



### English

This half term we will be working on the story 'Adventure at Sandy Cove' to support our writing. The outcome will be an adventure 'finding tale' with a focus on description and building suspense. We will also be writing a discussion text.

- Adventure Story – focus on description. The children will be taught to use fronted adverbials, to develop characters through dialogue and action and to use expanded noun phrases effectively. We will also be learning about methods to build suspense and incorporate in our writing.
- Discussion Text – children will learn and practice how to write a balanced argument.

### Spelling

- Words beginning with 'gu'
- Words ending with 'ture'
- Possessive apostrophes for plural nouns
- Homophones
- Prefix '-anti'
- Common Exception Words

### Grammar

- Speech punctuation
- Paragraphs
- Adverbials for comparison
- Possessive apostrophes for singular and plural proper nouns
- Noun phrases
- Presentation devices (headings & subheadings)

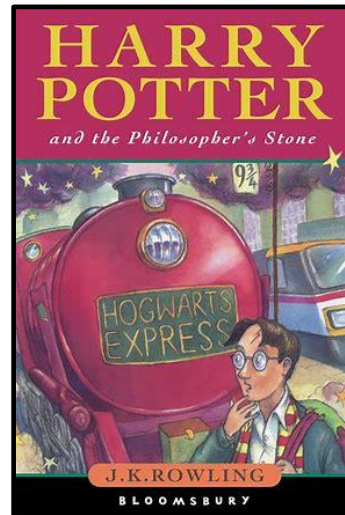
### Topic

## Rainforests



### Class Book

## Harry Potter and the Philosopher's Stone



### Maths

In maths the children will work on the following learning objectives:

Multiplication and Division

- To find and use factor pairs
- To multiply and divide by 10
- To multiply and divide by 100
- To use multiplication and division to find related facts
- To multiply a 2-digit number by a 1-digit number
- To multiply a 3-digit number by a 1-digit number
- To divide a 2-digit number by a 1-digit number
- To divide a 3-digit number by a 1-digit number
- To solve correspondence problems
- To use efficient multiplication

Length and Perimeter

- To measure in kilometres and metres
- To find equivalent lengths (kilometres and metres)
- To find the perimeter on a grid
- To find the perimeter of a rectangle
- To find the perimeter of rectilinear shapes
- To find missing lengths in rectilinear shapes
- To calculate the perimeter of rectilinear shapes
- To find the perimeter of regular polygons

Year 4 will be undertaking their Multiplication test in June so we will continue to revise and practise all the multiplication facts required for the test on a daily basis.

<p style="text-align: center;"><b>Science</b> <b>Sound</b></p> <p>This half term we will be learning all about sound through:</p> <ul style="list-style-type: none"> <li>• Identifying how sounds are made, associating some of them with something vibrating.</li> <li>• Recognising that vibrations from sounds travel through a medium to the ear.</li> <li>• Finding patterns between the pitch of a sound and features of the object that produced it.</li> <li>• Finding patterns between the volume of a sound and the strength of the vibrations that produced it.</li> <li>• Recognising that sounds get fainter as the distance from the sound source increases.</li> </ul>	<p style="text-align: center;"><b>RE</b> <b>What is the Trinity? (Digging Deeper)</b></p> <p>Pupils will learn that:</p> <ul style="list-style-type: none"> <li>• Christians believe God is Trinity: Father, Son and Holy Spirit.</li> <li>• Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.</li> <li>• Jesus, the Son of God, is seen by Christians as revealing what God the Father is like.</li> <li>• Understanding God is challenging; people spend their whole lives learning more and more about God.</li> <li>• Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.</li> </ul>	<p style="text-align: center;"><b>PHSE</b> <b>Me and My Safety</b></p> <p>We will be spending time this half-term discussing how to stay safe. By:</p> <ul style="list-style-type: none"> <li>• Differentiating between the terms risk, danger and hazard.</li> <li>• Understanding school rules about health and safety.</li> <li>• Understanding other rules that adults follow.</li> <li>• Understanding the importance of protecting personal information, including passwords, addresses and images.</li> <li>• Recognising that their increasing independence brings increased responsibility to keep themselves and others safe.</li> </ul>
<p style="text-align: center;"><b>Art</b> <b>Exploring Still Life</b></p> <p>This term we are exploring still-life artists and making our own still-life art through painting and collage. Children will:</p> <ul style="list-style-type: none"> <li>• Look at the work of Cezanne and to try some drawing exercises.</li> <li>• Explore the work of contemporary and more traditional artists who work within the still life genre.</li> <li>• Look at a still-life scene and use paint and collage to create artwork.</li> <li>• Present their artwork to class-mates.</li> </ul>	<p style="text-align: center;"><b>Music</b> <b>Ukelele</b></p> <p>The children will be having ukelele lessons with Mr. Oxborrow</p>	<p style="text-align: center;"><b>Geography</b> <b>Rainforests</b></p> <p>The children will learn about rainforests through the following learning objectives:</p> <ul style="list-style-type: none"> <li>• Recognise what a rainforest is and locate the world's rainforests on a map.</li> <li>• Recognise the different layers of life in a rainforest.</li> <li>• Recognise the features that make up a rainforest.</li> <li>• Describe the key characteristics of the Congo.</li> <li>• Describe and explain the impact of the deforestation of the rainforests.</li> <li>• Explain the importance of the Amazon Rainforest.</li> </ul>

## German

### Revision of Autumn Term: Describing Me and Others Talking about things and things to do

**Phonics:** the SSC (sound-symbol correspondences) taught this term are: [ä] [ö] [ü] [au] [eu | äu] [sch] [sp] [st] [s-] [-s-] [ß] [ss] [-s]

**Vocabulary:** nouns for people and objects, verbs and nouns for activities

**Grammar:** Negation with 'kein', feminine person nouns (+in), 'haben' (singular), definite and indefinite articles (singular, accusative), compound nouns, present tense weak verbs (singular), plural noun patterns

## Computing

### Creating media – Photo Editing

In this unit the children will learn to edit photos through the following learning objectives:

- To explain that the composition of digital images can be changed.
- To explain that colours can be changed in digital images.
- To explain how cloning can be used in photo editing.
- To explain that images can be combined.
- To combine images for a purpose.
- To evaluate how changes can improve an image.

## PE

### Gymnastics

In this unit pupils will learn to do the following:

- To create interesting point and patch balances.
- To step into shape jumps with control.
- To develop and refine different rolls.
- To transition smoothly into and out of balances.
- To create a sequence with matching and contrasting actions and shape.
- To create a partner sequence incorporating equipment.

### Swimming

Children will be going to a designated swimming baths to learn how to swim, float and develop their skills with the qualified instructors there.