



<p>Communication and Language</p> <p>Pupils will learn to:</p> <ul style="list-style-type: none"> • Know many rhymes, be able to talk about familiar books, and be able to tell a long story. • Develop their pronunciation, but may continue to have problems saying: some sounds (r, j, th, ch, sh) Multisyllabic words (pterodactyl: hippopotamus) 	<p>Traditional Tales</p> <p>Class Books:</p> 	<p>Maths</p> <p>Pupils will learn to:</p> <ul style="list-style-type: none"> • Compare quantities using language: more than', 'fewer than'. • Discuss routes and locations, using words like 'in front of' and 'behind'. • Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'
<p>Literacy</p> <p>Outcomes for this half term include:</p> <ul style="list-style-type: none"> • Develop their phonological awareness, so they can: <ul style="list-style-type: none"> - spot and suggest rhymes - count and clap syllables in a word. - recognise words with the same initial sounds. - • Engage in extended conversations about stories, learning new vocabulary. • Write some letters accurately. 		<p>Physical Development</p> <p>Pupils will learn:</p> <ul style="list-style-type: none"> • To increasingly be able to use and remember sequences and patterns of movement which are related to music and rhythm. • To use a comfortable grip with good control when holding pens and pencils. <p>Games</p> <ul style="list-style-type: none"> • To work safely and develop running and stopping. • To develop throwing and learn how to keep score. • To be able to play games showing an understanding of the different roles within it. • To follow instructions and move safely when playing tagging games. • To work co-operatively and learn to take turns. • To work with others to play team games.
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Make imaginative and complex 'small worlds' with blocks and construction kits. • Join different materials and explore different textures. • Create their own songs or improvise a song around one they know. 	<p>Personal Social Emotional Development</p> <p>This half term will focus on the ability to:</p> <ul style="list-style-type: none"> • Show more confidence in new social situations. • Find solutions to conflicts and rivalries. 	<p>Understanding The World</p> <p>Pupils will develop their skills and knowledge with:</p> <ul style="list-style-type: none"> • Exploring and talking about different forces they can feel. • Exploring how things work.