



English

This half term we will be working on the skills needed to:

- Complete a first person recount based on Escape from Pompeii.
- Write a sectioned non-chronological report linked with our topic on Rio and South America.
- Write a clerihews poem.

Spelling

This term we will be:

- Revising vowel diagraphs.
- Using apostrophes for contractions.
- /k/ sound spelt with a ch.
- Revising prefixes mis, re, sub, tele, super and auto.
- Further homophones.
- Continuing to spell statutory words.

Grammar

This half term, we'll work on:

- Present perfect tense.
- Fronted adverbials.
- Paragraphs, headings and subheadings.
- Present perfect tense.
- Different sentence types.

Reading

This term we will be focusing on:

- Drawing inferences such as inferring characters' feelings, thoughts, and motives from their actions, and justifying inferences with evidence.
- Identifying authors choice of vocabulary and its effect.

Topic

Rio and South America



Class Book

The Boy who Grew Dragons



Mathematics

Mass and capacity

In this unit, pupils will be:

- Adding and subtracting mass.
- Measuring capacity and volume in millilitres and litres.
- Making one litre and comparing capacity and volume.

Fractions

- Adding and subtracting fractions with the same denominator.
- Finding unit and non-unit fractions of amounts.
- Reasoning with fractions of amounts.

Money

- Recognising denominations and counting money in pounds and pence.
- Converting pounds and pence.
- Adding and subtracting money.
- Giving change.

Time

- Recognise Roman numerals to 12.
- Tell the time to the nearest 5 minutes then to the minute.
- Read time on a digital clock recognising am and pm.
- Units of time – minutes, hours, days, months, years.
- Working out time durations.
- Solving problems involving time.

**PE
Tennis**

By the end of the unit pupils will:

- To develop racket and ball control.
- To develop returning the ball using a forehand groundstroke.
- To be able to rally using a forehand.
- To develop the two handed backhand.
- To learn how to score and develop playing against an opponent.

Athletics

By the end of the unit pupils will:

- To develop the sprinting technique and improve on your personal best.
- To develop changeover technique in relay events.
- To develop jumping technique in a range of approaches and take off positions.
- To develop throwing for distance and accuracy.

RE

What can we learn from a synagogue?

By the end of the unit, pupils are expected to be able to understand:

- The synagogue is a place for worship, learning and community for Jews.
- The meaning and features of artefacts and symbols found in a synagogue.
- The Torah's teachings form the core beliefs of Judaism and include the Shema.
- The Torah's significance is reflected in its treatment in the synagogue.
- Synagogue is central for community life, including during festivals such as Pesach.
- Jesus was a Jew and his last supper was a celebration of Pesach (Passover).

**Science
Plants**

In this unit, pupils will:

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Working scientifically

- Set up simple, practical enquiries, comparative and fair tests.
- Make careful observations.
- Researching different flowers.
- Identifying differences, similarities or changes related to simple scientific ideas and processes.

**Music
Sing, Play, Notate**

During music lessons, pupils will study the following objectives:

- To sing a solo in the right pitch.
- To change the dynamics, pitch and timbre of voices.
- To use graphic notation to represent change in pitch.
- To compose motifs, using appropriate timber and pitch.
To create simple call and response phrases.

Spanish

Los helados (ice creams)

In this unit the children will learn how to:

- Name and recognise up to 10 different flavours for ice creams.
- Ask for an ice-cream in Spanish using 'quisiera'.
- Say what flavour they would like.
- Say whether they would like their ice-cream in a cone or a small pot/tub.

**Computing
Programming sound**

In this unit, the pupils will be taught:

- Explore a new programming environment.
- Programme a sprite with commands.
- To understand the sequence of commands has an order.
- To change the appearance of a project.
- To create a project from a task description.

PHSE
Me and my relationships

By the end of this unit, pupils will:

- Recognise that families come in many different forms.
- Explain why children might be in different family arrangements.
- Know that choices require decisions.
- Know that their actions have consequences and be able to anticipate the results of them.
- Have shown effective decision making skills.
- Describe features of a positive friendship.
- Discuss feelings about arguments.
- Have some ideas about how to recognise negative feelings and behaviour
- Know when and where to get help.

Geography
Rio and South America

In this unit of work, pupils will be:

- Locating South America on a world map and identifying a range of physical and human features.
- Locate the countries and capital cities of South America alongside time zones.
- Compare key facts about Brazil and our country.
- Use photographs and information texts to find out what daily life in Rio is like.
- Identify how our lives are linked to Rio and the South East of Brazil.
- Identify the pros and cons of hosting the Olympic games.

Art
Telling Stories Through Drawing and Making

In this unit children will:

- Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.
- Use sketchbooks to explore their responses to stories or poems.
- Make a sculpture inspired by a character in a book.
- Make improvements and offer suggestions to others to share feedback.