



<p><b>Communication and Language</b></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'</li> <li>Use talk to organise themselves and their play.</li> </ul>	<p><b>Topic</b></p> <p><b>Africa – Jungles and Savannah</b></p>	<p><b>Maths</b></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>Recite numbers past 5.</li> <li>Say one number for each item in order.</li> <li>Extend and create ABAB patterns.</li> <li>Notice and correct an error in a repeating pattern.</li> </ul>
<p><b>Literacy</b></p> <p>Pupils will develop their phonological awareness, so they can:</p> <ul style="list-style-type: none"> <li>Spot and suggest rhymes</li> <li>Count and clap syllables in a word.</li> <li>Recognise words with the same initial sounds.</li> <li>Understand the key concepts about print:               <ul style="list-style-type: none"> <li>The names of different parts of a book.</li> <li>Print can have different purposes.</li> </ul> </li> </ul>	<p><b>Class Books:</b></p> 	<p><b>Personal Social Emotional Development</b></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>Play with one or more other children, extending and elaborating play ideas.</li> <li>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'</li> <li>Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet.</li> </ul>
<p><b>Understanding The World</b></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>Know there are different countries in the world and talk about the differences they have experienced or seen in photos.</li> </ul>	<p><b>Physical Development</b></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>Skip, hop, stand on one leg and hold a pose for a game like musical statues.</li> <li>Start taking part in some group activities which they make up for themselves, or in teams.</li> </ul> <p>Get set for P.E. outcomes:</p> <ul style="list-style-type: none"> <li>-To copy and create shapes with your body.</li> <li>- To be able to create shapes whilst on apparatus.</li> <li>- To develop balancing and taking weight on different body parts.</li> <li>- To develop jumping and landing safely.</li> <li>- To develop rocking and rolling.</li> <li>- To copy and create short sequences by linking actions together.</li> </ul>	<p><b>Expressive Arts and Design</b></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses.</li> <li>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</li> <li>Sing the pitch of a tune sung by another person ('pitch match').</li> </ul>