



Communication and Language

Pupils will be learning to:

- Understand how to listen carefully and why listening is important.
- Learn and use new vocabulary during the day.
- Ask questions to find out more and to check they understand what has been said to them

Literacy

During literacy lessons, pupils will:

- Read individual letters by saying the sounds for them.
- Read a few common exception words matched to the school's phonic programme.
- Hold a book, turn the pages and indicate an understanding of pictures and print.
- Tell/retell a familiar story to friends.
- Form lower-case and capital letters correctly.

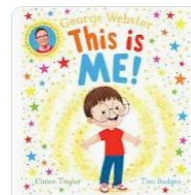
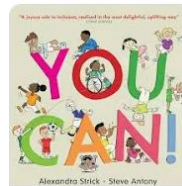
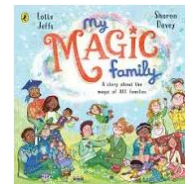
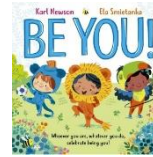
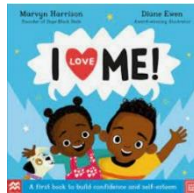
Understanding The World

We will be focusing on:

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Draw information from a simple map.
- Recognise that people have different beliefs and celebrate special times in different ways.

**Topic
Amazing Me!**

Books:



Physical Development

We will be focusing on:

- Revise and refine the fundamental movement skills they have already acquired:
- Rolling, crawling, walking, jumping, running, hopping, skipping, climbing.
- Further develop the skills they need to manage the school day successfully.

**Personal Social Emotional
Development.**

We will be focusing on:

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Know and talk about the different factors that support their overall health and well-being.

Maths

In maths, we will be covering the following objectives:

- Select, rotate and manipulate shapes to develop spatial reasoning skills.
- Count objects, actions and sounds.
- Subitise.

Expressive Arts and Design

We will be focusing on:

- Explore and engage in music making and dance, performing solo or in groups.
- Explore, use, and refine a variety of artistic effects to express their ideas and feelings.
- Develop storylines in their pretend play.