

### **Communication and Language**

Pupils will learn to:

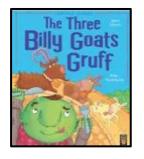
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- Develop their pronunciation, but may continue to have problems saying: some sounds (r, j, th, ch, sh) Multisyllabic words (pterodactyl: hippopotamus)

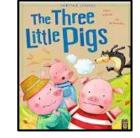
## Literacy

Outcomes for this half term include:

- Develop their phonological awareness, so they can:
  - spot and suggest rhymes.
  - count and clap syllables in a word.
  - recognise words with the same initial sounds.
- Engage in extended conversations about stories, learning new vocabulary.
- Write some letters accurately.

# Traditional Tales Class Books:





Maths Pupils will learn to:

- Compare quantities using language: more than', 'fewer than'.
- Discuss routes and locations, using words like 'in front of' and 'behind'.
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

### **Physical Development**

Pupils will learn:

- To increasingly be able to use and remember sequences and patterns of movement which are related to music and rhythm.
- To use a comfortable grip with good control when holding pens and pencils.

#### Games

- To work safely and develop running and stopping.
- To develop throwing and learn how to keep score.
- To be able to play games showing an understanding of the different roles within it.
- To follow instructions and move safely when playing tagging games.
- To work co-operatively and learn to take turns.
  - To work with others to play team games.

## **Understanding The World**

Pupils will develop their skills and knowledge with:

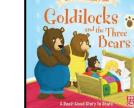
- Exploring and talking about different forces they can feel.
- Exploring how things work.

#### Expressive Arts and Design

- Make imaginative and complex 'small worlds' with blocks and construction kits.
- Join different materials and explore different textures.
- Create their own songs or improvise a song around one they know.

1-2-
0
100
1.

Lul D 1



**Personal Social Emotional** 

Development

Show more confidence in new social situations.

This half term will focus on the ability to:

Find solutions to conflicts and rivalries.

•

•