
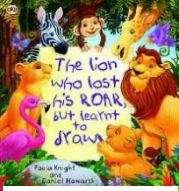
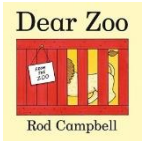
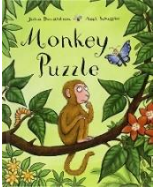
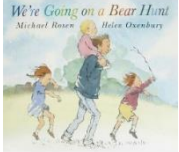
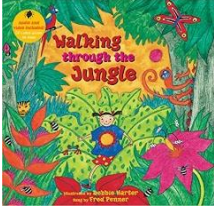
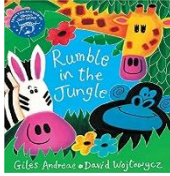




# SHINE like the star you are. Year Reception Spring 1

<b>Communication and Language</b>  We will be able to: <ul style="list-style-type: none"> <li>• Articulate our ideas and thoughts in well-formed sentences.</li> <li>• Develop social phrases.</li> <li>• Engage in story times.</li> </ul>	<b>Topic</b> <b>Go Wild</b>  	<b>Personal Social Emotional Development</b>  <ul style="list-style-type: none"> <li>• Show resilience and perseverance in the face of challenge.</li> <li>• Identify and moderate our own feelings socially and emotionally.</li> </ul>
<b>Literacy</b>  <ul style="list-style-type: none"> <li>• Read some letter groups that each represent one sound and say sounds for them.</li> <li>• Read a few common exception words matched to the school's phonic programme.</li> <li>• Write short sentences with words with known letter-sound correspondences.</li> <li>• Act out stories using recently introduced vocabulary.</li> </ul>	<b>Class Books:</b>  <div>       </div>	<b>Maths</b>  We will be able to: <ul style="list-style-type: none"> <li>• Count beyond 10.</li> <li>• Continue, copy and create repeating patterns.</li> </ul>
<b>Understanding The World</b>  <ul style="list-style-type: none"> <li>• Recognise some similarities and differences between life in this country and life in other countries.</li> </ul>	<b>Physical Development</b>  <ul style="list-style-type: none"> <li>• Develop overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines.</li> <li>• Confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group.</li> </ul>	<b>Expressive Arts and Design</b>  <ul style="list-style-type: none"> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> </ul>