



English

This half term, for poetry, we will be writing kennings (similar to a riddle). We will focus on:

- Layout
- Verbs
- Alliteration
- Onomatopoeia

We will also be writing setting descriptions and fact files linked to our climate topic using the book 'Meerkat Mail'. We will focus on:

- Adjectives
- Expanded noun phrases
- Conjunctions
- Apostrophe for possession
- Prepositions

Spelling

- Revise Year 2 suffixes / Prefixes un and dis
- Contractions / Apostrophe for contractions

Grammar

- Adjectives
- Main and subordinate clauses
- Well-chosen adjectives – expanded noun phrases
- Paragraphs
- Inverted commas
- Fronted adverbials

Reading

- Retrieval – scanning for key words to find answers in the text.
- Infer and predict.

Topic Climate Zones



Class Book The Wild Way Home



Maths

In Maths, we'll be learning about place value by:

- Representing numbers to 100 and then to 1000.
- Partitioning numbers to 100 then to 1000.
- Placing numbers on a number line to 100 then 1000.
- Finding 1, 10 or 100 more or less than a number.
- Comparing and ordering numbers to 1000.
- Counting in 50s.

We will then move on to adding and subtracting by:

- Adding and subtracting 1s, 10s, and 100s.
- Spot the pattern.
- Adding and subtracting 2 numbers across 10 and 100.
- Make connections.
- Add and subtract a 2-digit number to/from a 3-digit number.
- Complements to 100.
- Estimating answers.
- Inverse operations.

<p style="text-align: center;">Science Animals including Humans</p> <p>In this unit pupils will be taught to:</p> <ul style="list-style-type: none"> • Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. • Identify that humans and some other animals have skeletons and muscles for support, protection and movement. 	<p style="text-align: center;">R.E. What do Christians learn from the Creation story?</p> <p>By the end of the unit, pupils are expected to be able to:</p> <ul style="list-style-type: none"> • Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'. • Make clear links between Genesis 1 and what Christians believe about God and Creation. • Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.) • Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians. 	<p style="text-align: center;">Food Eating seasonally</p> <p>Pupils who are secure will be able to:</p> <ul style="list-style-type: none"> • Explain that fruits and vegetables grow in different countries based on their climates. • Understand that 'seasonal' fruits and vegetables are those that grow in a given season and taste best then. • Know that eating seasonal fruit and vegetables has a positive effect on the environment. • Design their own tart recipe using seasonal ingredients. • Understand the basic rules of food hygiene and safety. • Follow the instructions within a recipe.
<p style="text-align: center;">PHSE Me and My School</p> <p>In this unit pupils will be taught to:</p> <ul style="list-style-type: none"> • Recognise their worth as individuals. • Face new challenges in a positive way. • Begin to make responsible choices. • Meet and talk to other people. • Begin to understand democracy. 	<p style="text-align: center;">Music Exploring Rhythmic Patterns</p> <p>In this unit, the pupils will be identifying and playing rhythmic patterns through:</p> <ul style="list-style-type: none"> • Recognising and identifying the duration of different note values while maintaining a steady beat. • Maintaining movement accurately in time to the music. • Combining simple rhythm patterns as part of a group. • Identifying changes in musical texture. • Identifying the first beat of a bar in 4/4. • Creating a rhythmic accompaniment to a song. 	<p style="text-align: center;">MFL - German Describing me and others</p> <ul style="list-style-type: none"> • Phonics: the SSC (sound-symbol correspondences) taught this term are: long & short forms of [a] [e] [i] [o] [u]; [ei] & [ie]; [w] [z]; soft & hard [ch] • Vocabulary: greetings, personal pronouns, question words, nouns for people, adjectives to describe things, colours, nouns for possessions, 'That is not my...' story. • Grammar: sein (singular), subject-verb inversion with questions, definite and indefinite articles (singular, nominative), possessive adjective (singular), negation (nicht + adverb / definite article / possessive adjective), capitalisation of nouns.

Geography Climate Zones

In this unit, pupils will be learning about different climate zones. They will be:

- Identifying the different lines of latitude and learn how they are linked to climate.
- Locating different climate zones and exploring the differences between the Northern and Southern Hemispheres.
- Comparing temperate and tropical climates.
- Exploring weather patterns within climate zones.
- Writing a weather forecast for a typical day in a particular climate zone.
- Identifying the characteristics of each climate zone.

PE Fundamentals

In this unit, pupils will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Pupils will:

- Develop balancing and understand the importance of this skill.
- Develop their techniques when running at different speeds.
- Develop agility using a change of speed and direction.
- Develop techniques and control when jumping, hopping and landing.
- Develop skipping with a rope.
- Apply fundamental skills in a variety of challenges.

Swimming will commence this term.

Computing Computer Systems and Networks

Learners will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will:

- Learn how digital devices function.
- Identify input and output devices.
- Recognise how digital devices change the way we work.
- Explain how a computer network can be used to share information.
- Explore how digital devices can be connected.
- Recognise the physical components of a network.