

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,000 + £1610 = £17,610

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 60% - £10,562.50	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Provide resources to frame child-choice physical activity on the playground.	1. Purchase "9 things to do with..." physical activity cards from ALS to provide a personal best zone on the playground.. 2. Purchase further playground equipment to enable children to participate in resource-led activity (hula-hoops, playground balls, bean bags)	£2.50 (Cards) (See cost in Key Indicator 4)		
2. Increase variety of activity on playground	1. Purchase wobble bikes / boards for KS1 children 2. Playground markings to be added to playground to create specific activity zones. 3. New speaker for playground to create a dance area and to provide more active atmosphere on the playground	Bikes / boards: £750 Playground markings: £3,500		

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		Outdoor speaker: £250		
3. Provide further swimming provision for our classes that have been most affected by school closure / suspension of swimming sessions (Y5/6) during the last 3 years to enable them to become secure with end-of-KS2 water self-rescue expectations.	1. Pool hire, swimming teacher hire and transportation to and from Brough Park Leisure Centre for Y5 / Y6 pupils	£900 for hire swimming pool & swimming teachers. + £660 coach cost = £1,560 overall cost		
4. Extend KS2 playground to include lapset equipment and provide further activity space all-year-round.	1. Resurface of grassed area to ensure consistent access available to equipment all year round 2. Replacement of central climber to provide activity equipment with clear entrance / exit point.	£4,500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: % - £0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

1. Create attendance register system to monitor attendance of lunchtime clubs to track and adapt to provide structure and active lunchtimes.	1. P.E. Subject Leader to develop in own time.	£0		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25.2% - £4435
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To review PE vision and action plan Continue to develop staff confidence and competence. Improve the number of children achieving recommended curriculum objectives.	<ol style="list-style-type: none"> 1) School support with Caroline Holder (PE Specialist) 2) Implement PE vision / Intent & Implementation with 3 year aims. 3) Audit staff CPD needs based on staff feedback and monitoring activities following on 21-22 audit which showed Gymnastics CPD was required (and consequently delivered) 	£3,555		
Further develop the subject knowledge / curriculum development knowledge o subject leader through attendance of regional P.E. Leader Conference.	<ol style="list-style-type: none"> 1) Attendance at Conference 14.06.23 2) Staff cover to enable Subject Leader to attend. 3) Attendance at PE Network Meetings 	Conference included in PE Support Package. £660 staff cover.		

Attendance at Forest School Network Meetings to ensure best practise is followed / updates on curriculum areas / resources & ideas for KS2 Forest School Club and EYFS Forest School sessions.	<ol style="list-style-type: none"> 1) Attend virtual session on in-person training on 2) Ensure best practice and ongoing development of Subject Leader 3) Create a bank of ideas / resources needed to deliver an extra-curricular club. 	Cover Cost: £220 (tbc NSH)		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8.9% - 1560
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enrichment days implemented based on inspiring children to be active at lunchtimes & purchasing of associated resources to ensure implementation.	<ol style="list-style-type: none"> 1) Arrange with Caroline Holder (PE Specialist) 2) Schedule within timetable <ul style="list-style-type: none"> - Skipping – Spring term 2 – date tbc - Personal best challenges – Spring term – date tbc - Hula-hoop – Summer term – date tbc - Archery – Summer term – date tbc 3) Purchase resources to enable school to continue to run activities post-sessions. 	£1,500		

<p>2. PHSE Subject Leader to attend Health & Wellbeing Network meeting with a focus on developing links between PHSE and PE in promoting healthy activity. This will be done to develop future mental health weeks / health weeks.</p>	<ol style="list-style-type: none"> 1. Attendance of course (virtual) 15.03.23 2. PE Subject Leader & PHSE Subject Leader to develop activities / focus week for Summer term around healthy active habits. 	<p>£60 – cost of course</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.9% - £870
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Continue to review School Games Mark and continue with competitive opportunities on offer in achieving appropriate award for the school – to achieve Gold award status.	1. Continue to review School Games Mark and continue with competitive opportunities on offer in achieving appropriate award for the school – to achieve Gold award status.	Cost: £0		
2. Plan timetable of intra-school sporting events to provide competitive sporting opportunities for all EYFS – KS2 children.	1. Pupil Voice to analyse sports children are most keen to participate in. 2. Assess School Games website to align competitions with School Games programmes outlined to reduce staff planning time. 3. Create timetable and add to whole-school calendar 4. Monitor impact through pupil voice regarding enjoyment / next steps for improvement. 5. Celebrate successes in whole-school Celebration Worship.	Subject Leader time. £0		

<p>3. Re-introduce extra-curricular sporting calendar to the school and attend CADSSA meetings / School Games meetings to build calendar.</p> <p>Identify non-active population within school to target with sporting opportunities.</p>	<ol style="list-style-type: none"> 1. Attend CADSSA / School Games start-of-year meetings. 2. Pay CADSSA membership fee £130 for KS2 competitive sporting opportunities. 3. Create whole-school monitoring tracker to monitor SEND / Non-SEND / PP / Non-PP participation in competitive sport. 	<ol style="list-style-type: none"> 1. Subject Leader own time. 2. £130 payment October 20 3. Subject Leader time. <p>Cost: £130</p>		
<p>4. Track participation in competitive sport to ensure that opportunities can be targeted to non-active children / SEND / PP children are encouraged to participate.</p>	<ol style="list-style-type: none"> 1. Create whole-school monitoring tracker to monitor SEND / Non-SEND / PP / Non-PP participation in competitive sport. 2. Monitor at half-termly intervals to target future events such as inclusive P.E. opportunities. 	<p>Subject Leader time.</p> <p>Cost: £0</p>		
<p>5. Celebrate sporting participation to raise profile of school sport across school and to raise visibility of sport to inspire pupils across school.</p>	<ol style="list-style-type: none"> 1. Use school Facebook / text2parents systems to communicate sporting results / participation. 2. Create display in school to celebrate sporting participation. 3. Promote pupil-written match reports on the school website. 4. Celebrate participation in whole-school Celebration Worship to raise profile / communicate to pupils. 	<p>Cost: £0</p>		

<p>6. Attending sporting events during the school day to broaden opportunities in competitive sport – staff cover to enable events to be attended.</p>	<ol style="list-style-type: none"> 1. Organise sporting calendar and allocate staff members to lead sporting events. 2. Organise teacher cover to enable events during the school day to be attended. 	<p>£100 – swimming gala 5/6</p> <p>£100 – swimming gala 3/4</p> <p>£100 – Netball</p> <p>£220 - Athletics</p> <p>£220 – Cross Country</p>		
<p>7. Increase the awareness pupils / parents of PE & Physical Activity section on school website to help encourage pupils and families to be more physically active.</p>	<ol style="list-style-type: none"> 1. Develop school website PE webpage on new school website. 2. Liaise with local clubs / physical activity providers ascertain clubs in operation and timings. 3. Publicise presence of school webpage. 	<p>£0</p>		

Current Allotted Spend: £17,427.50

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	