site under section 547 of the Education Act 1996.
Recurring inappropriate behaviour	If a parent/s continues to use inappropriate behaviour, they will be contacted by the Head Teacher or Governors. This will lead to a ban from the school site under section 547 of the Education Act 1996. The parent will be informed by letter. The school reserves the right to decide when the behaviour becomes deemed as recurring.
Appeal	If any parent is banned from the school site, they have the ability to appeal this matter. Please follow the school complaints procedure.

**\*\*For 'parent' read for any adult who accompanies children onto the school site.**