



Communication and Language

- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Connect one idea or action to another using a range of connectives.

Literacy

- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Talk about the characters in the books they are reading.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Re-read what they have written to check it makes sense.

RE

Why do Christians put a cross in an Easter garden?

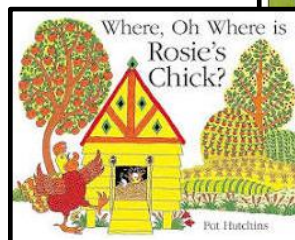
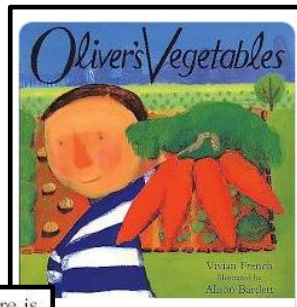
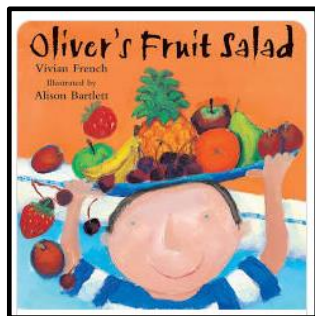
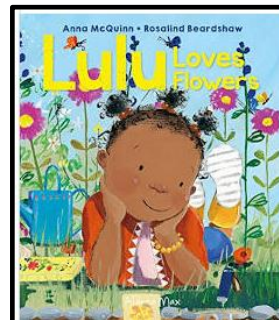
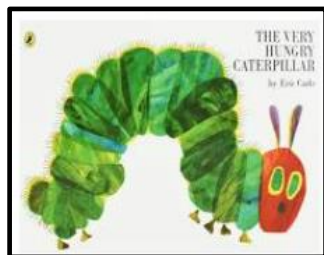
Children will know that:

- Christians remember Jesus' last week at Easter.
- Jesus' name means 'He saves'.
- Christians believe Jesus came to show God's love.
- Christians try to show love to others.

Understanding The World

Explore the natural world around them.

In my garden / Circle of life.



Celebrations: Mother's Day, Easter

Maths

- Automatically recall number bonds for numbers 0 – 5 and some to 10.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

Personal Social Emotional Development

Children will learn how to manage their own basic hygiene and personal needs including dressing, toileting, oral health, healthy food choices and how to keep safe.

Expressive Arts and Design

- Explore, use, and refine a variety of artistic effects to express their ideas and feelings.
- Create collaboratively, sharing ideas, resources, and skills.

Physical Development

- Combine different movements with ease and fluency.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

Get Set 4 PE – Gymnastics

- To create short sequences using shapes, balances and travelling actions.
- To develop balancing and safely using apparatus. To develop jumping and landing safely from a height.
- To develop rocking and rolling.
- To explore travelling around, over and through apparatus.
- To create sequences using apparatus.