## **Communication and Language**

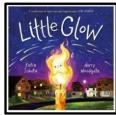
This half term, children will learn to:

- Listen to and talk about stories to build familiarity and understanding.
- Use new vocabulary in different contexts.
- Learn rhymes, poems, and songs.

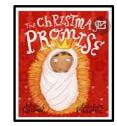
## Literacy (Phonics Bug)

This half term, children will learn to:

- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Engage with and enjoy an increasing range of books.
- Spells words by identifying the sound and then writing the sounds with letter/s.







## **Understanding The World**

**Personal Social Emotional** 

Know and talk about different factors that

support their overall health and well-being.

toothbrushing, sensible amounts of 'screen time', having s good sleep routine, and being

regular physical activity, healthy eating,

This half term, children will learn to:

This half term, children will:

a safe pedestrian.

- Comment on images of familiar situations in the past.
- Recognise that people have different beliefs and celebrate special times in different ways.

#### RE

This half term, children will learn to:

- Why do Christians perform nativity plays at Christmas?
- Christians believe God came to Earth in human form as Jesus.
- Christians believe Jesus came to show that all people are precious and special to God

### Maths

This half term, children will learn to:

- Continue and copy repeating patterns.
- Mastering Numbers-
- Counting skills and the structure of 5.
- Comparison of sets by matching. Use language more than/fewer than/ equal to.
- Explore the concept of wholes and parts.
- Compositions of 3,4,5.
- Practise object counting, match numerals to quantities within 10, and verbal counting beyond 20.

# **Physical Development**

This half term, children will learn to:

- Progress towards a more fluent style of moving, with developing control and grace.
- Develop their small motor skills so that they can use a range of tools competently, safely, and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoons.

Get set for P.E. outcomes:

- To develop balancina.
- To develop running and stopping.
- To develop changing direction.
- To develop jumping.
- To develop hopping.
- To explore different ways to travel using equipment.

### **Expressive Arts and Design**

This half term, children will learn to:

- Explore, use, and refine a variety of artistic effects to express their ideas and feelings. Explore and engage in music making, and dance, performing solo or in groups.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.



