
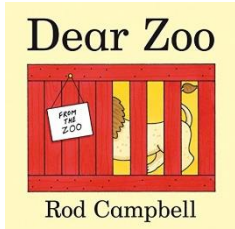
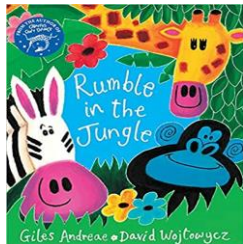
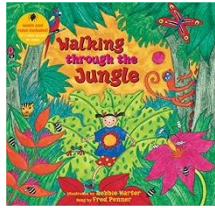
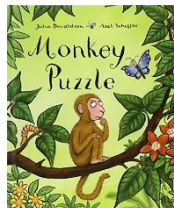




Communication and Language We will be able to: <ul style="list-style-type: none">• Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'• Use talk to organise themselves and their play.	Topic Go Wild 		Personal Social Emotional Development <ul style="list-style-type: none">• Play with one or more other children, extending and elaborating play ideas.• Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'• Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet etc..
Literacy Develop their phonological awareness, so they can: <ul style="list-style-type: none">• spot and suggest rhymes• count and clap syllables in a word.• recognise words with the same initial sounds. Understand the key concepts about print: <ul style="list-style-type: none">- the names of different parts of a book- print can have different purposes	Class Books: 		Maths We will be able to: <ul style="list-style-type: none">• Recite numbers past 5.• Say one number for each item in order: 1, 2, 3, 4, 5.• Extend and create ABAB patterns.• Notice and correct an error in a repeating pattern.
			
Understanding The World We will be able to: <ul style="list-style-type: none">• Begin to understand the need to respect and care for the natural environment and all living things.• Know there are different countries in the world and talk about the differences they have experienced or seen in photos.	Physical Development <ul style="list-style-type: none">• Skip, hop, stand on one leg and hold a pose for a game like musical statues.• Start taking part in some group activities which they make up for themselves, or in teams.		Expressive Arts and Design <ul style="list-style-type: none">• Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.• Draw with increasing complexity and detail, such as representing a face with a circle and including details.• Sing the pitch of a tune sung by another person ('pitch match').

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