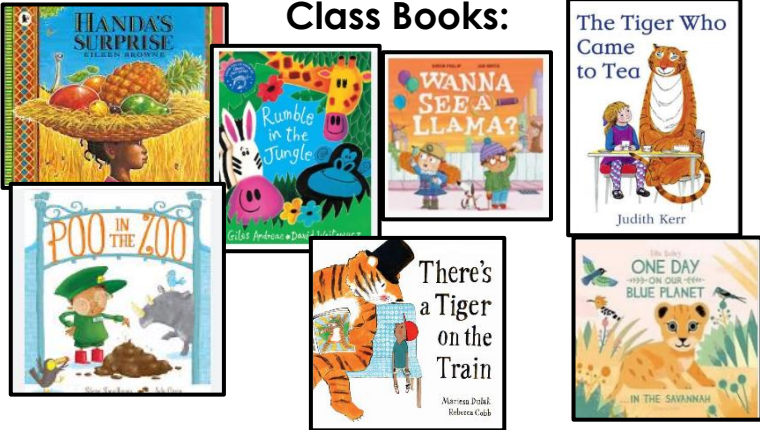




<p>Communication and Language</p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> • Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam' • Use talk to organise themselves and their play. 	<p>Topic Go Wild!</p>	<p>Maths</p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> • Recite numbers past 5. • Say one number for each item in order. • Extend and create ABAB patterns. • Notice and correct an error in a repeating pattern.
<p>Literacy</p> <p>Pupils will develop their phonological awareness, so they can:</p> <ul style="list-style-type: none"> • Spot and suggest rhymes. • Count and clap syllables in a word. • Recognise words with the same initial sounds. • Understand the key concepts about print: <ul style="list-style-type: none"> - The names of different parts of a book. - Print can have different purposes. 	<p>Class Books:</p> 	<p>Physical Development</p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> • Skip, hop, stand on one leg and hold a pose for a game like musical statues. • Start taking part in some group activities which they make up for themselves, or in teams. <p>Get set for P.E. outcomes:</p> <ul style="list-style-type: none"> • To copy and create shapes with your body. • To be able to create shapes whilst on apparatus. • To develop balancing and taking weight on different body parts. • To develop jumping and landing safely. • To develop rocking and rolling. • To copy and create short sequences by linking actions together.
<p>Understanding The World</p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> • Know there are different countries in the world and talk about the differences they have experienced or seen in photos. 	<p>Personal Social Emotional Development</p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> • Play with one or more other children, extending and elaborating play ideas. • Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. • Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet. 	<p>Expressive Arts and Design</p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> • Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses. • Draw with increasing complexity and detail, such as representing a face with a circle and including details. • Sing the pitch of a tune sung by another person ('pitch match').