




<p><b>Communication and Language</b></p> <p>Pupils will be learning to:</p> <ul style="list-style-type: none"> <li>Engage in story times.</li> <li>Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</li> <li>Listen carefully to rhymes and songs, paying attention to how they sound.</li> </ul>	<p><b>Traditional Tales</b></p> <p><b>Class Books:</b></p> 	<p><b>Maths</b></p> <p>In maths, we will be covering the following objectives:</p> <ul style="list-style-type: none"> <li>Explore the composition of numbers to 10. Compare length, weight and capacity.</li> <li>Verbally count beyond 20, recognising the pattern of the counting system.</li> <li>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</li> </ul>
<p><b>Literacy</b></p> <p>During literacy lessons, pupils will:</p> <ul style="list-style-type: none"> <li>Spell words by identifying the sounds and then writing the sounds with letter/s.</li> <li>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</li> <li>Write short sentences with words with known letter-sound correspondences (Ph 2-4).</li> </ul>		<p><b>RE</b></p> <p>What happens in a church?</p> <p>Pupils will learn that:</p> <ul style="list-style-type: none"> <li>Worship gives time to learn about God, ourselves and others</li> <li>Worship can take place in different places including school and church.</li> <li>Church is a special building for Christians to worship God</li> <li>The church school is part of the parish church community</li> <li>Visitors from the church contribute to school life</li> <li>Prayer is an important part of worship</li> </ul>
<p><b>Understanding The World</b></p> <p>We will be learning to:</p> <ul style="list-style-type: none"> <li>Recognise some environments are different to the one in which they live.</li> <li>Compare and contrasty characters from stories, including figures from the past.</li> <li>Materials, including changing materials.</li> </ul>		<p><b>Personal Social Emotional Development</b></p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> <li>-Expressing feelings and considering the feelings of others.</li> </ul> <p><b>Physical Development</b></p> <p>We will be learning to:</p> <ul style="list-style-type: none"> <li>Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming.</li> <li>Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.</li> </ul>

**Understanding The World**

We will be learning to:

- Recognise some environments are different to the one in which they live.
- Compare and contrasty characters from stories, including figures from the past.
- Materials, including changing materials.

**Expressive Arts and Design**

We will be learning to:

Listen attentively, move to and talk about music, expressing their feelings and responses.

**Physical Development**

We will be learning to:

- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.