



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

This Year's Sports Premium Funding: £17,610

Current Allocated Amount (*This is a working document): £17,405

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Commitment to increased participation in competitive sport across the school	Participation in competition sport in 2022-23 KS2 – 63% versus 57% in 2021-2022 Participation in competitive / non-competitive events Broader calendar developed in 22/23 and attendance of events increased from 21/22	Multiple sporting events cancelled during the latter section of the school year. 2023-24 to increase participants in competitive sport by increasing school sporting calendar. Include pupil voice to further enhance calendar and reintroduce intra-school / class events.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce use of OPAL lunchtimes and outdoor learning activities across the school.</p> <p>Improve pupil's emotional health and well-being and link to whole school improvements / levels of physical activity at breaktime.</p> <p>Support pupils to develop key life skills that they can use in other lessons.</p>	<p>Lunchtime supervisors / teaching staff / teaching assistants - as they need to supervise and support with activities.</p> <p>P.E. Lead / Assistant Head – involved in workgroup to plan / implement / sustain.</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal of 60 active minutes.</p> <p>It is recommended that all children should have 60 active minutes per day. Whether it is at school or at home, each child should be keeping active for at least 60 minutes, with moderate intensity activity. The recommendation is for 30 minutes at school and 30 minutes at home. It is the aim of the school for children to be engaged in 60 active minutes within the school day. OPAL lunchtimes will assist in the achievement of this goal, as will the school's current breaktime and extra-curricular arrangements.</p> <p>This will continue into the 24/25 school year as preparatory work has been completed in 23/24 before launch in September '24.</p>	<p>£5,400</p> <p>To include:</p> <ul style="list-style-type: none"> - OPAL training package - Time for Lunchtime Supervisors / Teaching Staff / Teaching Assistants to train in the - Resourcing - OPAL Leader release time. <p>£900</p> <p>Allocated to provide loose parts play equipment to pupils to lead active and imaginative play / including den building kit & wheeled vehicles to develop transport area of playground.</p>

<p>Use of BeeActive to support Teaching staff / HLTA with CPD in improving and developing the quality of Physical Education lessons across school.</p>	<p>Teaching staff / HLTA – as they need to work with the children and develop highly active P.E. lessons.</p> <p>Pupils – as they will benefit from improvements made in Physical Education lessons to become more active.</p>	<p>Key Indicator 3 – the increased confidence, knowledge and skill of school staff in teaching Physical Education lessons and in the design of lessons.</p>	<p>Lessons that are well designed and delivered with confidence. Teaching staff will be able to lead lessons that physically active for 80% of the time and with activities that enable progression to made physically, socially and with inclusion of personal development challenges.</p> <p><u>Review</u></p> <p>HLTA now independently leads P.E. lessons and interprets scheme of work to best suit the cohort of children that the sessions are being delivered to. Children active during sessions to the desired amount and ‘live’ feedback / amending of plans takes place to provide the best possible impact for all pupils.</p>	<p>£5905</p> <p>To include</p> <ul style="list-style-type: none"> - CPD package for HLTA / Teaching staff based on Staff Voice / Learning walk to identify need and areas for development
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<p>To continue to increase the awareness and engagement of parents and pupils in health and sports activities.</p> <p>To continue to offer a range of competitive opportunities for all pupils.</p> <p>To increase links with community clubs and organisations.</p>	<p>Pupils will be provided with opportunities to engage with competitive and non-competitive sports through participation in school sporting events.</p> <p>Pupils will be provided with both intra and inter-school sporting opportunities.</p> <p>Parents will be invited to participate in sporting competitions after school alongside their children to raise the profile of physical activity and enjoyment of physical activity.</p> <p>Staff –develop and implement a calendar of events in order to support pupils and to meet School Games mark criteria.</p>	<p>Key Indicator 2 / 5 - Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p>	<p>Increased number of pupils participating in school sporting events.</p> <p>Development of a calendar of events will be used in future years to help continue to provide opportunities for pupils (developed by pupils).</p> <p>Areas improved through working towards School Games Mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p> <p>Review Calendar of sports devised with children. Monitored throughout the year. Inclusive events arranged to target less active population. 73% of KS2 represented the school in sporting events. 70% of Pupil Premium children represented the school in competitive sport and 47% of our SEND pupils also did the same.</p>	<p>£150 for membership of Cheadle and District School Sports Association to provide children with a calendar of inter-school competitive sporting events.</p> <p>£180 to enter School Games events to broaden school sporting calendar (including girls only events).</p> <p>£3,200 teacher / Subject Leader release time to attend sporting events / develop calendar of sporting events / embed developments with the aim of working towards School Games Mark criteria.</p>
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<p>To identify the least active children in school and provide experiences within sport to raise profile of P.E. and to promote a love of activity.</p>	<p>Pupil voice to identify sports that children would like to participate in to develop activity sessions.</p> <p>Link to inclusive sporting events provided by SGO.</p>	<p>Key Indicator 2 / 5 - Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p>	<p>Increased number of pupils participating in school sporting events.</p> <p>Increased number of inclusive sporting opportunities.</p> <p>X6 KS2 Children participated in Sport4All event for the first time this year.</p> <p>Y2/6 attended multi-sports inclusion sessions.</p> <p>Golf enrichment day to promote experiences within sports with lower profile within school.</p> <p>Resources to build upon the delivery of this event now in school to further promote a love of these activities.</p> <p>Inclusive Club to be run from Sept '24 to target least active population and to develop those who attended Sport4All as leaders of these activities.</p>	<p>Arrows Archery Kit - £579</p> <p>Boccia kit - £83</p> <p>Golf enrichment day - £450</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85.2%	<i>Attendance of swimming sessions at local leisure centre. Not all pupils attended 100% of the sessions focused upon these criteria however this represented a 15% increase year-on-year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70.4%	<i>Not all pupils attended 100% of the sessions focused upon these criteria however this represented a 12% increase year-on-year.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96.3%</p>	<p><i>Not all pupils attended 100% of the sessions focused upon these criteria however this represented a 30% increase year-on-year.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>We use Leisure Centre swimming teachers to deliver sessions and school staff work to support children under their guidance.</i></p>

Signed off by:

Head Teacher:	<i>Sarah Stone</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Scott Redfern – P.E. & School Sport Leader</i>
Date:	