### **English**

This half term we will be working on the skills needed to:

 Write a warning story based on Little Red Riding Hood with a focus on direct speech and expanded noun phrases

### **Spelling**

This term we will be:

- Adding the suffix less and ful to root words
- Adding the prefix sub and tele to root words
- Revisiting contractions
- Words with the /sh/ sound spelt ch
- Words ending sure and ture

#### Grammar

This half term, we'll work on:

- Expanded noun phrases
- Inverted commas
- Commas in a list
- Subordinating conjunctions
- Paragraphs
- Adverbs

### Reading

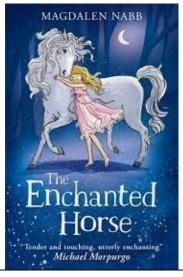
This term we will be focusing on:

- Predicting what might happen from details stated and implied
- Identifying themes and conventions in books
- Drawing inferences from a character's actions
- Identifying main ideas drawn from more than one paragraph and summarising them

# Topic North America



# Class Book The Enchanted Horse



### **Mathematics**

### **Multiplication and division**

In this unit, pupils will be using there tables learned and will be:

- Scaling to 10 times greater to relate calculations
- Comparing multiplication and division using symbols
- Using written methods to multiply and divide a twodigit number by a one-digit number
- Link multiplication and division
- Divide a two-digit number by a one-digit number with remainders
- Solve scaling and correspondence problems

### **Length and Perimeter**

In this unit, pupils will be:

- Measuring length in millimetres, centimetres and metres
- Converting centimetres into metres and visa versa
- Convert centimetres into millimetres and visa versa
- Compare and order lengths
- Add and subtract lengths
- Measure the perimeter of 2D shapes
- Calculate the perimeter

# Geography North America

Pupils will study our Geography topic 'North America'. We will focus on the following areas of learning:

- To locate North America on a world map and explore the landscape.
- To identify countries within North America and states within the USA.
- Explore the physical geography of the Rockies.
- Describe the physical geography of Mount St Helens and the impact it has on the surrounding area.
- Compare the landscapes of different US states.
- Compare New York State, New York City and where I live.

# RE What is the Trinity?

By the end of the unit, pupils are expected to be able to:

- Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter.
- Offer suggestions about what texts about baptism and Trinity might mean.
- Give examples of what these texts mean to some Christians today.
- Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.
- Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.

# PHSE Me in the World

By the end of this unit, pupils will:

- To understands the role of money
- Understand how to manage money and to be a critical consumer.
- Know that resources are allocated in different ways and these economic choices affect individuals, communities, and sustainability of the environment.

# Spanish La Fruta (The Fruits)

In this unit the children will learn how to:

- Name and recognise up to 10 fruits in Spanish
- Attempt to spell some of these nouns
- Ask somebody in Spanish if they like a particular fruit
- Say what fruits they like and dislike

# Science Forces and magnets

In this unit, pupils will be learning about how force causes things to move. They will:

- Compare how things move on different surfaces.
- Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having 2 poles.
- Predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

# Music Painting Pictures with Sound

During music lessons, pupils will study the following objectives:

- To recognise differences in dynamic levels in music using music vocabulary
- To improvise sound effects using body percussion
- To control dynamics
- To identify Samba instruments, pick instruments according to their timbre and play simple Samba rhythms
- To explore and select suitable sounds to communicate mood and atmosphere
- To identify some features of a symphonic poem

### Working scientifically

- Set up simple, practical enquiries, comparative and fair tests.
- Gather, record, classify and present data in a variety of ways to help in answering questions.
- Use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.

# Design and Technology Shell structures

During this unit, pupils will cover the following:

#### **Designing**

- Generate realistic ideas and design criteria collaboratively through discussion, focusing on the needs of the user and purpose of the product.
- Develop ideas through the analysis of existing products and use annotated sketches and prototypes to model and communicate ideas.

### Making

- Order the main stages of making.
- Select and use appropriate tools to measure, mark out, cut, score, shape and assemble with some accuracy.
- Explain their choice of materials according to functional properties and aesthetic qualities.
- Use finishing techniques suitable for the product they are creating.

### **Evaluating**

- Investigate and evaluate a range of existing shell structures including the materials, components and techniques that have been used.
- Test and evaluate their own products against design criteria and the intended user and purpose.

# PE Gymnastics

In this unit, pupils focus on improving the quality of their gymnastic movement. They are introduced to the terms extension and body tension. Objectives covered include:

- To create interesting point and patch balances.
- To step into shape jumps with control.
- To develop and refine different rolls.
- To transition smoothly into and out of balances.
- To create a sequence with matching and contrasting actions and shape.
- To create a partner sequence incorporating equipment.

# Computing Creating Media Desktop Publishing

In this unit, the pupils will be taught:

- To recognise how text and images convey information.
- To recognise that text and layout can be edited.
- To choose appropriate page settings.
- To add content to a desktop publishing publication.
- To consider how different layouts can suit different purposes.
- To consider the benefits of desktop publishing.