QEGSMAT



St. John's CE Primary School Wetley Rocks

PHSE Intent, Implementation, Impact.

"Shine like the star you are."

"You are the light of the world. A town built on a hill cannot be hidden.

15 Neither do people light a lamp and put it under a bowl, instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."

Matthew 5:14-16

Our Values

Strength: have the strength to stand up for what is right. Be a courageous advocate.

Hope: to be people of hope. Have hope when times are dark and difficult. Keep positive and be resilient – there is light at the end of the tunnel.

Individuality: embrace and celebrate our differences. God made us all unique and this is a very special thing.

Nuture: cherish, care for, encourage and protect everything in God's world - including yourself.

Excel: fulfil your God given potential; be the best you can be. Shine like the star you are.

PSHE Intent

At St John's Primary School all our curriculum subjects are linked to our school vision and values. Our intention is that when children leave St John's, they will do so with the knowledge, understanding and emotions to be able to play an active, positive and successful role in today's diverse society. We want our pupils to SHINE.

The PHSE Curriculum and St John's Values:

St. John's Vision and Values are embedded through our teaching of PHSE:

Strength: We want our children to have high aspirations, a belief in themselves and realise that anything is possible if they put their mind to it. In an ever—changing world, it is important that they are aware, to an appropriate level, of different factors which will affect their world and that they learn how to deal with these so that they have good mental health and well-being. They need to stand up for what is right and report any actions that could or will lead to discrimination, bullying or harm to themselves or others.

Hope: We want our children to grow and develop in a safe and nurturing environment where they are able to express themselves articulately, gain a further understanding of themselves as unique people and build resilience. By providing the children with high quality PSHE, they will be able to apply and practise their acquired skills throughout the curriculum as well as in the wider aspects of school life. By doing so it allows our children to blossom into confident, independent, reflective and responsible members of the ever changing society around them.

Individuality: St John's encourages children to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. Our approach to teaching PSHE is intended to support and encourage all learners to be the very best they can be. We want our children to develop as great communicators, who are confident to share their views and opinions therefore, PSHE at St John's provides the children with opportunities to communicate their ideas and understanding.

Nurture: Our PSHE curriculum develops learning and results in the acquisition of knowledge and skills which will prepare them to be a global citizen now and in their future roles within a global community. It promotes the spiritual, moral, cultural, mental and physical development of pupils, preparing them for the opportunities, responsibilities and experiences for later life. Our Relationships and Sex Education enables our children to learn how to be safe, and to understand and develop healthy relationships, both now and in their future lives.

Excel: At St John's Primary School, our PSHE curriculum is ambitious, engaging and progressive. This provides the opportunity for all children, including disadvantaged pupils and those with SEND, to acquire the knowledge and skills required to succeed and become prepared for the modern world as well as develop values that will help them be responsible citizens of the future.

Implementation

Our PSHE curriculum is shaped by the school vision which aims to enable all children, regardless of background, ability, additional needs to flourish and become the very best version of themselves that they can possibly be. We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children.

Early Years Foundation Stage

Since the introduction of the new EYFS framework (2021), PSED is taught from the Development Matters statements. Strong, warm and supportive relationships with adults enable the children to learn how to understand their own feelings and those of others. At St John's, pupils are supported to manage their emotions and develop a positive sense of self. Through adult modelling and guidance, they learn how to look after their bodies, including healthy eating and the ability to manage their own basic hygiene and personal needs independently. Through supported interaction with other children, pupils learn to make good friendships, co-operate and resolve conflicts.

Key Stage 1 and 2

At St John's, PSHE is taught weekly using the ENTRUST scheme of work with each year group completing one unit each half term:

- Me and My School
- Happy and Health Me
- Me and My Relationships
- Me and My Safety
- Me in the World
- Me and Other People

Knowledge and understanding is monitored through self and teacher assessment against the learning outcomes in each unit.

We strive to provide our children with learning opportunities across and beyond the curriculum through a range of activities that enrich pupils' experiences. Through links with the local communities, fundraising opportunities, visitors and national and international events we provide enrichment opportunities to contextualise PSHE learning. There are also occasions where staff may feel it necessary to teach elements of the PSHE curriculum as a result of an issue which has arisen in their own class. Our school environment reinforces the PSHE curriculum through questioning, vocabulary and discussion topics on displays and in our assemblies using Picture News to provide these opportunities. PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

Impact

Through the teaching of PSHE, our pupils will gain knowledge, understanding and emotional capability that provides them with the foundations to be able to play an active, positive and successful role in today's diverse society. Our children will use the appropriate language associated with PSHE in the right contexts and have the ability to interact with others in a respectful, nurturing manner.