




<p>English</p> <p>We will be writing Instructions</p> <ul style="list-style-type: none">To write to inform: Instructions <p>Spelling</p> <ul style="list-style-type: none">Apostrophe for possession & rare GPC'sWords ending 'ably', 'ibly'HomophonesSpellings for everyday etymology <p>Grammar</p> <ul style="list-style-type: none">Time conjunctions and adverbialsCausal conjunctions and adverbialsUsing technical vocabularyParenthesis (brackets, dashes and commas)	<p>Topic</p> <p>Indus Valley</p> 	<p>Maths</p> <p>This half term we are studying Multiplication & Division and Fractions. We will be recapping learning from previous years and building on this following these small steps:</p> <ul style="list-style-type: none">Multiplying using different written methodsProblem solving using multiplicationShort divisionFinding efficient ways to multiply and divideMultiplying fractionsCalculating fractions of amountsUse fractions as operators <p>Mrs Parish (Friday morning cover) will be teaching Area (Shape) and two-way tables (Statistics) this half term.</p>
<p>Science</p> <p>Animals, including humans</p> <p>We are looking at Animals, including Humans this half term.</p> <p>Pupils will learn to:</p> <ul style="list-style-type: none">describe the lifecycle of a humanexplain how babies grow and developdescribe the main changes that take place during pubertyinvestigate the gestation period of different mammalswork scientifically to investigate a query	<p>RE</p> <p>What are the 5 pillars of Islam?</p> <p>We will be learning about the 5 pillars of Islam. By the end of this unit, pupils are expected to know that:</p> <p>The 'pillars' (or duties) are:</p> <ul style="list-style-type: none">Shahadah - 'There is no God but Allah and Muhammad is his messenger'Salat - Prayer five times a day.Zakah - AlmsgivingSawm – Fasting during RamadanHajj - Pilgrimage Explore how these pillars influence Muslims' daily lives <p>Key celebrations for Muslims are linked with two pillars:</p> <ul style="list-style-type: none">Id-ul-Fitr – celebrating the end of RamadanId-ul-Adha - celebrating the end of Hajj	<p>PHSE</p> <p>Happy & Healthy Me</p> <p>We will be spending time this half-term discussing:</p> <ul style="list-style-type: none">Our physical healthOur emotional healthWhat can affect our health including the mediaHow will our bodies change as we grow up

Computing Vector Drawing

This half term we will be creating vector drawings. We will learn how to use different drawing tools to help us create images. Pupils will learn:

- To identify that drawing tools can be used to produce different outcomes
- To create a vector drawing by combining shapes
- To use tools to achieve a desired effect
- To recognise that vector drawings consist of layers
- To group objects to make them easier to work with
- To apply what I have learned about vector drawings

PE Netball

In this unit pupils will develop defending and attacking play during even-sided 5-a-side netball.

Pupils will be taught:

- To develop passing and moving
- To attack and defend
- To develop shooting skills
- To use their skills in a game

Gymnastics

In this unit, pupils create longer sequences individually, with a partner and a small group.

Pupils will be taught:

- To be able to perform symmetrical and asymmetrical balances.
- To develop the straight, forward, straddle and backward roll.
- To be able to explore different methods of travelling, linking actions in both canon and synchronisation.
- To be able to perform progressions of inverted movements.
- To explore matching and mirroring using actions both on the floor and on apparatus.
- To be able to create a partner sequence using apparatus.

History Indus Valley

This half term we will learn about the ancient civilisation, The Indus Valley.

Pupils will learn:

- To find what links the Indus Valley with other early civilisations
- To know how the Indus Valley was discovered
- To learn what life was like in an Indus city
- To understand why archaeologists have disagreed about what the Indus civilisation was like and why it came to an end

<p style="text-align: center;">ART Mixed Media land and city-scapes</p> <p>We will explore how artists use a variety of media to capture the spirit of a place. By the end of the unit children will learn:</p> <ul style="list-style-type: none"> • To understand that artists often work outside, finding inspiration from the land and city scapes. • To extend my sketchbook by adding pages of different sizes and ratios to make my drawings more interesting. • To create lots of mixed media drawings/paintings in my sketchbook that capture the spirit and energy of my environment. • To display the work made through the half term and reflect on the outcomes. 	<p style="text-align: center;">MFL – Spanish La Familia (The Family)</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Say the nouns in Spanish for members of their family • Tell somebody in Spanish the members and age of a fictitious, historical or television family as a model to present and practise family vocabulary • Continue to count, reaching 100, to enable students to say the age of various family members • Understand the concept of mi and mis in Spanish <p style="text-align: center;">Fonetica (Spanish Phonics)</p> <p>In this unit children will learn how to:</p> <ul style="list-style-type: none"> • say sound 10 (CU) out of a total of 20 essential Spanish sound patterns / phonemes so that pupils will improve their Spanish pronunciation and be able to read with improved accuracy in Spanish. 	<p style="text-align: center;">Music Music and Words</p> <p>Through a variety of songs, pupils will learn:</p> <ul style="list-style-type: none"> • To develop an understanding of the inter-related dimensions and musical vocabulary • To improvise musical patterns • To explore jazz • To compose and notate music inspired by lyrics and poetry
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