

English

This half term we will be working on the skills needed to:

- Complete a first person recount based on Escape from Pompeii.
- Write a sectioned non-chronological report linked with our topic on Rio and South America.
- Write a clerihews poem.

Spelling

This term we will be:

- Revising vowel diagraphs.
- Using apostrophes for contractions.
- /k/ sound spelt with a ch.
- Revising prefixes mis, re, sub, tele, super and auto.
- Further homophones.
- Continuing to spell statutory words.

Grammar

This half term, we'll work on:

- Present perfect tense.
- Fronted adverbials.
- Paragraphs, headings and subheadings.
- Present perfect tense.
- Different sentence types.

Reading

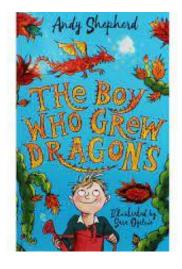
This term we will be focusing on:

- Drawing inferences such as inferring characters' feelings, thoughts, and motives from their actions, and justifying inferences with evidence.
- Identifying authors choice of vocabulary and its effect.

Topic Rio and South America



Class Book The Boy who Grew Dragons



Mathematics Mass and capacity

In this unit, pupils will be:

- Adding and subtracting mass.
- Measuring capacity and volume in millilitres and litres.
- Making one litre and comparing capacity and volume.

Fractions

- Adding and subtracting fractions with the same denominator.
- Finding unit and non-unit fractions of amounts.
- Reasoning with fractions of amounts.

Money

- Recognising denominations and counting money in pounds and pence.
- Converting pounds and pence.
- Adding and subtracting money.
- Giving change.

Time

- Recognise Roman numerals to 12.
- Tell the time to the nearest 5 minutes then to the minute.
- Read time on a digital clock recognising am and pm.
- Units of time minutes, hours, days, months, years.
- Working out time durations.
- Solving problems involving time.

PE Sy the end of the unit pupils will: • To develop racket and ball control. • To develop returning the ball using a forehand groundstroke. • To be able to rally using a forehand. • To develop the two handed backhand. • To learn how to score and develop playing against an opponent. By the end of the unit pupils will: • To develop the sprinting technique and improve on your personal best. • To develop changeover technique in relay events. • To develop jumping technique in a range of approaches and take off positions. • To develop throwing for distance and accuracy.	RE What can we learn from a synagogue? By the end of the unit, pupils are expected to be able to understand: • The synagogue is a place for worship, learning and community for Jews. • The meaning and features of artefacts and symbols found in a synagogue. • The Torah's teachings form the core beliefs of Judaism and include the Shema. • The Torah's significance is reflected in its treatment in the synagogue. • Synagogue is central for community life, including during festivals such as Pesach. • Jesus was a Jew and his last supper was a celebration of Pesach (Passover).	 Science Plants In this unit, pupils will: Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Working scientifically Set up simple, practical enquiries, comparative and fair tests. Make careful observations. Researching differences, similarities or changes related to simple scientific ideas and
Music Sing, Play, NotateDuring music lessons, pupils will study the following objectives:• To sing a solo in the right pitch.• To change the dynamics, pitch and timbre of voices.• To use graphic notation to represent change in pitch.• To compose motifs, using approiate timber and pitch.• To create simple call and response phrases.	Spanish Los helados (ice creams) In this unit the children will learn how to: • Name and recognise up to 10 different flavours for ice creams. • Ask for an ice-cream in Spanish using 'quisiera'. • Say what flavour they would like. • Say whether they would like their ice-cream in a cone or a small pot/tub.	Processes. Computing Programming sound In this unit, the pupils will be taught: Explore a new programming environment. Programme a sprite with commands. To understand the sequence of commands has an order. To change the appearance of a project. To create a project from a task description.

PHSE Me and my relationships	Geography Rio and South America	Art Telling Stories Through Drawing and
 By the end of this unit, pupils will: Recognise that families come in many different forms. Explain why children might be in different family arrangements. Know that choices require decisions. Know that their actions have consequences and be able to anticipate the results of them. Have shown effective decision making skills. Describe features of a positive friendship. Discuss feelings about arguments. Have some ideas about how to recognise negative feelings and behaviour Know when and where to get help. 	 In this unit of work, pupils will be: Locating South America on a world map and identifying a range of physical and human features. Locate the countries and capital cities of South America alongside time zones. Compare key facts about Brazil and our country. Use photographs and information texts to find out what daily life in Rio is like. Identify how our lives are linked to Rio and the South East of Brazil. Identify the pros and cons of hosting the Olympic games. 	 Making In this unit children will: Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film. Use sketchbooks to explore their responses to stories or poems. Make a sculpture inspired by a character in a book. Make improvements and offer suggestions to others to share feedback.