



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021

**Commissioned by**



Department for Education

**Created by**



YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding**



**must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£17,670
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,780
Total amount allocated for 2021/22	£17,670
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,450

## Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	78.125%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40.625%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	67.5%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation	Impact	Total: £17,235	
<b>Context: Playtimes at St. John's are too passive. This is due to pupil mindset, lack of resources and lack of physical space.</b>				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve pupils physical activity levels (and complete 30mins of activity per day in school) through an increased range of playground / lunchtime activities	<p>Training of LTS staff x2 to become more proactive leaders of play at lunchtimes</p> <p>Purchase new playground / field activity equipment (inc. Frisbee golf) to provide further opportunities / means for our children to engage in activity</p> <p>Purchase loose parts play equipment and train LTS / school staff / pupils on usage</p> <p>Provide appropriate storage for equipment to ensure that it is protected and organised so that its use is sustainable in the long-term</p>	<p>£0 (local SGO)</p> <p>£500</p> <p>£1095.51</p> <p>£989</p>	<p>LTS training not actioned due to COVID.</p> <p>Whole-school attendance of "Active Playtimes" training and purchase / introduction of loose-parts play to provide activity stimulus.</p> <p>New playground equipment purchased and to be introduced Sept 22.</p> <p>Storage areas developed to ensure that equipment is easily accessible and to ensure long-term maintenance.</p>	<p>-Equipment area rota</p> <p>-Pupil voice regarding implementation</p> <p>-LTS training to be actioned and delivered by SGO 22/23</p>

		£2239.85  Total: 3728.85		
Ensure that our pupils are able to access our school field on a more regular basis than currently to provide a larger play area / access to further activity opportunities	Ensuring safety of field area to enable our pupils to engage in outdoor, active play on a daily basis	£2773  Total: £2773	Breaktimes now take place on our field and activity options are now broader (frisbee golf / football)	Pupil Voice: Enhancing Playground Games / Equipment for field play.
Create a safe Early Years environment for our EYFS pupils (none currently available) to increase physical activity levels during Forest School sessions, continuous provision and outdoor active learning. To improve gross and motor skills, core strength and stamina.	Forest School equipment / site to enable EYFS to provide further active outdoor learning opportunities  Site safety ensured (contribution)	£5,200  £2690 Millennium Garden activity development  Total: 2690	Forest School area prepared and now used for EYFS sessions.  Forest School club delivered to KS2 in Summer term 22.  Perimeter fence now secured to enable full exploration and activity around the site..	Deliver weekly FS sessions to EYFS.  Plan for sessions to continue into Y1 in 22/23.
Provide further swimming provision for our classes that have been most affected by school closure / suspension of swimming sessions (Y5/6) during the last 18months to enable them to become secure with end-of-KS2 water self-rescue expectations.	Pool hire, swimming teacher hire and transportation to and from Brough Park Leisure Centre for Y5 / Y6 pupils	£900 for hire swimming pool & swimming teachers.  + £848 coach cost  = £1748 overall cost	Y5 attendance of sessions.  % of Y5 cohort able to swim 25m increase from 72% to 92%  % of children able to use any stroke effectively from 56% to 76%.  % of children able to perform self-rescue in different water-based situations 56% to 76%	Organise attendance of Y5 low attaining swimmers to attend sessions in 22-23.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				<b>8.27 %</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Total: £2435.80</b>
<b>Context: There is a lack of knowledge about the range of sporting activities available to children.</b>				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce lunchtime activity clubs to provide physical activity to improve the physical activity levels of our pupils during lunchtimes. <i>(To also include training of our Sports Leaders to deliver clubs to younger pupils)</i>	Assign BeeActive sports coach to work alongside Y6 Sports Leaders to deliver active sessions x2 lunchtimes per week. Y3, Y4, Y5 and Y6 to each receive a 30minute session. KS2 Sports Leaders to then deliver 30minutes sessions to Y1 and Y2 pupils.	£2,435.80	Attendance of lunchtime club averages through the year:  Y3: 73.4% Y4: 77.2% Y5: 63.4% Y6: 53.7%  Sessions delivered to KS1 pupils by Sports Leaders half-termly.	Sports Leaders to deliver weekly sessions to Y1 / Y2.  Investigate / pupil voice regarding popular activity clubs to address drop-off in attendance numbers in UKS2.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				<b>24.85%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Total: £7318.86</b>
<b>Context: HLTA is new to the role of delivering PE. Currently, quality first PE is not being delivered consistently across the school.</b>				
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

<p>what they need to learn and to consolidate through practice:</p>			<p>changed?:</p>																						
<p>Improve confidence and competence of HLTA pedagogical knowledge / subject knowledge of PE to ensure that our pupils access quality first teaching in PE            1) Ensure delivery of PE lessons across school is consistently good            2) To ensure that pupils are more active in P.E. lessons</p>	<p>HLTA to complete a 3 day securing good P.E. teaching course to ensure delivered by local P.E. specialist to ensure access to best practise.            Monitor P.E. sessions to ensure that there is appropriate activity levels, progression and age-appropriate lesson objectives.</p>	<p>£450</p>	<p>Attendance at course completed.            Sessions are appropriate and age-appropriate. Lessons in line with whole-school progression document and LTP</p>	<p>HLTA to continue to deliver PE sessions across KS1 and KS2 to ensure good delivery.            Monitoring of sessions to ensure that sessions remain of a good standard.</p>																					
<p>Implement a cohesive and progressive PE curriculum and improve pedagogical (subject) knowledge and confidence for all staff in Gymnastics &amp; Invasion Games.</p>	<p>Implement a PE scheme of work across school to ensure consistency of delivery and progression of skills            Whole school INSET training for all school teaching staff who deliver PE sessions to develop pedagogical and subject knowledge in the teaching of primary Gymnastics. Delivered by local PE advisor Caroline Holder.            Staff to work in partnership with BeeActive sports coach to provide ongoing CPD for Invasion Games PE activities (2 staff members per half-term)</p>	<p>£1825            £450            £2943.86</p>	<p>GetSet4PE has been purchased as a resource for use across school.            Implementation of vocabulary and progression of skills across school.            Coverage of PE across school in line with long-term plan.            Gymnastics whole day INSET delivered by Caroline Holder. Staff Voice Gymnastics has risen from 3.6 to 4.2.            Introduced and applied through use of staff voice:</p> <table border="1" data-bbox="1290 1158 1733 1495"> <thead> <tr> <th>Area of Need</th> <th>Start (Sept 21)</th> <th>End (June 22)</th> </tr> </thead> <tbody> <tr> <td>Confidence in PE delivery</td> <td>3.8</td> <td>4.3</td> </tr> <tr> <td>Athletics</td> <td>3.8</td> <td>4.1</td> </tr> <tr> <td>Dance</td> <td>2.8</td> <td>2.8</td> </tr> <tr> <td>Games</td> <td>3.2</td> <td>3.8</td> </tr> <tr> <td>Gymnastics</td> <td>3.6</td> <td>4.2</td> </tr> <tr> <td>OAA</td> <td>2.7</td> <td>2.8</td> </tr> </tbody> </table>	Area of Need	Start (Sept 21)	End (June 22)	Confidence in PE delivery	3.8	4.3	Athletics	3.8	4.1	Dance	2.8	2.8	Games	3.2	3.8	Gymnastics	3.6	4.2	OAA	2.7	2.8	<p>Train out / implement use getset4PE assessment tool.            Investigate reasoning for dance non-improvement and address this through further CPD            Monitor and evaluate lesson design / lesson delivery quality in 22/23.</p>
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			<table border="1"> <tr> <td>Planning</td> <td>3.4</td> <td>3.9</td> </tr> <tr> <td>Assessment</td> <td>3.6</td> <td>3.8</td> </tr> <tr> <td>Differentiation</td> <td>3.6</td> <td>3.9</td> </tr> </table>	Planning	3.4	3.9	Assessment	3.6	3.8	Differentiation	3.6	3.9	
Planning	3.4	3.9											
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Differentiation	3.6	3.9											
Ensure ongoing best practice and increased active learning opportunities through the provision of Forest School in EYFS (extending through the school annually (if appropriate) afterwards).	<p>Forest School Network Meetings (x3 days) to develop new Forest School Subject Leader's pedagogical understanding</p> <p>Attendance at Forest School conference to ensure that the school is up-to-date with all new best practice to continue effective Forest School development and implementation</p>	<p>£200</p> <p>£175</p> <p>+ £880 staff cover (can be tweaked to cover shortfall)</p>	<p>Attendance of meetings x 3 and attendance at Forest School Conference.</p> <p>Creation of Forest School site within school fenced boundary perimeter.</p>	<p>Implementation of weekly FS sessions with EYFS children.</p> <p>Plan future timetable for this to be rolled out to KS1 in 23/24.</p>									
Ensure that the PE Subject Lead is aware of ongoing best practice in PE and to increase the knowledge, skills and competence of the PE Subject Leader to improve the delivery of PE across school.	Attendance at PE Conference 2022	<p>£175</p> <p>+£220 staff cover</p>	Research commenced into the implementation of "Active 15" and understanding of how to deliver more active learning in school.	Implement in Y6 Autumn Term 22/23. Analyse / improve before rolling out across school.									
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>									
				<b>3.39%</b>									
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Total: £875</b>									
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:									

consolidate through practice:				
<p>Introduce lunchtime activity clubs to provide physical activity to improve the physical activity levels of our pupils during lunchtimes (no clubs currently available) and to introduce sports / activities not currently planned for on school PE LTP</p> <p><i>(To also include training of our Sports Leaders to deliver clubs to younger pupils)</i></p>	<p>Assign BeeActive sports coach to work alongside Y6 Sports Leaders to deliver active sessions x2 lunchtimes per week.</p> <p>Include new activities (e.g. Kurling, Archery, Goalball)</p> <p>Y3, Y4, Y5 and Y6 to each receive a 30minute session.</p> <p>KS2 Sports Leaders to then deliver 30minutes sessions to Y1 and Y2 pupils.</p>	<p>£cost already accounted for (Key Indicator 2)</p> <p>£875 for new PE equipment to enable the school to deliver physical activity clubs after completion of Sports Coach sessions</p>	<p>£876 spent on PE curriculum resources.</p> <p>Attendance of lunchtime club averages through the year:</p> <p>Y3: 73.4%</p> <p>Y4: 77.2%</p> <p>Y5: 63.4%</p> <p>Y6: 53.7%</p> <p>Sessions delivered to Y1 / Y2 by Sports Leaders.</p>	<p>Continue delivery of clubs to Y1 / Y2.</p> <p>Pupil Voice regarding lunchtime club provision to ascertain sports / activities that children are most keen on.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.24 %
Intent	Implementation		Impact	Total : £1540
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure pupils have access to a wider range of competitive / non-competitive sporting activity and ensure 75% of each KS2 class have participated by end of school year.	<p>Membership of CADSSA (local sports cluster)</p> <p>Participation in local School Games events</p> <p>Teaching cover for PE Subject Leader / another appropriate member of staff to lead pupils in sporting activities</p>	<p>£150 (reassigned to Teacher Cover)</p> <p>£0</p> <p>£1,540</p>	<p>This did not go ahead as CADSSA events were suspended for 21/22 due to COVID 19</p> <p>Attendance of cross-country event resulted in 12 cross-country runners attending a lunchtime club.</p> <p>Attendance of Girls Football Event (Autumn) / Moorside Cluster Sporting Events (Summer)</p> <p>8 pupils attended a regional running event (Staffs &amp; Stoke-on-Trent School Games – 2 members of staff in whole day attendance)</p>	<p>This was not paid due to COVID suspension. To be paid next year from 22/23 sports premium budget.</p> <p>Broaden school sporting calendar in 22/23 and ensure that this is tracked to offer ALL KS2 the opportunity to participate in extra-curricular sport.</p>
				<b>Total Expenditure: £29,404.66</b>

Signed off by		Reviewed by:	
Head Teacher:	Mrs S Stone	Head Teacher:	Mrs S Stone
Date:	07/09/21	Date:	10/07/22

Subject Leader:	Scott Redfern	Subject Leader:	Scott Redfern.
Date:	6/9/21	Date:	10/07/22