

SHINE like the star you are. Year Reception Autumn 1

Communication and Language

Pupils will be learning to:

- Listen carefully and understand why listening is important.
- Use new vocabulary during the day.
- Ask questions to find out more and to check they understand what has been said to them.

Literacy

During literacy lessons, pupils will:

- Read individual letters by saying the sounds for them.
- Read a few common exception words matched to the school's phonic programme.
- Hold a book, turn the pages and indicate an understanding of pictures and print.
- Tell/retell a familiar story to friends.
- Form lower-case and capital letters correctly.

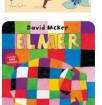
Topic All about us! Books:













Personal Social Emotional Development

We will be focusing on:

- Seeing ourselves as a valuable individual.
- Building constructive and respectful relationships.
- Knowing and talking about the different factors that support our overall health and well-being.

Maths

In maths, we will be covering the following objectives:

- Select, rotate and manipulate shapes to develop spatial reasoning skills.
- Count objects, actions and sounds.
- Subitising.

RE- Creation

Why is the word 'God' so important to Christians? Children will know that:

- The word God is a name.
- Christians believe God is the creator of the universe.
- Christians believe God made our wonderful world and so we should look after it.

Expressive Arts and Design

We will be focusing on:

- Exploring and engaging in music making and dance, performing solo or in groups.
- Exploring, using, and refining a variety of artistic effects to express ideas and feelings.
- Developing storylines in pretend play.

Physical Development

We will be focusing on:

- Revising and refining the fundamental movement skills that we have already acquired:
- Rolling, crawling, walking, jumping, running, hopping, skipping, climbing.
- Developing the skills we need to manage the school day successfully.

Understanding The World

We will be focusing on:

- Members of our immediate family and community.
- Naming and describing people who are familiar to us.
- Drawing information from a simple map.
- Recognising that people have different beliefs and celebrate special times in different ways.