





<p>Communication and Language</p> <p>Pupils will be learning to:</p> <ul style="list-style-type: none"> • Listen to and talk about stories to build familiarity and understanding. • Use new vocabulary in different contexts. • Learn rhymes, poems and songs 	<p>Topic Shine Brightly</p> 	<p>Personal Social Emotional Development</p> <p>Pupils will:</p> <ul style="list-style-type: none"> • Know and talk about the different factors that support their overall health and wellbeing. • Know how to keep safe at Forest School and at Bonfire Night. • Anti – Bullying Week – Express their feelings and consider the feelings of others. Think about the perspectives of others.
<p>Literacy</p> <p>Pupils will be learning to:</p> <ul style="list-style-type: none"> • Blend sounds into words, so that they can read short words made up on known letter-sound correspondences. • Engage with and enjoy an increasing range of books. • Spell words by identifying the sounds and then writing the sounds with letter/s. 	<p>Class Books:</p> 	<p>Maths</p> <p>Pupils will be learning to:</p> <ul style="list-style-type: none"> • Link the number symbol (numeral) with its cardinal number value. • Compare numbers • Understand the one more / one less than relationship between consecutive numbers. • Number Sense - 3D shape: spatial reasoning Subitising quantities to 5
<p>Understanding The World</p> <p>Pupils will be learning to:</p> <ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Recognise that people have different beliefs and celebrate special times in different ways. • Understand the effect of changing seasons on the natural world around them. • Describe what they see, hear and feel whilst outside. 	<p>Physical Development</p> <p>Pupils will be learning to:</p> <ul style="list-style-type: none"> • Progress towards a more fluent style of moving, with developing control and grace. • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. • Get Set 4 PE – Fundamentals of PE Unit 2 	<p>Expressive Arts and Design</p> <p>Pupils will be learning to:</p> <ul style="list-style-type: none"> • Explore and engage in music making and dance, performing solo or in groups. • Explore, use, and refine a variety of artistic effects to express their ideas and feelings • Sing in a group or on their own, increasingly matching the pitch and following the melody.