



<p>Communication and Language</p> <p>Pupils will be learning to:</p> <ul style="list-style-type: none"> • Listen carefully and understand why listening is important. • Use new vocabulary during the day. • Ask questions to find out more and to check they understand what has been said to them. 	<p>Topic All about us!</p> <p>Books:</p> 	<p>Personal Social Emotional Development</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Seeing ourselves as a valuable individual. • Building constructive and respectful relationships. • Knowing and talking about the different factors that support our overall health and well-being.
<p>Literacy</p> <p>During literacy lessons, pupils will:</p> <ul style="list-style-type: none"> • Read individual letters by saying the sounds for them. • Read a few common exception words matched to the school's phonic programme. • Hold a book, turn the pages and indicate an understanding of pictures and print. • Tell/retell a familiar story to friends. • Form lower-case and capital letters correctly. 		<p>Maths</p> <p>In maths, we will be covering the following objectives:</p> <ul style="list-style-type: none"> • Select, rotate and manipulate shapes to develop spatial reasoning skills. • Count objects, actions and sounds. • Subitising.
<p>Expressive Arts and Design</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Exploring and engaging in music making and dance, performing solo or in groups. • Exploring, using, and refining a variety of artistic effects to express ideas and feelings. • Developing storylines in pretend play. 	<p>Physical Development</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Revising and refining the fundamental movement skills that we have already acquired: • Rolling, crawling, walking, jumping, running, hopping, skipping, climbing. • Developing the skills we need to manage the school day successfully. 	<p>Understanding The World</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Members of our immediate family and community. • Naming and describing people who are familiar to us. • Drawing information from a simple map. • Recognising that people have different beliefs and celebrate special times in different ways.