





<p>Communication and Language</p> <p>Pupils will be learning to:</p> <ul style="list-style-type: none"> • Understand how to listen carefully and why listening is important. • Learn and use new vocabulary during the day. • Ask questions to find out more and to check they understand what has been said to them. 	<p>Topic Home Sweet Home</p> 	<p>Personal Social Emotional Development – Me and My School</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • See themselves as a valuable individual. • Build constructive and respectful relationships. • Know and talk about the different factors that support their overall health and wellbeing.
<p>Literacy</p> <p>During literacy lessons, pupils will:</p> <ul style="list-style-type: none"> • Read individual letters by saying the sounds for them. • Read a few common exception words matched to the school's phonic programme. • Hold a book, turn the pages and indicate an understanding of pictures and print. • Tell/retell a familiar story to friends. • Form lower-case and capital letters correctly. 	<p>Class Books:</p> 	<p>Maths</p> <p>In maths, we will be covering the following objectives:</p> <ul style="list-style-type: none"> • Select, rotate and manipulate shapes to develop spatial reasoning skills. • Count objects, actions and sounds • Subitise
<p>Understanding The World</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Draw information from a simple map. • Recognise that people have different beliefs and celebrate special times in different ways. 	<p>Physical Development</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Revise and refine the fundamental movement skills they have already acquired: • Rolling, crawling, walking, jumping, running, hopping, skipping, climbing • Further develop the skills they need to manage the school day successfully 	<p>Expressive Arts and Design</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Explore and engage in music making and dance, performing solo or in groups. • Explore, use, and refine a variety of artistic effects to express their ideas and feelings • Develop storylines in their pretend play.