Communication and Language

Pupils will be able to:

- Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'
- Use talk to organise themselves and their play.

Literacy

Pupils will develop their phonological awareness, so they can:

- Spot and suggest rhymes
- Count and clap syllables in a word.
- Recognise words with the same initial sounds.
- Understand the key concepts about print:
 - The names of different parts of a book.
 - Print can have different purposes.

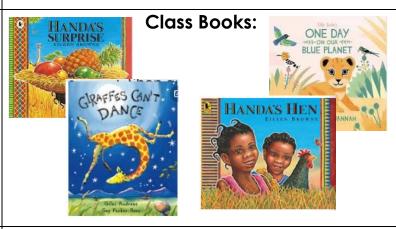
Understanding The World

Pupils will be able to:

 Know there are different countries in the world and talk about the differences they have experienced or seen in photos.

Topic

Africa – Jungles and Savannah



Maths

Pupils will be able to:

- Recite numbers past 5.
- Say one number for each item in order.
- Extend and create ABAB patterns.
- Notice and correct an error in a repeating pattern.

Personal Social Emotional Development

Pupils will be able to:

- Play with one or more other children, extending and elaborating play ideas.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'
- Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet.

Physical Development

Pupils will be able to:

- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Start taking part in some group activities which they make up for themselves, or in teams.

Get set for P.E. outcomes:

- -To copy and create shapes with your body.
- To be able to create shapes whilst on apparatus.
- To develop balancing and taking weight on different body parts.
- To develop jumping and landing safely.
- To develop rocking and rolling.
- To copy and create short sequences by linking actions together.

Expressive Arts and Design

Pupils will be able to:

- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Sing the pitch of a tune sung by another person ('pitch match').