



<p>Communication and Language</p> <p>Pupils will learn to:</p> <ul style="list-style-type: none"> • Pay attention to more than one thing at a time, which can be difficult. • Use a wider range of vocabulary. • Sing a large repertoire of songs. 	<p style="text-align: center;">Topic</p> <p style="text-align: center;">Let's celebrate'</p> <p style="text-align: center;">Class Books:</p> 	<p>Personal Social Emotional</p> <p>This half term, pupils will:</p> <ul style="list-style-type: none"> • Increasingly follow rules, understanding why they are important. • Develop their sense of responsibility and membership of a community. • Develop appropriate ways of being assertive.
<p>Literacy</p> <p>This half term, pupils will learn to:</p> <ul style="list-style-type: none"> • Spot and suggest rhyme. • Count and clap syllables in a word. • Recognise words with the same initial sounds. • Understand the key concept about print: <ul style="list-style-type: none"> ▪ We read English from left to right and from top to bottom. ▪ Page sequencing. 		<p>Maths</p> <p>This half term, pupils will learn to:</p> <ul style="list-style-type: none"> • Develop fast recognition of up to 3 objects, without having to count them individually (subitising) • Shoe 'finger numbers' up to 5. • Select shapes appropriately: flat surfaces for building, triangular prism for a roof etc. • Understand position through words alone.
<p>Understanding The World</p> <p>Pupils will learn to:</p> <ul style="list-style-type: none"> • Use all their senses in hands-on exploration of natural materials. • Explore collections of materials with similar and/or different properties. • Talk about the differences between materials and changes they notice. 		<p>Physical Development</p> <ul style="list-style-type: none"> • Go up steps and stairs, or climb apparatus, using alternative feet. • Use one-handed tools and equipment, for making snips in paper with scissors. • Choose the right resources to carry out their own plans. <p>Get set for P.E. outcomes:</p> <ul style="list-style-type: none"> • To develop balancing whilst stationary and on the move. • To develop running and stopping. • To develop changing direction. • To develop jumping and landing. • To develop hopping and landing with control. • To explore different ways to travel.