



St. John's CE Primary School

Music Long Term Plan.

QEGSMAT

Whole School Music Curriculum Aims:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations

Early Years Framework and how this feeds in to the Sparkyard curriculum from Year 1

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Nursery	<p>Communication and Language</p> <ul style="list-style-type: none"> • Sing a large repertoire of songs. <p>Physical Development</p> <ul style="list-style-type: none"> • Use large-muscle movements to wave flags and streamers, paint and make marks <p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Listen with increased attention to sounds. • Respond to what they have heard, expressing their thoughts and feelings. • Remember and sing entire songs. • Sing the pitch of a tone sung by another person ('pitch match'). • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. • Create their own songs, or improvise a song around one they know. • Play instruments with increasing control to express their feelings and ideas.
Reception	<p>Communication and Language</p> <ul style="list-style-type: none"> • Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs. <p>Physical Development</p> <ul style="list-style-type: none"> • Combine different movements with ease and fluency. <p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings.



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	<ul style="list-style-type: none"> Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills. Listen attentively, move to and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody Explore and engage in music making and dance, performing solo or in groups. 					
ELG- Expressive Arts and Design	<p>Being Imaginative and Expressive</p> <ul style="list-style-type: none"> Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. 					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Sing a large repertoire of songs.</p> <p>Use large scale muscle movements to wave flags and streamers, paint and make marks.</p> <p>Listen with increased attention to sounds.</p>	<p>Sing a large repertoire of songs.</p> <p>Remember and sing entire songs.</p>	<p>Sing a large repertoire of songs.</p> <p>Sing the pitch of a tune sung by another person ('pitch match').</p>	<p>Sing a large repertoire of songs.</p> <p>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p>	<p>Sing a large repertoire of songs.</p> <p>Create their own songs or improvise a song around one they know.</p>	<p>Sing a large repertoire of songs.</p> <p>Respond to what they have heard, expressing their thoughts and feelings.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p>



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<p>Reception</p>	<p>Learn rhymes, poems and songs</p> <p>Explore, use, and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p>	<p>Learn rhymes, poems and songs</p> <p>Explore, use, and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p>	<p>Learn rhymes, poems and songs</p> <p>Explore, use, and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p>	<p>Learn rhymes, poems and songs</p> <p>Combine different movements with ease and fluency.</p> <p>Explore, use, and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Create collaboratively, sharing ideas, resources and skills.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p>	<p>Learn rhymes, poems and songs</p> <p>Listen carefully to rhymes and songs, paying attention to how they sound.</p> <p>Explore, use, and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p>	<p>Learn rhymes, poems and songs</p> <p>Explore, use, and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p>
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