



SHINE like the star you are. Year Nursery Autumnn 2

<p>Communication and Language</p> <p>We will be able to:</p> <ul style="list-style-type: none"> • Pay attention to more than one thing at a time, which can be difficult. • Use a wider range of vocabulary. • Sing a large repertoire of songs. 	<p>Topic Shine Bright</p> 	<p>Personal Social Emotional Development</p> <ul style="list-style-type: none"> • Increasingly follow rules, understanding why they are important. • Develop their sense of responsibility and membership of a community. • Develop appropriate ways of being assertive.
<p>Literacy</p> <p>Develop their phonological awareness, so they can:</p> <ul style="list-style-type: none"> • spot and suggest rhymes • count and clap syllables in a word. • recognise words with the same initial sounds. <p>Understand the key concepts about print:</p> <ul style="list-style-type: none"> • we read English from left to right and from top to bottom • page sequencing 	<p>Class Books:</p> 	<p>Maths</p> <p>We will be able to:</p> <ul style="list-style-type: none"> • Develop fast recognition of up to 3 objects, without having to count them individually (subitising). • Show 'finger numbers' up to 5. • Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc. • Understand position through words alone.
<p>Understanding The World</p> <p>We will be able to:</p> <ul style="list-style-type: none"> • Use all their senses in hands-on exploration of natural materials. • Explore collections of materials with similar and/or different properties. • Talk about the differences between materials and changes they notice. 	<p>Physical Development</p> <ul style="list-style-type: none"> • Go up steps and stairs, or climb apparatus, using alternate feet. • Use one-handed tools and equipment, for example, making snips in paper with scissors. • Choose the right resources to carry out their own plan. 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Explore different materials freely, to develop their ideas about how to use them and what to make. • Explore colour and colour-mixing. • Remember and sing entire songs.

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