

Thursday 16th March 2023.

LO: To understand what Britain was like in the 1700s.

Criteria
1. I can build an impression of what 1700s Britain was like through analysing sources.
2. I can identify the differences in how people lived and dressed in the 1700s.
3. I know the three key changes that Britain went through in the 1700s.

History L1 – Activity 1 – Analysing Sources

You will be given two images of paintings from the 1700s.

Look closely...

What can you see in them?

What do you notice?

What impression do you have of this place?











Design & Etch'd by Rowlandson.

DOCTOR SYNTAX, RURAL SPORT.





History L1 – 1700s – Britain in the Age of Revolutions

What is meant by a 'revolution'?

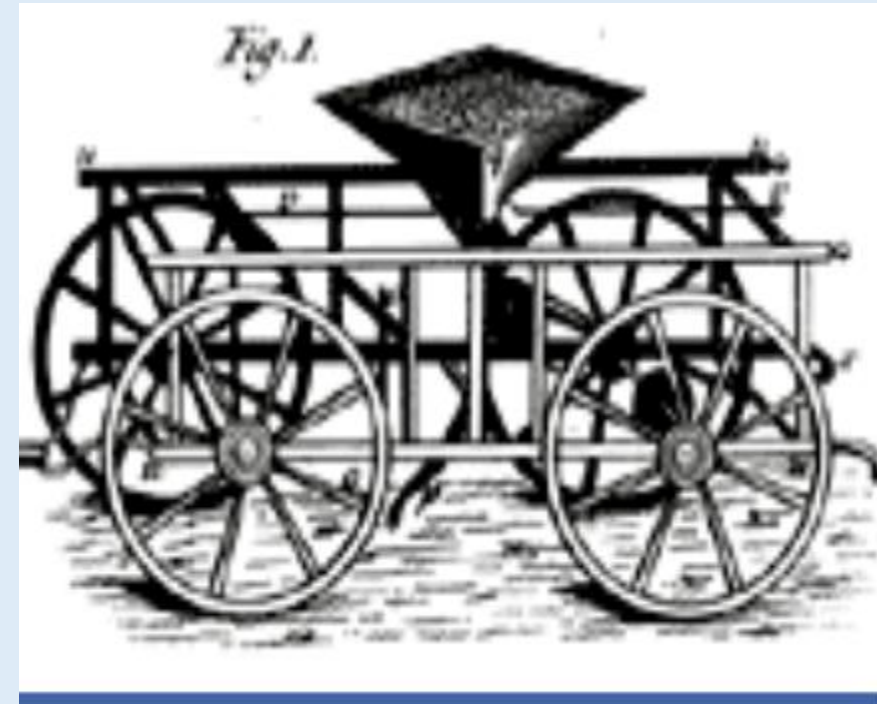
The Agricultural (Farming) Revolution – Number 1

Britain's population in 1750 stood at 5.7million. It had reached this level before- first in the Roman period, then in 1300 and then again 1650. Each time, it stopped growing and shrunk.

Why do you think this might be?

Farming couldn't cope with the demand for food.

This changed in the 1700s, with machinery used to plant crops. More farmland was created through the clearing of woodland. By 1850, the population was 16million.



The Worlidge Drill ©

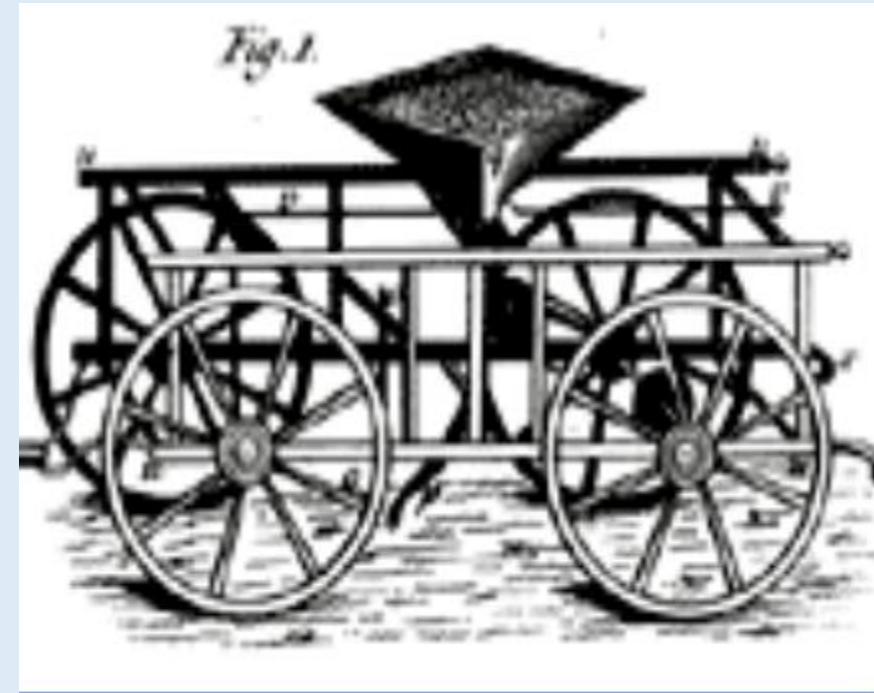
Transport Revolution – Revolution Number 2

Between 1700 and 1750, the number of miles you could travel by river or canal doubled.

Why do you think this might be?

To enable products to be taken out of towns to the coast so that they could be transported around the world.

The more products that were sold abroad, the more that were made.



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James Brindley – local lad!



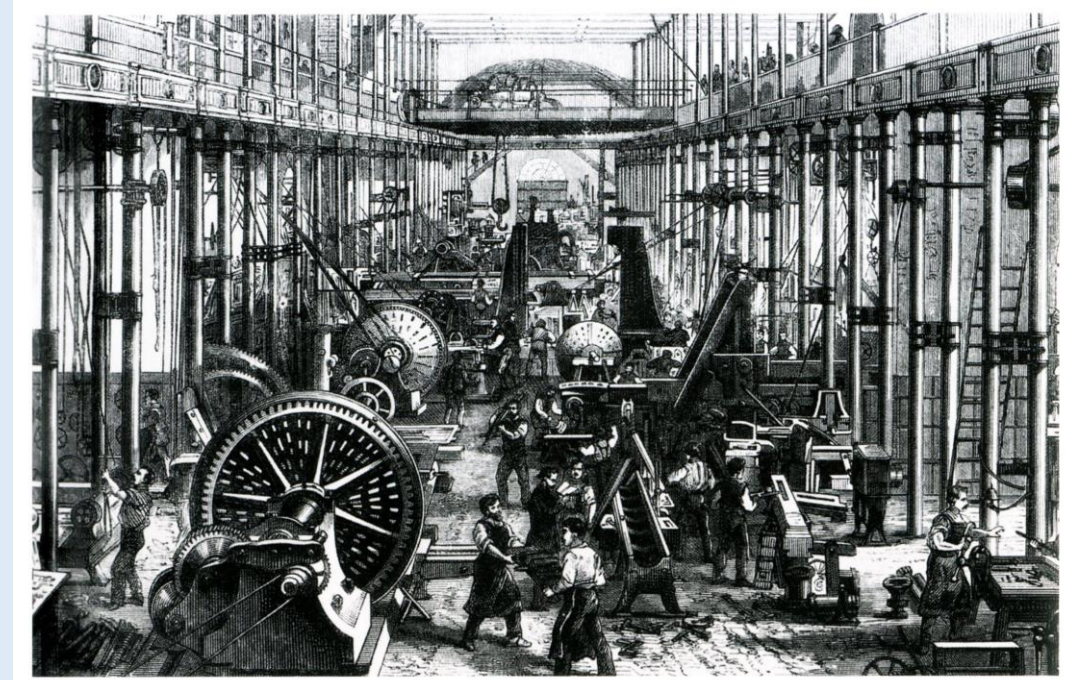


Revolution Number 3 – Industrial Revolution

As Britain was able to sell more products around the world, they needed to make more.

Why do you think this might be?

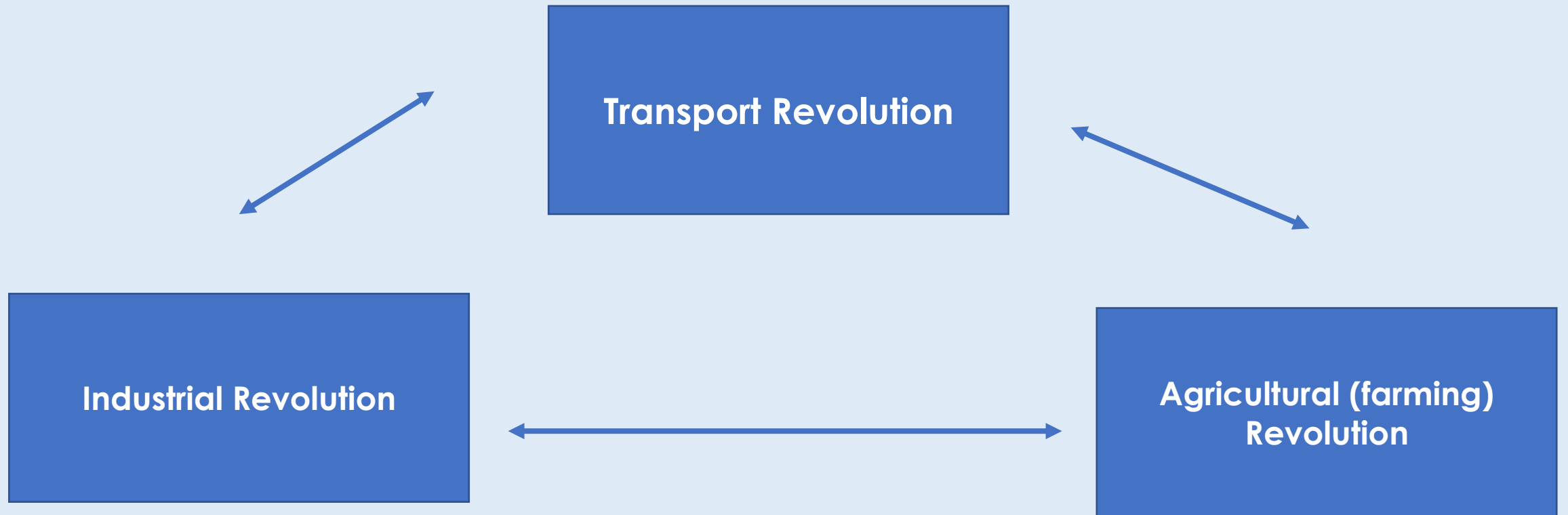
Huge steam powered machines were used in place of making things like clothing by hand. This meant that more could be produced.



Your Task

Many people think that the three revolutions are linked.

Why do you think this might be?



Your Task

Using Powerpoint, create a diagram like the one below. Complete further research and explain what each revolution was and how it was linked to the others.

