



English

We will be writing a newspaper report linked to our science topic of Earth & Space

- To write to inform: Journalistic Writing

Spelling

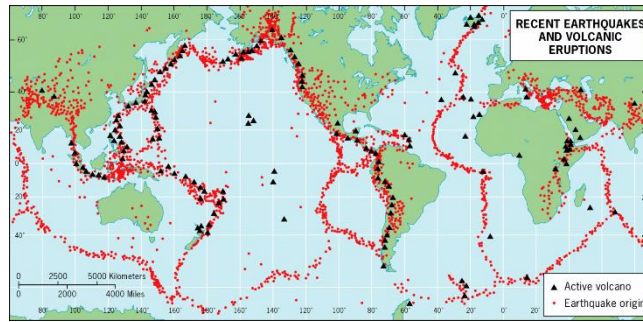
- Strategies for learning words, including: Pyramid words; Trace, copy and replicate; Look, say, cover, write, check; Drawing around the word to show the shape; Drawing an image around the word; Words without vowels
- Common Exception Words
- rules for plurals
- apostrophes for contractions and possession
- use of hyphens
- Derivations and spelling patterns - Using a dictionary

Grammar

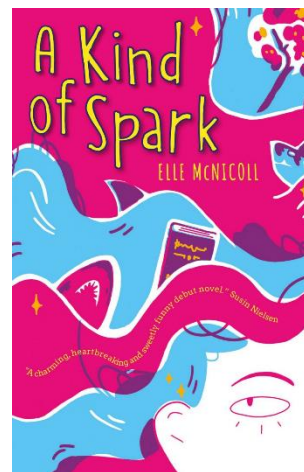
- Pronouns for cohesion
- Co-ordinating and sub-ordinating conjunctions
- Relative Clauses
- Adverbials of time and place

Topic

Volcanoes and Earthquakes



Class Book



Maths

This half term we are studying Multiplication & Division and Fractions. We will be recapping learning from previous years and building on this following these small steps:

- Multiples and Common Multiples
- Factors and Common Factors
- Prime numbers
- Square numbers
- Cube numbers
- Multiplying and dividing by 10, 100 and 1000
- Multiples of 10, 100 and 1000
- Finding and recognising equivalent fractions
- Converting between improper fractions and mixed numbers
- Comparing and ordering fractions
- Adding and Subtracting fractions

<p style="text-align: center;">Science Earth and Space</p> <p>We are looking at Earth and Space this half term. Pupils should be taught to:</p> <ul style="list-style-type: none"> • describe the movement of the Earth, and other planets, relative to the Sun in the solar system • describe the movement of the Moon relative to the Earth • describe the Sun, Earth and Moon as approximately spherical bodies • use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. 	<p style="text-align: center;">RE How do people express their faith through the arts?</p> <p>We will be exploring how different religions express their faith through the arts. By the end of this unit, pupils are expected to know that:</p> <ul style="list-style-type: none"> • Art forms can be used to express deep feelings and emotions • People can express their religious faith through the arts: – Art, sculpture and design – drama – music – dance – literature/poetry • Some religious ideas/beliefs are easier to express through the arts • Not all religions express themselves through arts in the same way 	<p style="text-align: center;">PHSE Me & My Relationships</p> <p>We will be spending time this half-term discussing:</p> <ul style="list-style-type: none"> • Recognising and challenging gender stereotypes • Understanding the impact media has on forming attitudes • The importance of building good relationships and to appreciate the value of friendships • Relationships with family members • Feelings about secrets and knowing when it's okay to share the secret to keep each other safe.
<p style="text-align: center;">Computing Video Production</p> <p>We are learning to produce videos and the skills involved in capturing, editing, and manipulating video. Pupils will be taught:</p> <ul style="list-style-type: none"> • To explain what makes a video effective • To use a digital device to record video • To capture video using a range of techniques • To create a storyboard • To identify that video can be improved through reshooting and editing • To consider the impact of the choices made when making and sharing a video 	<p style="text-align: center;">PE Yoga</p> <p>We will be learning about mindfulness and body awareness through our yoga lessons. Aiming to improve our wellbeing by building strength, flexibility and balance.</p> <p>Pupils will be taught:</p> <ul style="list-style-type: none"> • To develop strength, balance, flexibility, and control through different yoga flows. • To work collaboratively to create a controlled yoga flow that challenges technique, balance and control. <p style="text-align: center;">Hockey</p> <p>We are working on a variety of techniques to improve our defending and attacking skills in hockey.</p> <p>Pupils will be taught:</p> <ul style="list-style-type: none"> • To use different techniques to move around the space. • To pass and receive • To tackle • To use all skills learnt to play in a tournament 	<p style="text-align: center;">Geography Volcanoes and Earthquakes</p> <p>By the end of this unit pupils will be able to:</p> <ul style="list-style-type: none"> • Find out about the structure of the Earth and label a diagram • Describe what happens at the boundaries between the Earth's plates • Describe and explain the key features of a volcano • Locate where famous earthquakes have taken place • Locate where famous volcanoes have erupted • Identify the effects of earthquakes on land and people and how people can prepare for them • Identify the effect of volcanoes on land and people and discuss the advantages and disadvantages of living near one.

ART / DT

Electrical Systems: More Complex Switches and Circuits

Children will be designing, making and evaluating a security lighting system for the school for security purposes.

By the end of the unit children will:

- Be able to generate and develop ideas for their product and justify their choices
- Formulate a step-by-step plan for how they will make their product
- Competently select and accurately assemble materials, and securely connect electrical components to produce a reliable, functional product.
- Evaluate their product for how effectively it met the initial design specifications
- Accurately explain how the components in their design work.

MFL – Spanish

Me Presento (Presenting Myself)

In this unit the children will learn how to:

- Count to 20
- Say their name and age
- Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling
- Tell you where they live.
- Tell you their nationality and understand basic gender agreement rules.

Fonetica (Spanish Phonics)

In this unit children will learn how to:

- say sounds 8 and 9 (CI/CO) out of a total of 20 essential Spanish sound patterns / phonemes so that pupils will improve their Spanish pronunciation and be able to read with improved accuracy in Spanish

Music

Rhythm

Through a variety of songs, pupils will learn:

- To read and perform rhythms accurately and in time using body percussion
- To recall vocabulary of different tempos in music and apply them accurately
- To compose rhythmic patterns and perform at different tempos
- To recognize and define the duration of different note values while maintaining a steady beat
- To maintain movement accurately in time to music
- To create and perform a rhythmic accompaniment
- To experiment with different rhythmic structures