
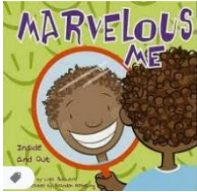




<p><b>Communication and Language</b></p> <p>Pupils will be:</p> <ul style="list-style-type: none"> <li>• Enjoy listening to longer stories and can remember much of what happens.</li> <li>• Starting a conversation with an adult or a friend and continue it for many turns.</li> </ul>	<p><b>Topic</b> <b>Home Sweet Home</b></p> 		<p><b>Personal Social Emotional Development – Me and My School</b></p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Selecting and use activities and resources, with help when needed. This helps them achieve the goal they have chosen, or one which is suggested to them.</li> <li>• Become more outgoing with unfamiliar people, in the safe context of their setting.</li> </ul>
<p><b>Literacy</b></p> <p>Develop their phonological awareness, so they can:</p> <ul style="list-style-type: none"> <li>• spot and suggest rhymes</li> <li>• count and clap syllables in a word.</li> <li>• recognise words with the same initial sounds.</li> </ul> <p>Understand the key concepts about print:</p> <ul style="list-style-type: none"> <li>• print has meaning</li> </ul>	<p><b>Class Books:</b></p> 	<p><b>You Choose</b></p>	<p><b>Maths</b></p> <p>Children can:</p> <ul style="list-style-type: none"> <li>• Describe a familiar route.</li> <li>• Talk about and explore 2D and 3D shapes using informal and mathematical language: 'sides', 'corners', 'straight', 'flat', 'round'.</li> <li>• Talk about and identify the patterns around them.</li> </ul>
<p><b>Understanding The World</b></p> <p>We will be able to:</p> <ul style="list-style-type: none"> <li>• Talk about what they can see, using a wide vocabulary.</li> <li>• Begins to make sense of their own life-story and family's history.</li> </ul>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>• Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</li> <li>• Use large scale muscle movements to wave flags and streamers, paint and make marks.</li> <li>• Match their developing physical skills to tasks and activities in the setting.</li> </ul>		<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>• Take part in simple pretend play, using an object to represent something else even though they are not similar.</li> <li>• Create closed shapes with continuous lines and being to use these shapes to represent objects.</li> <li>• Listen with increased attention to sounds</li> </ul>

