



English

This half term we will be working on the skills needed to:

- Write a persuasive letter based on the book 'The Day the Crayons Quit'.
- Beginning to write a warning story based on Little Red Riding Hood with a focus on direct speech and expanded noun phrases.

Spelling

This term we will be:

- Adding the suffix less and ful to root words
- Adding the prefix sub and tele to root words
- Revisiting contractions
- Words with the /sh/ sound spelt ch
- Words ending sure and ture

Grammar

This half term, we'll work on:

- Expanded noun phrases
- Inverted commas
- Commas in a list
- Compound and subordinating conjunctions
- Paragraphs
- Adverbs

Reading

This term we will be focusing on:

- Predicting what might happen from details stated and implied.
- Drawing inferences from a character's actions.
- Identifying main ideas drawn from more than one paragraph and summarising them.

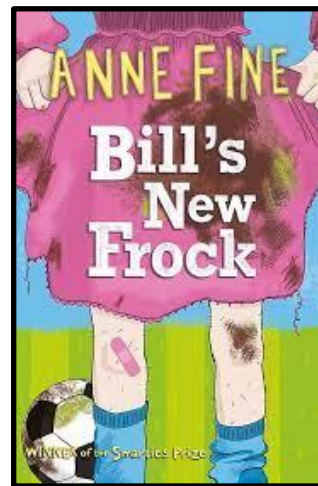
Topic

North America



Class Book

Bill's New Frock



Mathematics Multiplication and division

In this unit, pupils will be using there tables learned and will be:

- Multiplying and dividing by 4 and 8.
- Scaling to 10 times greater to relate calculations.
- Comparing multiplication and division using symbols.
- Using written methods to multiply and divide a two-digit number by a one-digit number.
- Link multiplication and division
- Divide a two-digit number by a one-digit number with remainders.
- Solve scaling and correspondence problems.

Length and Perimeter

In this unit, pupils will be:

- Measuring length in millimetres, centimetres and metres.
- Converting centimetres into metres and visa versa.
- Convert centimetres into millimetres and visa versa.

Science

Forces and magnets

In this unit, pupils will be learning about how force causes things to move. They will:

- Compare how things move on different surfaces.
- Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.
- Describe magnets as having 2 poles.
- Predict whether 2 magnets will attract or repel each other, depending on which poles are facing.
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Working scientifically

- Set up simple, practical enquiries, comparative and fair tests.
- Gather, record, classify and present data in a variety of ways to help in answering questions.
- Use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.

RE

What is the Trinity?

By the end of the unit, pupils are expected to be able to:

- Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter.
- Offer suggestions about what texts about baptism and Trinity might mean.
- Give examples of what these texts mean to some Christians today.
- Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.
- Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.

PE

Gymnastics

In this unit, pupils focus on improving the quality of their gymnastic movement. They are introduced to the terms extension and body tension. Objectives covered include:

- To create interesting point and patch balances.
- To step into shape jumps with control.
- To develop and refine different rolls.
- To transition smoothly into and out of balances.
- To create a sequence with matching and contrasting actions and shape.
- To create a partner sequence incorporating equipment.

Netball

In this unit pupils will develop competencies in key skills and principles such as defending, attacking, throwing, catching and shooting. By the end of the unit pupils will:

- Develop passing and moving towards the goal following the footwork rules.
- Develop movement skills to lose a defender and defend against an opponent in order to win the ball.
- Develop the shooting action and play using the rules of netball.

<p style="text-align: center;">Computing Creating Media Desktop Publishing</p> <p>In this unit, the pupils will be taught:</p> <ul style="list-style-type: none"> • To recognise how text and images convey information. • To recognise that text and layout can be edited. • To choose appropriate page settings. • To add content to a desktop publishing publication. • To consider how different layouts can suit different purposes. • To consider the benefits of desktop publishing. 	<p style="text-align: center;">PHSE Me in the World</p> <p>By the end of this unit, pupils will:</p> <ul style="list-style-type: none"> • To understand the role of money. • Understand how to manage money and to be a critical consumer. • Know that resources are allocated in different ways and these economic choices affect individuals, communities, and sustainability of the environment. 	<p style="text-align: center;">Spanish La Fruta (The Fruits)</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 fruits in Spanish. • Attempt to spell some of these nouns. • Ask somebody in Spanish if they like a particular fruit . • Say what fruits they like and dislike.
<p style="text-align: center;">Geography North America</p> <p>Pupils will study our Geography topic 'North America'. We will focus on the following areas of learning:</p> <ul style="list-style-type: none"> • To locate North America on a world map and explore the landscape. • To identify countries within North America and states within the USA. • Explore the physical geography of the Rockies. • Describe the physical geography of Mount St Helens and the impact it has on the surrounding area. • Compare the landscapes of different US states. 	<p style="text-align: center;">Design and Technology Structures – constructing a castle</p> <p>During this unit, pupils will cover the following:</p> <ul style="list-style-type: none"> • Designing a castle with key features to appeal to a specific person/purpose. • Drawing and labelling a castle design using 2D shapes, labelling: -the 3D shapes that will create the features - materials needed and colours. <ul style="list-style-type: none"> • Designing and/or decorating a castle tower on CAD software. • Constructing a range of 3D geometric shapes using nets. • Creating special features for individual designs. <ul style="list-style-type: none"> • Making facades from a range of recycled materials • Evaluating own work and the work of others based on the aesthetic of the finished product and in comparison to the original design. • Suggesting points for modification of the individual designs. 	<p style="text-align: center;">Music Painting Pictures with Sound</p> <p>During music lessons, pupils will study the following objectives:</p> <ul style="list-style-type: none"> • To recognise differences in dynamic levels in music using music vocabulary. • To improvise sound effects using body percussion • To control dynamics. • To identify Samba instruments, pick instruments according to their timbre and play simple Samba rhythms. • To explore and select suitable sounds to communicate mood and atmosphere. • To identify some features of a symphonic poem.