



## St. John's CE Primary School Wetley Rocks

# History Intent, Implementation, Impact.

***“Shine like the star you are.”***

*“You are the light of the world. A town built on a hill cannot be hidden.*

*<sup>15</sup> Neither do people light a lamp and put it under a bowl, instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.”*

**Matthew 5:14-16**

### **Our Values**

**Strength:** *have the strength to stand up for what is right. Be a courageous advocate.*

**Hope:** *to be people of hope. Have hope when times are dark and difficult. Keep positive and be resilient – there is light at the end of the tunnel.*

**Individuality:** *embrace and celebrate our differences. God made us all unique and this is a very special thing.*

**Nuture:** *cherish, care for, encourage and protect everything in God’s world - including yourself.*

**Excel:** *fulfil your God given potential; be the best you can be. Shine like the star you are.*

## **History Intent:**

St John's CE Primary School aims to provide a high-quality history education that will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. We seek to provide a curriculum which inspires pupil's curiosity to know more about the past and equips pupils to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement.

Our history curriculum helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups as well as their own identify and the challenges of their time. We aim to ensure that all pupils know and understand the history of these islands as a coherent, chronological narrative, from the earliest of times to the present day and how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. Pupils will develop an understanding of significant aspects of the nature of ancient civilisations, the expansion and dissolution of empires, the characteristic features of non-European societies and the achievements and follies of mankind.

## **The History Curriculum and St John's Values:**

**Strength:** We want our children to love history. We want them to have no limits to what their ambitions are and grow up knowing what it means to be an archivist, museum curator, archaeologist or research analyst. Children will identify key events from the past which have influenced their lives today and using historical studies, develop the skills needed for the future. Our children learn to identify, compare and contrast information to give justified opinions and reach logical conclusions. Interaction and collaborative learning is at the centre of this process to produce citizens ready for a democratic society in which they feel confident and have the skills to participate.

**Hope:** To have resilience not just within history lessons but all timetabled lessons. To persevere to complete a task and to try all options to complete the work set. By providing the children with a high-quality history education, they will be able to apply their skills in a variety of subjects such as science and geography. The children will demonstrate resilience by continually practicing their skills and applying them in different areas of the curriculum.

**Individuality:** The study of history can contribute to our emotional wellbeing by giving a child a sense of identity – the beginning of understanding where you are in relation to time and events. Our aim is that we stimulate interest and secure understanding about the life of people who lived in the past. We teach children a sense of chronology, in order to develop a sense of identity and a cultural understanding based on their historical heritage. Local history and heritage are an integral part of our children's learning as it allows them to look at what was happening in their local area and then move from the 'local' to the 'national' and often onto global events. It is our intent that in doing this we will teach our children to value their own and other people's cultures in modern multicultural Britain

**Nurture:** Through History we can develop empathy and promote pupils' awareness and understanding of gender, cultural, spiritual, ethical and moral issues.

**Excel:** At St John's Primary School, our history curriculum is ambitious and engaging and provides the opportunity for all children to acquire the knowledge and skills to succeed. We aim to make all children aware of the actions of important people in history and enable children to know about significant events in British history, whilst appreciating how things have changed over time. History will also ensure our children understand how Britain developed as a society, contributing to their understanding of their country of residence. Furthermore, our children will learn about aspects of local, British and Ancient history. This wider

awareness leads to the children having some knowledge of historical development in the wider world. We will also give children opportunities to develop their skills of enquiry, investigation and analysis.

## **Implementation**

Our History curriculum has been carefully designed to build both knowledge and skills progressively. Historical (substantive) knowledge is supported with historical processes (disciplinary knowledge) and children are encouraged to explore events with curiosity, build on arguments, weigh evidence, and formulate their own ideas.

Each year group focuses on three overarching enquiry questions, with new insights revealed over a sequence of lessons. Through sustained attention to a single question, children can make connections, draw contrasts, and analyse trends. Conceptual threads are woven into the curriculum, ensuring children can recognise causes and consequences of actions and developments and build the bigger picture in terms of change over time within society and development of knowledge. Children are given regular opportunities to recall and think about the content they are studying to support the consolidation of new learning to long-term memory. Our children also benefit from opportunities outside of the classroom that further enhance the curriculum, including day trips relating to areas of study.

## **Impact**

Through clear intent and implementation, pupils will be confident historians who are able to use their skills to accomplish a wide variety of goals linked to both at home and in school.

Teachers will have high expectations and quality evidence will be presented as pupils will learn to showcase, share, celebrate and publish their work to best show the impact of our curriculum. Pupils should be able to speak confidently about history; learning skills and knowledge and will make relevant links from history to other curriculum subjects, such as geography and science and the British Values of democracy, tolerance, mutual respect, rule of law and liberty as they hone their enquiry skills and inquisitiveness about the past, present and future. Children will become competent in collecting, analysing and communicating a range of gathered information.

Impact will be further monitored by staff who will look for evidence through reviewing pupil's knowledge and skills through whole school pupil progress checks and observing learning regularly. This will be cross referenced with our long term plan and progression of skills document.

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