



St. John's Phonics and Spelling Long Term Overview

Refer to 'Bug Club Phonics' progression document and 'No Nonsense Spelling' medium term plans for further information

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Bug Club Phonics	Nursery	Phase 1 <i>Started in Nursery and continued throughout all other phases.</i>				
	Reception Phase 1 continued throughout	Phase 2 Unit 1 – s,a,t,p Unit 2 – i, n, m, d Unit 3 – g, o, c, k, (to) Unit 4 – ck, e, u, r (the, no, go) Unit 5 – h, b, f, ff, l, ll, ss (l, into, her) To blend to read cvc words To segment to spell cvc words		Phase 3 Unit 6 – j, v, w, x (me, be) Unit 7 – y, z, zz, qu (he, my, by, she) Unit 8 – ch, sh, th, ng (they) Unit 9 – ai, ee, igh, oa, oo (long), oo (short) (we, are) Unit 10 – ar, or, ur, ow, oi (you) Unit 11 – ear, air, ure, er (all, was, give, live) To blend to read cvc words (including a vowel digraph) To segment to spell cvc words (including a vowel digraph)		Phase 4 Unit 12 – adjacent consonants (cvcc, ccvc, ccvcc, cccvc, cccvcc) (said, have, like, so, do, some, come, were, there, little, one, when, out, what)
	Year 1 Phase 1 continued throughout	Phase 3/4 <i>Revision</i> See above	Phase 5 Unit 13 – wh, ph (oh, their, people) Unit 14 – (long a) ay, a-e, eigh/ey/ei (Mr, Mrs, Ms) Unit 15 – (long e) ea, e-e, ie/ey/y (looked, called, asked) Unit 16 – (long i) ie, i-e, y, i (water, where) Unit 17 – (long o) ow, o-e, o/oe (who, again) Unit 18 – (long u) ew, ue, u-e / (short u) u/oul (thought, through) Unit 19 – aw, au, al (work, laughed, because) Unit 20 – ir, er, ear (Thursday, Saturday, thirteen, thirty) Unit 21 – ou, oy (different, any, many) Unit 22 – ere/eer, are/ear (eyes, friends) Unit 23 – c, k, ck, ch (two, once)			Phase 5 continued <i>Revision for the 'Year 1 Phonics Screening check'</i> Unit 24 – ce/ci/cy, sc/se (great, clothes) Unit 25 – ge/gi/gy, dge (it's, I'm, I'll, I've) Unit 26 – le, mb, kn/gn, wr (don't, can't, didn't) Unit 27 – tch, sh, ea, zh, (w)a, o (first, second, third) (Begin) Phase 6 Unit 28 – Suffix endings: -ing, -ed (morphemes) Unit 29 – Suffix plurals: -s, -es (plural morphemes) Unit 30 – Prefix morphemes: un-

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<p>Year 2</p> <p>Phase 6 continued</p>	<ul style="list-style-type: none"> polysyllabic words revise common phase 5 GPC's ai, a-e, ay (long a) revise common phase 5 GPC's ee, ea, e-e (long e) revise common phase 5 GPC's oa, o-e, o, ow, oe (long o) revise common phase 5 GPC's ie, igh i-e, y (long i) 	<ul style="list-style-type: none"> revise common Phase 5 GPCs oo, ew, u-e, ue (long u) revise common phase 5 GPC's or, ore, oor, aw /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y' /s/ sound spelt 'c' before 'e', 'i' and 'y' /n/ sound spelt 'kn' and 'gn' at the beginning of words homophones 	<ul style="list-style-type: none"> /r/ spelt 'wr' /igh/ spelt 'y' /ee/ spelt 'ey' at the end of a word contractions adding suffixes: ing/ed/er/est to words ending in 'e' with a consonant before it adding 'y' to words ending in 'e' with a consonant before it 	<ul style="list-style-type: none"> /or/ spelt 'a' before l and ll /o/ spelt with an 'a' after a 'w' or 'qu' /z/ spelt 's' adding -es to words ending in 'y' possessive apostrophe (singular nouns) words ending in 'tion' 	<ul style="list-style-type: none"> adding suffixes (-ing, -ed, -er, -est) to words ending in 'y' and understanding the suffix rule adding suffixes (-ing, -ed, -er, -est, and -y) to words of one syllable ending in a single consonant letter after a single vowel /l/ spelt le or el at the end of words adding suffixes '-ful', '-less' and '-ly' /or/ spelt 'ar' after w /er/ spelt 'or' after a 'w' 	<ul style="list-style-type: none"> spell plurals by adding 'es' correctly. add suffixes '-ment' and '-ness' /l/ or /əl/ sound spelt '-al' at the end of words /l/ or /əl/ sounds spelt '-il' at the end of words /u/ sound spelt 'o'
<p>Year 3</p>	<ul style="list-style-type: none"> contractions adding suffixes '-s' and '-es' adding suffixes: '-ed' and '-ing' adding suffixes: '-er' and '-est' adding prefixes: 'un-' and 'dis-' 	<ul style="list-style-type: none"> adding prefixes: 'mis-' and 're-' homophones and near homophones rare GPCs: 'ei', 'eigh' and 'ey' /i/ spelt with a 'y' words ending with /g/ spelt 'gue' words ending with /k/ spelt 'que' 	<ul style="list-style-type: none"> adding suffixes: '-ness' and '-ful' adding prefixes: 'sub-' and 'tele-' contractions words spelt with the /s/ sound spelt 'ch' word endings 'sure' and 'ture' 	<ul style="list-style-type: none"> adding prefixes: 'super-' and 'auto-' adding suffix '-less' adding suffix '-ly' when added to an adjective to make an adverb (no change to root word) adding suffix '-ly' (exceptions) where the root word ends in a 'y' homophones 	<ul style="list-style-type: none"> revise vowel digraphs apostrophes for contractions /k/ sound spelt ch adding prefixes: 'mis-', 're-', 'sub-', 'tele-', 'super-' and 'auto-' homophones 	<ul style="list-style-type: none"> /u/ sound spelt 'ou' /i/ sound spelt with a 'y' homophones using alternative 'ee' phonemes adding suffix '-ly' with root words ending in 'le' and 'ic' revise previously taught suffixes '-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly'
<p>Year 4</p>	<ul style="list-style-type: none"> words with letter string 'ei' (revision Y3) words with 'eigh' or 'ey' (revision Y3) /sh/ sound spelt 'ch' (revision Y3) /u/ sound spelt ou (revision Y3) 	<ul style="list-style-type: none"> possessive apostrophe with singular proper nouns adding prefixes: in-, il- adding prefixes: im-, ir- 	<ul style="list-style-type: none"> words beginning with 'gu' words ending in 'ture' possessive apostrophe with plurals homophones adding prefix: 'anti-' 	<ul style="list-style-type: none"> revise contractions adding prefix: 'inter-' words ending '-ation' words ending '-sion' words ending '-ssion' 	<ul style="list-style-type: none"> /s/ spelt 'sc' apostrophe for possession- singular and plural sound /i/ spelt 'y' homophones adding prefixes: 'un' 'dis' 'in' 're' (revision) 	<ul style="list-style-type: none"> adding prefixes: 'sub-' and 'inter-' adding prefixes: 'auto' 'super-', 'anti-' adding suffix: '-ous' suffix '-ly' added to root words ending in 'y' and 'le'

	<ul style="list-style-type: none"> homophones 	<ul style="list-style-type: none"> adding suffixes beginning with vowel letters to words of more than one syllable -ing, -er, -en, -ed adding suffix: -tion words with letter string /ure/ 		<ul style="list-style-type: none"> words ending '-cian' 		<ul style="list-style-type: none"> suffix '-ly' added to words ending in 'ic' words with the /k/ sound spelt 'ch' (revision Y3)
Year 5	<ul style="list-style-type: none"> words with the letter string 'ough' silent Letters 1 silent Letters 2 suffix or word ending 'able' suffix or word ending 'ible' homophones 	<ul style="list-style-type: none"> rules for plurals rules for plurals (with exceptions) apostrophe for contraction and possession use of hyphen derivations and spelling patterns using a dictionary 	<ul style="list-style-type: none"> apostrophe for possession & rare GPC's words ending 'ably' words ending 'ibly' words ending 'ably' and 'ibly' homophones spellings for everyday etymology 	<ul style="list-style-type: none"> building words from root words building words from root words homophones 'ei' and 'ie' words 'ei' and 'ie' words 	<ul style="list-style-type: none"> silent letters revision silent letters revision homophones revision homophones revision 	<ul style="list-style-type: none"> problem suffixes '-ous', '-ing', '-ed', '-es' or '-ies') words with the /eɪ/ sound spelt 'ei' or 'eigh' words with the long /e/ spelt 'ei' after 'c' homophones and near homophones
Year 6	<ul style="list-style-type: none"> suffix or word ending 'ible' words ending in 'ibly' words ending in 'able' words ending in 'ably' adding suffixes beginning with vowels to words ending in -fer 	<ul style="list-style-type: none"> revise homophones (-ce and -se) revise words with the /i:/ sound spelt 'ei' after 'c'. revise endings that are spelt with -tious revise endings that are spelt with -cious revise use of the hyphen revise the statutory word list for year 5 and 6 so far 	<ul style="list-style-type: none"> revise words with 'ough' letter string pronounced 'aw' revise words with 'ough' letter string where the sound is 'oa' as in boat or 'ow' as in cow. revise words ending in -cial revise words ending in -tial revise generating words from prefixes and roots: dis-, un-, over-, im- revise generating words from prefixes and roots bi-, anti-, super-, auto- 	<ul style="list-style-type: none"> adding prefixes: dis-, un-, over-, im understand particular meaning: dis –reverse; un –not; over –above or more; im– opposite words with the long vowel sound /i/ spelt with a 'y'. adding prefix '-over' to verbs convert nouns or verbs into adjectives using suffix '-ful.' words with an /o/ sound spelt 'ou' or 'ow' words with a 'soft c' spelt /ce/ 	<ul style="list-style-type: none"> revise homophones revision of year 6 spellings looking at strategies for spelling words spelling Rules: root words and meaning 	<ul style="list-style-type: none"> revise homophones mathematical words