



<p><b>Communication and Language</b></p> <p>We will be able to:</p> <ul style="list-style-type: none"> <li>• Articulate our ideas and thoughts in well-formed sentences.</li> <li>• Develop social phrases.</li> <li>• Engage in story times.</li> </ul>	<p><b>Topic</b></p> <p><b>Go Wild!</b></p>	<p><b>Personal Social Emotional Development</b></p> <ul style="list-style-type: none"> <li>• Show resilience and perseverance in the face of challenge.</li> <li>• Identify and moderate our own feelings socially and emotionally.</li> </ul>
<p><b>Literacy</b></p> <p>By the end of the half term, we will be able to:</p> <ul style="list-style-type: none"> <li>• Read some letter groups that each represent one sound and say sounds for them.</li> <li>• Read a few common exception words matched to the school's phonic programme.</li> <li>• Write short sentences with words with known letter-sound correspondences.</li> <li>• Act out stories using recently introduced vocabulary.</li> </ul>	<p><b>Class Books</b></p> 	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>• Develop overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines.</li> <li>• Confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group.</li> </ul> <p><b>Get set for P.E. outcomes:</b></p> <ul style="list-style-type: none"> <li>• To copy, repeat and explore actions in response to a theme.</li> <li>• To explore and remember actions considering level, shape, and direction.</li> <li>• To explore movement using a prop with control and co-ordination.</li> <li>• To move with control and co-ordination, expressing ideas through movement.</li> <li>• To remember and repeat actions moving in time with the music.</li> <li>• To explore actions in response to a theme and begin to use counts.</li> </ul>
<p><b>RE:</b></p> <p><b>Why Are Some Stories So Special?</b></p> <p>In this unit, children will learn:</p> <ul style="list-style-type: none"> <li>• The Bible is a special book.</li> <li>• Stories can teach us things.</li> <li>• Jesus told stories to explain truths.</li> <li>• The parables are in the Bible.</li> <li>• Other faiths have important message.</li> </ul>	<p><b>Understanding The World</b></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Recognise some similarities and differences between life in this country and life in other countries.</li> </ul>	<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> </ul>
<p><b>Maths</b></p> <p>We will be able to:</p> <ul style="list-style-type: none"> <li>• Count beyond 10.</li> <li>• Continue, copy and create repeating patterns.</li> </ul>		