## Key Stage 2 SATs

## Mathematics Practice Test and Mark Scheme

## Paper 2: Reasoning

Pack 1: 2016 (new curriculum)

Key Stage 2 SATs
Mathematics Practice Test
Paper 2: Reasoning

| First name |  |
| :--- | :--- |
| Last name |  |
| Class |  |
| Score | $/ 35$ |

## Instructions

You may not use a calculator to answer any questions in this test.

## Questions and answers

- Follow the instructions for each question.
- Work as quickly and as carefully as you can.
- If you need to do working out, you can use the space around the question.
- Do not write over any barcodes.
- Some questions have a method box like this:

- For these questions, you may get a mark for showing your method.
- If you cannot do a question, go on to the next one.
- You can come back to it later, if you have time.
- If you finish before the end, go back and check your work.


## Marks

- The number under each line at the side of the page tells you the maximum number of marks for each question.

1 Circle the number that is closest to 1,000
1,003 $9091,090 \quad 996$

Write the missing value to make this number sentence correct.

$$
\square+100=14,507
$$



2 This table shows average house prices in five cities in Britain:

| Town | Average house price |
| :---: | :---: |
| Portsmouth | $£ 215,700$ |
| Bournemouth | $£ 265,000$ |
| Southampton | $£ 214,600$ |
| Edinburgh | $£ 203,500$ |
| Bristol | $£ 253,400$ |

Which of these cities has the lowest average property price?
$\square$

1 mark

3 Write the three missing digits to make this subtraction correct.


4 This table shows the number of new car registrations in one year.

| Brand | Registrations |
| :---: | :---: |
| Fiat | 38,549 |
| Hyundai | 56,580 |
| Jaguar | 19,958 |
| Land Rover | 49,015 |
| Toyota | 62,030 |

What was the combined total of the two highest selling brands?
$\square$

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Volvo had 11,515 fewer registrations than Fiat. Complete the table to show the number of Volvo registrations.

| Brand | Registrations |
| :---: | :---: |
| Fiat | 38,549 |
| Hyundai | 56,510 |
| Jaguar | 19,958 |
| Land Rover | 49,015 |
| Toyota | 62,030 |
| Volvo |  |

Key Stage 2 SATs
Mathematics Practice Test
Paper 2: Reasoning
5) $140+77=$ - 20

1 mark

6 Draw the reflection of the shape in the mirror line.


## Key Stage 2 SATs

Mathematics Practice Test
Paper 2: Reasoning

$$
\frac{2}{6}+\frac{3}{12}+\frac{1}{3}=\square
$$

Write the letter for each fraction in order of size starting with the smallest fraction.

One has been done for you.
A. $\frac{9}{10}$
B. $\frac{1}{2}$
C. $1 \frac{3}{4}$
D. $\frac{40}{30}$
E. $\frac{4}{5}$


Key Stage 2 SATs
Mathematics Practice Test
Paper 2: Reasoning

8 Put the correct symbol, < or >, in each box.
3.033 $\square$ 3.3
$2 \frac{3}{7}$

$2 \frac{4}{6}$


1 mark

9 8 oranges cost $£ 1.52$.


4 oranges and a banana cost 90p.


How much does one banana cost?
Show your method.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



2 marks

Key Stage 2 SATs
Mathematics Practice Test
Paper 2: Reasoning


1 mark

11 This diagram shows some parcels on a balance scale. Each small parcel is identical.

Calculate the weight of one small parcel, in grams.


|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



2 marks

Key Stage 2 SATs
Mathematics Practice Test
Paper 2: Reasoning

12 Work out the value of $p$.

$$
7 p-4=24
$$

$$
p=
$$



1 mark

$\square$

13 In the sale a pair of boots has been reduced by $25 \%$. They now cost $£ 37.50$. What was the original price of the boots?


## 14 Complete this calculation using two different prime numbers.



15 A delivery company charges $£ 9.75$ to deliver parcels weighing up to 20 kg , then 30 p for every 500 grams over that weight.

How much would they charge to deliver a parcel weighing 32kg?


## Key Stage 2 SATs

Mathematics Practice Test
Paper 2: Reasoning

16 Write the number that is twenty less than one million.


Write the number that is ten thousand less than ten million.


Key Stage 2 SATs
Mathematics Practice Test
Paper 2: Reasoning

17 Calculate the sizes of angles $a$ and $b$. The diagram is not to scale.


Key Stage 2 SATs
Mathematics Practice Test
Paper 2: Reasoning

18 Write the missing numbers.

$30 x$


1 mark

Mathematics Practice Test
Paper 2: Reasoning

19 Shape A is an isosceles triangle drawn on co-ordinate axes.

Write the missing co-ordinate.



1 mark

20 Mr and Mrs Scott have employed a decorator to paint their kitchen and lay a new floor.

The decorator charges $£ 10$ per hour.
The paint costs $£ 11.40$ per litre.
Flooring costs $£ 26.70$ per m²
The decorator spends $18 \frac{1}{2}$ hours decorating the kitchen.

He uses 3 litres of paint and $20 \mathrm{~m}^{2}$ of flooring.
Calculate the total cost to decorate the kitchen.


3 marks

The instructions and principles of this mark scheme closely follow the guidance in the 2016 national curriculum tests.
We have deliberately not set a limited time for the test paper as a teacher may want to very it according to the standard individual children are working at.

The national curriculum test allows 40 minutes to complete this test.

Demand Descriptors
$T=$ Working towards expected standard
E = Working at expected standard
$G=$ Working at greater depth within expected standard

| O | Required answer | Mark | Acceptable answer or additional guidance | Content Domain Ref | NC strand | Level of demand |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a) 1,003 circled <br> b) 14,407 | 1 m <br> 1 m | Accept alternative unambiguous indications, e.g. numbers ticked or underlined | 3N2a 3N2b | Number <br> Number | T <br> T |
| 2 | Edinburgh | 1 m |  | 5N2 | Number | E |
| 3 | Award TWO marks for: <br> If the answer is incorrect, award ONE mark for two digits correct. | Up to 2m |  | 5C2 | Calculation | $\begin{aligned} & \mathrm{E} \\ & \mathrm{E} \end{aligned}$ |
| 4 | a) 118,610 <br> b) 27,034 | $\begin{aligned} & 1 \mathrm{~m} \\ & 1 \mathrm{~m} \end{aligned}$ |  | $\begin{aligned} & 4 \mathrm{~S} 1 \\ & 5 \mathrm{~S} 1 \end{aligned}$ | Statistics <br> Statistics | T |
| 5 | 237 | 1 m |  | 3C4 | Calculation | T |
| 6 | Diagram completed as shown: | 1 m | Accept slight inaccuracies, provided the intention is clear | 4G2c | Geometry | E |


| Q | Required answer | Mark | Acceptable answer or additional guidance | Content Domain Ref | NC strand | Level of demand |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | a) $\frac{11}{12}$ <br> b) $B$ E A D C | $\begin{aligned} & 1 \mathrm{~m} \\ & 1 \mathrm{~m} \end{aligned}$ | Accept equivalent fractions, e.g. 22/24 <br> Accept: 12 E $9 / 10$ 13/4 40/30 | $\begin{aligned} & 6 F 4 \\ & 6 F 3 \end{aligned}$ | Fractions <br> Fractions | E <br> E |
| 8 | $\begin{aligned} & < \\ & < \end{aligned}$ | $\begin{aligned} & 1 \mathrm{~m} \\ & 1 \mathrm{~m} \end{aligned}$ |  | $\begin{aligned} & 5 F 8 \\ & 6 F 3 \end{aligned}$ | Fractions | $\begin{aligned} & \mathrm{E} \\ & \mathrm{E} \end{aligned}$ |
| 9 | Award TWO marks for the correct answer of $14 p$ <br> If the answer is incorrect award ONE mark for evidence of an appropriate method, e.g. $\begin{aligned} & 152 \div 2=76 \\ & 90-76 \end{aligned}$ <br> OR $\begin{aligned} & 152 \div 8=19 \\ & 4 \times 19=76 \\ & 90-76 \end{aligned}$ | Up to 2m | Accept for TWO marks a clear indication of the correct amount, e.g. £0.14, £0.14p <br> Accept for ONE mark an answer of 0.14 p, $£ 14$ p or $£ 14$ as evidence of an appropriate method | 3M9a | Measures | $\begin{aligned} & E \\ & E \end{aligned}$ |
| 10 | 8 | 1 m |  | 3C7 | Calculation | T |


| O | Required answer | Mark | Acceptable answer or additional guidance | Content Domain Ref | NC strand | Level of demand |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | Award TWO marks for the correct answer of 325 g <br> If the answer is incorrect award ONE mark for evidence of an appropriate method, e.g. $\begin{aligned} & 2,625-1,650=975 \\ & 975 \div 3 \end{aligned}$ | Up to 2m | Accept for TWO marks a clear indication of the correct amount, e.g. $0 \mathrm{~kg} 325 \mathrm{~g}, 0.325 \mathrm{~kg}$ <br> Accept for ONE mark an answer of 325 kg as evidence of an appropriate method | 5M9C | Measures | $\begin{aligned} & E \\ & E \end{aligned}$ |
| 12 | $\begin{aligned} & p=4 \\ & 68 \end{aligned}$ | $\begin{aligned} & 1 \mathrm{~m} \\ & 1 \mathrm{~m} \end{aligned}$ |  | $\begin{aligned} & 6 \mathrm{~A} 2 \\ & 6 \mathrm{~A} 2 \end{aligned}$ | Algebra | $\begin{aligned} & E \\ & E \end{aligned}$ |
| 13 | Award TWO marks for the correct answer $£ 50$ <br> If the answer is incorrect award ONE mark for evidence of an appropriate method, e.g. $\begin{aligned} & £ 37.50 \div 3=£ 12.50 \\ & £ 37.50+£ 12.50 \end{aligned}$ | Up to 2m | Accept for TWO marks a clear indication of the correct amount, e.g. £50.00, £50-00 <br> Accept for ONE mark an answer of $£ 50$ p or $£ 5000$ p as evidence of an appropriate method | 6R2 | Ratio and proportion | $\begin{aligned} & \mathrm{G} \\ & \mathrm{G} \end{aligned}$ |
| 14 | $13 \times 19=247$ OR $19 \times 13=247$ | 1 m |  | 6C5 | Calculation | G |


| O | Required answer | Mark | Acceptable answer or additional guidance | Content Domain Ref | NC strand | Level of demand |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | Award TWO marks for the correct answer $£ 16.95$ <br> If the answer is incorrect award ONE mark for evidence of an appropriate method, e.g. $\begin{aligned} & 30 \times 24=720 \\ & 720+975 \end{aligned}$ | Up to 2m | Accept for TWO marks a clear indication of the correct amount, e.g. 1695p, £16.95p <br> Accept for ONE mark an answer of $£ 1695, £ 169.50$ or $£ 1695$ p as evidence of an appropriate method | 5M5 | Measures | $\begin{aligned} & \mathrm{G} \\ & \mathrm{G} \end{aligned}$ |
| 16 | a) 999,980 <br> b) $9,990,000$ | $\begin{aligned} & 1 \mathrm{~m} \\ & 1 \mathrm{~m} \end{aligned}$ |  | $\begin{aligned} & 6 \mathrm{~N} 2 \\ & \text { 6N2 } \end{aligned}$ | Number | $\begin{aligned} & \mathrm{E} \\ & \mathrm{E} \end{aligned}$ |
| 17 | a) $48^{\circ}$ <br> b) $35^{\circ}$ | $\begin{aligned} & 1 \mathrm{~m} \\ & 1 \mathrm{~m} \end{aligned}$ |  | $\begin{aligned} & \text { 6G4a } \\ & \text { 6G4a } \end{aligned}$ | Geometry Geometry | $\begin{aligned} & \mathrm{E} \\ & \mathrm{E} \end{aligned}$ |
| 18 | a) 40 <br> b) 0.9 | $\begin{aligned} & 1 \mathrm{~m} \\ & 1 \mathrm{~m} \end{aligned}$ |  | 6C8 | Calculation | $\begin{aligned} & \mathrm{E} \\ & \mathrm{E} \end{aligned}$ |
| 19 | $(-1,-3)$ | 1 m |  | 6P3 | Geometry | E |


| O | Required answer | Mark |
| :---: | :---: | :---: |
| 20 | Award THREE marks for the correct answer $£ 753.20$ <br> If the answer is incorrect award TWO marks for: <br> - Sight of $£ 185$ AND $£ 34.20$ AND £534 <br> - Evidence of appropriate methods with no more than one arithmetic error <br> If the answer is incorrect award ONE mark for evidence of an appropriate complete method | 3 m |


| Acceptable answer <br> or additional guidance | Content <br> Domain Ref | NC <br> strand | Level of <br> demand |
| :---: | :---: | :---: | :---: |

Award THREE marks for the correct answer $£ 753.20$

If the answer is incorrect award TWO marks for:

- Sight of $£ 185$ AND $£ 34.20$ AND £534
- Evidence of appropriate methods with no more than one arithmetic error
If the answer is incorrect award ONE mark for evidence of an appropriate


## Balance of difficulty

 of questions in the paper5 marks at working towards
22 marks at the expected standard
8 marks at working at greater depth

## Thresholds

Working towards the expected standard: Criteria for 'working at the expected standard' have not been met.
Working at the expected standard: at least 11 of the 22 'expected' marks are obtained, together with all 5 of the working towards marks, but none of the 8 marks graded 'greater depth'. This mark is 16 out of 35 .

Working at greater depth: all of the 5 working toward marks are obtained, plus at least $90 \%$ of the 'expected' marks and at least $50 \%$ of the 'greater depth' marks. This mark is 29 out of 35 .

## THIRD SPACE

LEARNING

## Third Space Learning <br> Year 6 Maths LATs Foundation

Prepare early for SATs with 1-to-1 tuition starting in September.
Our 1-to-1 Maths specialists will work with your target pupils to plug gaps, secure key concepts and develop problem solving skills.

Find out more here: http://bit.ly/Y6Maths

## "Third Space has done wonders for

 pupils' attitudes towards maths - they look forward to their sessions. Also the fact I can pick and choose qualify sessions is a huge asset.Lisa Graham, Deputy Head, St Hughes C-of-E Primary

# "My tutor understands when I don't get things right. She helps me through at a steady pace and always believes I can do it: ${ }^{\prime \prime}$ 

Millie, Year 5, Worcester

