



<p>Communication and Language</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Listen to and talk about stories to build familiarity and understanding. • Use new vocabulary in different contexts. • Learn rhymes, poems, and songs. 	<p style="text-align: center;">Topic Let's celebrate!</p> <p style="text-align: center;">Class Books:</p> 	<p>Personal Social Emotional</p> <p>This half term, children will:</p> <ul style="list-style-type: none"> • Know and talk about different factors that support their overall health and well-being, regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, and being a safe pedestrian.
<p>Literacy (Phonics Bug)</p> <ul style="list-style-type: none"> • Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. • Engage with and enjoy an increasing range of books. • Spells words by identifying the sound and then writing the sounds with letter/s. 		<p>Understanding The World</p> <ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Recognise that people have different beliefs and celebrate special times in different ways.
<p>Maths</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Continue and copy repeating patterns. • Mastering Numbers- • Counting skills and the structure of 5. • Comparison of sets by matching. Use language more than/fewer than/ equal to. • Explore the concept of wholes and parts. • Compositions of 3,4,5. • Practise object counting, match numerals to quantities within 10, and verbal counting beyond 20. 	<p>Physical Development</p> <p>This half term, Pupils will:</p> <ul style="list-style-type: none"> • Progress towards a more fluent style of moving, with developing control and grace. • Develop their small motor skills so that they can use a range of tools competently, safely, and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoons. <p>Get set for P.E. outcomes:</p> <ul style="list-style-type: none"> • To develop balancing. • To develop running and stopping. • To develop changing direction. • To develop jumping. • To develop hopping. • To explore different ways to travel using equipment. 	<p>Expressive Arts and Design</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Explore, use, and refine a variety of artistic effects to express their ideas and feelings. Explore and engage in music making, and dance, performing solo or in groups. • Sing in a group or on their own, increasingly matching the pitch and following the melody.