



English

This half term we will be working on the skills needed to:

- Write a persuasive letter based on the book 'The Day the Crayons Quit'.
- Beginning to write a warning tale based on the book 'The Tunnel'.

Spelling

This term we will be:

- Adding the suffix *ness* and *ful* to root words
- Adding the prefix *sub* and *tele* to root words
- Revisiting contractions
- Words with the /sh/ sound spelt *ch*
- Words ending *sure* and *ture*

Grammar

This half term, we'll work on:

- Expanded noun phrases
- Inverted commas
- Commas in a list
- Subordinating conjunctions
- Paragraphs
- Adverbs

Reading

This term we will be focusing on:

- Predicting what might happen from details stated and implied.
- Identifying themes and conventions in books.
- Drawing inferences from a character's actions.
- Identifying main ideas drawn from more than one paragraph and summarising them.

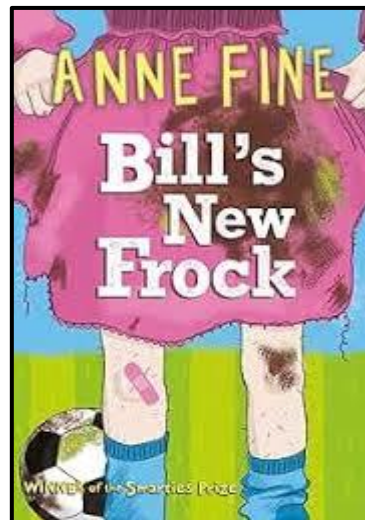
Topic

North America



Class Book

Bill's New Frock



Mathematics

Multiplication and division

In this unit, pupils will be using their times tables and will be:

- Revising the 10, 5 and 2 times tables.
- Multiplying and dividing by 3, 4 and 8.
- Scaling to 10 times greater to relate calculations.
- Comparing multiplication and division using symbols.
- Using written methods to multiply and divide a two-digit number by a one-digit number.
- Link multiplication and division.
- Divide a two-digit number by a one-digit number with remainders.
- Solve scaling and correspondence problems.

Length and Perimeter

In this unit, pupils will be:

- Measuring length in millimetres, centimetres and metres.
- Converting centimetres into metres and *visa versa*.
- Convert centimetres into millimetres and *visa versa*.

Geography North America

Pupils will study our geography topic North America. We will focus on the following areas of learning:

- To locate North America on a World map and explore the landscape.
- To identify countries within North America and the states within the USA.
- Explore the physical geography of The Rockies.
- Describe the physical geography of Mount St. Helens and the impact it has on the surrounding area.
- Compare the landscapes of different US states.

RE What is the Trinity?

By the end of the unit, pupils are expected to be able to:

- Identify the difference between a Gospel which tells the story of Jesus and a letter.
- Offer suggestions about what texts about baptism and the Trinity might mean to Christians today.
- Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.
- Make links between some bible tests studied and the idea of God in Christianity.

PHSE Me in the World

By the end of this unit, pupils will:

- Understand the role of money.
- Understand how to manage money and be a critical consumer.
- Know that resources are allocated in different ways and these economic choices affect individuals, communities, and sustainability of the environment.

Science Forces and magnets

In this unit, pupils will be learning about how force causes things to move. They will:

- Compare how things move on different surfaces.
- Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having 2 poles.
- Predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

Working scientifically

- Set up simple, practical enquiries, comparative and fair tests.
- Gather, record, classify and present data in a variety of ways to help in answering questions.

PE Gymnastics

In this unit, pupils focus on improving the quality of their gymnastic movement. They are introduced to the terms extension and body tension.

Objectives covered include:

- To create interesting point and patch balances.
- To step into shape jumps with control..
- To develop and refine different rolls
- To transition smoothly into and out of balances.
- To create a sequence with matching and contrasting actions and shape.
- To create a partner sequence incorporating equipment.

Music Painting Pictures with Sound

During music lessons, pupils will study the following objectives:

- To recognise differences in dynamic (volume) levels in music using music vocabulary.
- To improvise sound effects using body percussion voices and instruments.
- To control dynamics.
- To use symbols to represent instrumental or vocal sounds.
- To identify Samba instruments, pick instruments according to their timbre (the character or quality of a musical sound) and play simple Samba rhythms.

<ul style="list-style-type: none"> Use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions. 		
<p style="text-align: center;">Design and Technology</p> <p style="text-align: center;">Structures – Constructing a castle</p> <p>During this unit, pupils will cover the following:</p> <ul style="list-style-type: none"> Designing a castle with key features to appeal to a specific person/purpose. Draw and label a simple castle that includes the most common features. Recognise that a castle is made up of multiple 3D shapes. Design a castle with key features which satisfy a given purpose. Score or cut along lines on the net of a 2D shape. Use glue to securely assemble geometric shapes. Utilise skills to build a complex structure from simple geometric shapes. Evaluate their work by answering simple questions. 	<p style="text-align: center;">Computing</p> <p style="text-align: center;">Creating Media Desktop Publishing</p> <p>In this unit, the pupils will be taught:</p> <ul style="list-style-type: none"> To recognise how text and images convey information. To recognise that text and layout can be edited. To choose appropriate page settings. To add content to a desktop publishing publication. To consider how different layouts can suit different purposes. To consider the benefits of desktop publishing. 	<p style="text-align: center;">German</p> <p style="text-align: center;">Talking about things and things to do</p> <p>In this unit children will continue to learn</p> <ul style="list-style-type: none"> Phonics: the SSC (sound-symbol correspondences) taught this term are: [ä] [ö] [ü] [au] [eu äu] [sch] [sp] [st] [s-] [-s-] [ß] [ss] [-s] Vocabulary: nouns for people and objects, verbs and nouns for activities Grammar: Negation with 'kein', feminine person nouns (+in), 'haben' (singular), definite and indefinite articles (singular, accusative), compound nouns, present tense weak verbs (singular), plural noun patterns