



Expressive Arts and Design

- Develop their own ideas and then decide which materials to use to express them.
- Use drawing to represent ideas like movement or loud noises.
- Sing the melodic shape (moving melody, such as up and down, down, and up) of familiar songs.

Personal Social Emotional Development

- Understand gradually how others might be feeling.
- Make healthy choices about food, drink, activity and toothbrushing.

Literacy

Develop their phonological awareness, so they can:

- Spot and suggest rhymes.
- Count and clap syllables in a word.
- Recognise words with the same initial sounds.
- Understand the key concepts about print:
 - the names of different parts of a book.
 - can have different purposes.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

Communication and Language

- Understand a question or instruction that has two parts.
- Use longer sentences of four to six words.

In the Garden / Circle of Life



Celebrations: Mother's Day, Easter

RE

Why do Christians put a cross in an Easter Garden?

Children will know that:

- Christians remember Jesus' last week at Easter.
- Jesus' name means 'He saves.'
- Christians believe Jesus came to show God's love.
- Christians try to show love to others.

Physical Development

Collaborate with others to manage large items, such as moving a long plank safely, and carrying large, hollow blocks.

Dance

- To explore different body parts and how they move.
- To explore different body parts and how they move and remember and repeat actions.
- To express and communicate ideas through movement exploring directions and levels.
- To create movements and adapt and perform simple dance patterns.
- To copy and repeat actions showing confidence and imagination.
- To move with control and co-ordination, linking, copying and repeating actions.

Maths

- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principal').
- Experiment with their own symbols and marks as well as numerals.
- Combine shapes to make new ones – an arch, a bigger triangle etc.
- Recognise numbers and order 1-10.

Understanding The World

- Plant seeds and care for growing plants.
- Understand the key features of the life cycle of a plant and animal.