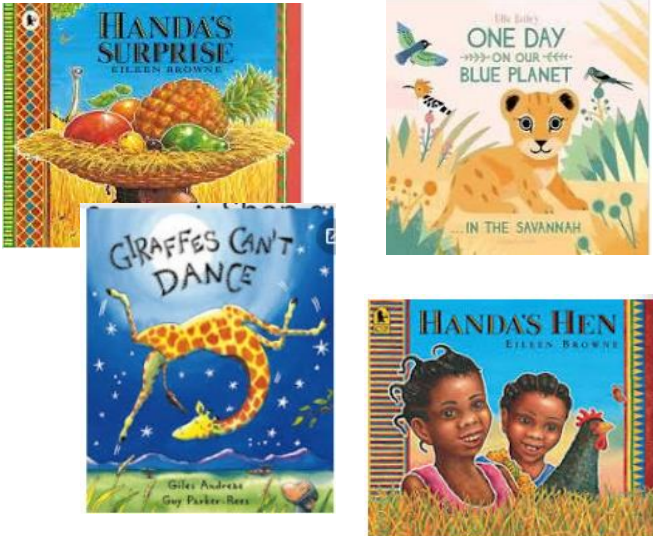




<p>Communication and Language</p> <p>We will be able to:</p> <ul style="list-style-type: none"> • Articulate our ideas and thoughts in well-formed sentences. • Develop social phrases. • Engage in story times. 	<p>Topic</p> <p>Africa – Jungle and Savannahs</p>	<p>Personal Social Emotional Development</p> <ul style="list-style-type: none"> • Show resilience and perseverance in the face of challenge. • Identify and moderate our own feelings socially and emotionally.
<p>Literacy</p> <p>By the end of the half term, we will be able to:</p> <ul style="list-style-type: none"> • Read some letter groups that each represent one sound and say sounds for them. • Read a few common exception words matched to the school's phonic programme. • Write short sentences with words with known letter-sound correspondences. • Act out stories using recently introduced vocabulary. 	<p>Class Books:</p> 	<p>Physical Development</p> <ul style="list-style-type: none"> • Develop overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines. • Confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group. <p>Get set for P.E. outcomes:</p> <ul style="list-style-type: none"> • To copy, repeat and explore actions in response to a theme. • To explore and remember actions considering level, shape, and direction. • To explore movement using a prop with control and co-ordination. • To move with control and co-ordination, expressing ideas through movement. • To remember and repeat actions moving in time with the music. • To explore actions in response to a theme and begin to use counts.
<p>Maths</p> <p>We will be able to:</p> <ul style="list-style-type: none"> • Count beyond 10. • Continue, copy and create repeating patterns. 	<p>Understanding The World</p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> • Recognise some similarities and differences between life in this country and life in other countries. 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Return to and build on their previous learning, refining ideas and developing their ability to represent them.