





<p>Communication and Language</p> <ul style="list-style-type: none"> • Understand 'why' questions. • Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions 	<p>Real Life Superheroes!</p> <p>Class Books:</p> 	<p>Literacy</p> <ul style="list-style-type: none"> • Develop their phonological awareness, so they can: <ul style="list-style-type: none"> - Spot and suggest rhymes. - Count and clap syllables in a word. - Recognise words with the same initial sounds. • Write some or all their name.
<p>Maths</p> <ul style="list-style-type: none"> • Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. • Solve real-world mathematical problems with numbers up to 5. • Make comparisons between objects relating to size, length, weight and capacity. 		<p>Physical Development</p> <ul style="list-style-type: none"> • Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips. • Show a preference for a dominant hand. <p>Get Set 4 PE: Ball Skills</p> <ul style="list-style-type: none"> • To develop rolling a ball to a target. • To develop stopping a rolling ball. • To develop accuracy when throwing to a target. • To develop bouncing and catching a ball. • To develop dribbling a ball with your feet. • To develop kicking a ball.
<p>Understanding The World</p> <ul style="list-style-type: none"> • Shows interest in different occupations. • Continue developing positive attitudes about the differences between people. 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. • Respond to what they have heard, expressing their thoughts and feelings. • Play instruments with increasing control to express their feelings and ideas. 	<p>Personal Social Emotional Development</p> <ul style="list-style-type: none"> • Remember rules without needing an adult to remind them. • Talk with others to solve conflicts.

