



## SHINE like the star you are. Year Nursery Autumn 2

<p><b>Communication and Language</b></p> <p>This half term, pupils will learn to:</p> <ul style="list-style-type: none"> <li>• Pay attention to more than one thing at a time, which can be difficult.</li> <li>• Use a wider range of vocabulary.</li> <li>• Sing a large repertoire of songs.</li> </ul>	<p><b>Let's Shine</b></p>   	<p><b>Personal Social Emotional</b></p> <p>This half term, pupils will:</p> <ul style="list-style-type: none"> <li>• Increasingly follow rules, understanding why they are important.</li> <li>• Develop their sense of responsibility and membership of a community.</li> <li>• Develop appropriate ways of being assertive.</li> </ul>
<p><b>Literacy</b></p> <p>This half term, pupils will learn to:</p> <ul style="list-style-type: none"> <li>• Spot and suggest rhyme.</li> <li>• Count and clap syllables in a word.</li> <li>• Recognise words with the same initial sounds.</li> <li>• Understand the key concept about print: <ul style="list-style-type: none"> <li>▪ We read English from left to right and from top to bottom.</li> <li>▪ Page sequencing.</li> </ul> </li> </ul>	  	<p><b>Maths</b></p> <p>This half term, pupils will learn to:</p> <ul style="list-style-type: none"> <li>• Develop fast recognition of up to 3 objects, without having to count them individually (subitising)</li> <li>• Show 'finger numbers' up to 5.</li> <li>• Select shapes appropriately: flat surfaces for building, triangular prism for a roof etc.</li> <li>• Understand position through words alone.</li> </ul>
<p><b>Understanding The World</b></p> <p>This half term, pupils will learn to:</p> <ul style="list-style-type: none"> <li>• Use all their senses in hands-on exploration of natural materials.</li> <li>• Explore collections of materials with similar and/or different properties.</li> <li>• Talk about the differences between materials and changes they notice.</li> </ul>	<p><b>Physical Development</b></p> <p>This half term, pupils will learn to:</p> <ul style="list-style-type: none"> <li>• Go up steps and stairs, or climb apparatus, using alternative feet.</li> <li>• Use one-handed tools and equipment, for making snips in paper with scissors.</li> <li>• Choose the right resources to carry out their own plans.</li> </ul> <p><b>Get set for P.E. outcomes:</b></p> <ul style="list-style-type: none"> <li>• To develop balancing whilst stationary and on the move.</li> <li>• To develop running and stopping.</li> <li>• To develop changing direction.</li> <li>• To develop jumping and landing.</li> <li>• To develop hopping and landing with control.</li> <li>• To explore different ways to travel.</li> </ul>	<p><b>Expressive Arts and Design</b></p> <p>This half term, pupils will learn to:</p> <ul style="list-style-type: none"> <li>• Explore different materials freely, to develop their ideas about how to use them and what to make.</li> <li>• Explore colour and colour mixing.</li> <li>• Remember and sing entire sounds.</li> </ul>