



St. John's CE Primary School
Wetley Rocks

Religious Education
Intent, Implementation, Impact.

“Shine like the star you are.”

“You are the light of the world. A town built on a hill cannot be hidden.

¹⁵ Neither do people light a lamp and put it under a bowl, instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.”

Matthew 5:14-16

Our Values

Strength: *have the strength to stand up for what is right. Be a courageous advocate.*

Hope: *to be people of hope. Have hope when times are dark and difficult. Keep positive and be resilient – there is light at the end of the tunnel.*

Individuality: *embrace and celebrate our differences. God made us all unique and this is a very special thing.*

Nuture: *cherish, care for, encourage and protect everything in God’s world - including yourself.*

Excel: *fulfil your God given potential; be the best you can be. Shine like the star you are.*

Religious Education Intent:

The RE curriculum at St. John's has been designed to enable pupils to acquire a rich, deep knowledge and understanding of Christian belief and practice through the engagement of biblical text and theological ideas.

Pupils will have a safe space to explore their own religious, spiritual and philosophical views, and opportunities to gain knowledge and understanding of a range of religions from the world in which they are growing up which will educate pupils for dignity and respect, and encourage all to live well together.

Aims and objectives

- *To enable pupils to know about and understand Christianity as a living world faith, by exploring core theological concepts.*
- *To enable pupils to develop knowledge and skills in making sense of biblical texts and understanding their impact in the lives of Christians.*
- *To develop pupils' abilities to connect, critically reflect upon, evaluate and apply their learning to their own growing understanding of religion and belief (particularly Christianity), of themselves, the world and human experience.*
- *To gain knowledge and understanding of a range of religions and worldviews appreciating diversity, continuity and change within the religions and worldviews being studied.*
- *To recognise the concept of religion and its continuing influence on Britain's cultural heritage and in the lives of individuals and societies in different times, cultures and places.*

The RE Curriculum and St John's Values:

St. John's Vision and Values are embedded through our teaching of RE:

Strength: God challenges everyone about how to live, and we should try and follow his examples even in challenging times and do what we believe is right.

Hope: Pupils will know that we can connect with God, God loves us and will forgive us.

Individuality: Pupils will learn that every person is special, precious and unique. Pupils learn to appreciate and respect the diversity of the world in which we live through the study of Christianity, Judaism, Hinduism, Islam and Buddhism, encouraging all to live well together.

Nurture: Pupils will learn that God made our world, and the importance of looking after everything in it, including helping those who need support (The Good Samaritan). Pupils will also learn to respectfully listen and analyse other perspectives shared by other faiths, movements or individuals.

Excel: Pupils will learn to reflect on the teachings of RE and how we can live in ways which follow good examples and make a positive difference to the world. Shine like the stars we are.

Implementation:

RE Statement of Entitlement

RE teaching at this school will be in line with the recommendations of the Statement of Entitlement for Church Schools, published by the Church of England Education Office (June 2016).

Christianity will, therefore, be no less than half of RE curriculum time. The teaching of Christianity is core to the teaching of RE in this Church of England school. However, as a Church school we have a duty to foster an accurate and increasing understanding of world religions and worldviews.

How the Curriculum is Delivered:

The RE curriculum is designed to engage and challenge pupils through the exploration of core concepts and questions with the aim of developing 'theological enquiry': the ability to engage in investigating significant questions about, for example, God, faith, authority and how to live. As pupils explore these questions, they are encouraged to ask appropriate questions of their own and develop the skills of enquiring into religion and belief.

The curriculum is 'spiral' in nature: pupils revisit core concepts in different contexts as they move through the school. These varied encounters deepen pupils' understanding of the meaning of these concepts within the overall 'big story' of the Bible.

A 'three element' approach will be used to deliver the curriculum:

- 1) Exploring the text and context / Making sense of the text:
- 2) Relating how the actions of the believer relate to the beliefs / Understanding the impact.
- 3) Applying the beliefs to our own lives and the world in which we live / Making connections.

Curriculum Resources:

St. John's uses high quality resources to deliver the RE curriculum:

- *Understanding Christianity*
- *The Diocese of Lichfield Guidance on delivering religious education (RE) in Church of England schools and academies.*

Our Religious Education Long Term plan maps out the journey of our RE curriculum throughout the school.

Impact:

The RE curriculum at St. John's Primary School has a positive impact on pupils supporting them to become critical and reflective members of the community who have a deep knowledge of Christianity and an awareness and respect for a range of other religions. Our pupils will learn to respect diversity, understand the importance of tolerance.

Pupils appreciate, have respect and dignity for the views of others and know how to live well together in a diverse world knowing the importance of caring for themselves, others and the world in which we live.

"Shine like the star you are."