



St. John's CE Primary School
Wetley Rocks

Homework Policy

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“Shine like the star you are.”

¹⁴ *“You are the light of the world. A town built on a hill cannot be hidden. ¹⁵ Neither do people light a lamp and put it under a bowl, instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.”*

Matthew 5:14-16

Our Vision:

To develop within ourselves an understanding of what is right and fair, and to have the strength to face challenges and do the right thing. To be people of hope.

To celebrate individuality, and to respect ourselves, others and the world in which we live. To be the best we can be.

Our Values (SHINE):

Strength: have the strength to stand up for what is right. Be a courageous advocate.

Hope: to be people of hope. Have hope when times are dark and difficult. Keep positive and be resilient – there is light at the end of the tunnel.

Individuality: embrace and celebrate our differences. God made us all unique and this is a very special thing.

Nurture: cherish, care for, encourage and protect everything in God’s world - including yourself.

Excel: fulfil your God given potential; be the best you can be. Shine like the star you are.

We believe that education is a life-long process. A child’s education does not cease when they leave our school premises: learning at home is an essential part of good education.

“Homework” is any work or activity completed outside lesson time, either alone, with parents, or others. Homework makes an important contribution to progress at school.

We see the purpose of homework as being to:

- Develop an effective partnership between school and parents for each child’s education, as children achieve more when teachers and parents work together.
- Consolidate and reinforce skills and understanding, particularly in English and maths.
- Utilise resources for learning available at home.
- Extend school learning.
- Develop confidence, independence and the self-discipline needed for personal study in preparation for secondary school and beyond.
- Provide opportunities for parents and children to work together to enjoy learning experiences.

From the Early Years simple games, learning spellings, and of course, reading with parents provides valuable opportunities for the reinforcement of key skills in a supportive environment. As children get older, they need to develop the habit of regularly devoting short periods of time to personal study. All children are expected to take part in a variety of homework tasks to enhance and support their work in class.

This homework policy is designed to:

- Ensure consistency of approach throughout the school.
- Ensure progression towards independence and individual responsibility.
- Ensure parents / carers have a clear understanding about expectations for themselves and the pupils.
- Extend and support learning.
- Provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.

The emphasis of homework activities is on the development of skills of English and maths. From time to time, children may bring home a piece of work they have missed through absence, or for further reinforcement. Other activities are added as children move up the school. Regular reading is vital.

It is our policy to set homework as follows:

Year Group	Approximate Time allocation	Activities
Foundation children	10 minutes per evening	<ul style="list-style-type: none">• Reading to parents.• Practical numeracy activities directed by the teacher.• Early phonics reinforcement work.
Year 1 and Year 2	1 hr per week	<ul style="list-style-type: none">• Phonetically decodable reading books sent home every other day.• Spellings/phonics weekly.

		<ul style="list-style-type: none"> • Maths facts work linked to classroom learning and specifically targeted to individual children where appropriate. • Yr. 1 handwriting activities. • 1 other piece of curriculum learning may be sent home.
Years 3 and 4	1 hr 30 mins/week (25 mins reading each evening)	<ul style="list-style-type: none"> • Daily reading to parents or independent reading • Spellings or SPAG activities. • Tables / Number facts work. • Maths linked to classroom learning and specifically targeted maths as appropriate to individual children. • Topic research may be sent home.
Years 5 and 6	2 hours a week. (30 mins reading – fiction or reference.)	<ul style="list-style-type: none"> • Regular reading • Maths linked to classroom learning and specifically targeted maths as appropriate to individual children • Spellings – to be practised at home each week. • SPAG work linked to classroom learning.

Years 1 & 2 1 hour per week
Years 3 & 4 1 ½ hours per week
Years 5 & 6 2 hours per week.

Please note: Homework tasks may need to vary as to the needs of the individual class and the individual child.

The class teacher will upload the homework to PADLET each week. The class teacher will inform you of the days the homework will be set and when it should be returned. This will be located on the PADLET main page.

Each child will be issued with a homework book in KS1 and KS2.

Homework will be checked by the teacher and specific feedback will be given.

How staff at St. John’s CE Primary support this policy:

- By providing a range of homework tasks and activities.
- By ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability.
- Uploading weekly work onto the PADLET.
- Providing any necessary information to help the children complete their work.

How parents /carers can help to support their children:

- Provide somewhere peaceful for children to work without the distractions of television, other family members and pets.
- Provide a suitable place equipped with a clear table space, chair and good light.
- Provide encouragement and support to children when they require it. Support the school in explaining and valuing homework.
- Encourage pupils and praise them when homework completed.
- Be actively involved in the homework.
- Share with school any issues arising from homework for example by a comment in a reading record. We would also be interested in hearing how well the children completed other activities, whether they were interesting / too easy / too hard, etc.
- **Reinforce to the children about the need for exemplary presentation, layout and handwriting. Explain that this is an extension of the school work and so we expect the same high standards of completion.**

Children are expected to:

- Make full use of any opportunities they are presented with.
- Tackle home tasks promptly and with a positive attitude.
- Take pride in their presentation and content, acknowledging the high personal standard expected.
- Be organised to look after and return books and completed tasks on the agreed dates.

“Shine like the star you are.”