



English

We will be finishing our warning story.
We will also be completing some non-chronological reports linked to science, space and astronauts.

Grammar

- Paragraphs for cohesion.
- Co-ordinating and sub-ordinating conjunctions.
- Revision of fronted adverbials.
- Development of relative clauses.
- Modal verbs.
- Past perfect tense.

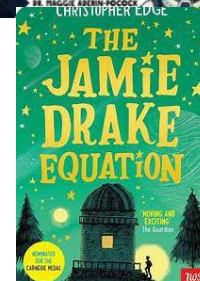
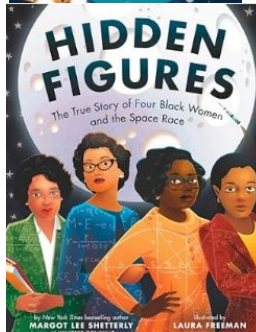
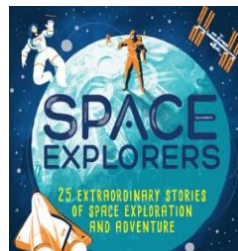
Spelling

- Strategies for learning words, including Pyramid words; Trace, copy and replicate; Look, say, cover, write, check; Drawing around the word to show the shape; Drawing an image around the word; Words without vowels
- Common Exception Words.
- Rules for plurals.
- Apostrophes for contractions and possession.
- Use of hyphens.
- Derivations and spelling patterns - Using a dictionary.

Topic Space



Class Book A Range of Space Themed Books



Maths

This half term we are studying Multiplication & Division and Fractions. We will be recapping learning from previous years and building on this following these small steps:

- Multiples and Common Multiples
- Factors and Common Factors
- Prime numbers
- Square numbers
- Cube numbers
- Multiplying and dividing by 10, 100 and 1000
- Multiples of 10, 100 and 1000
- Find fractions equivalent to a unit fraction.
- Find fractions equivalent to a non-unit fraction.
- Recognise equivalent fractions.
- Convert improper fractions to mixed numbers and vice versa.
- Compare fractions less than 1.
- Order fractions less than 1.
- Compare and order fractions greater than 1.
- Add and subtract fractions with the same denominator.

<p style="text-align: center;">Science Earth and Space</p> <p>We are looking at Earth and Space this half term. Pupils should be taught to:</p> <ul style="list-style-type: none"> Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Describe the movement of the Moon relative to the Earth. Describe the Sun, Earth, and Moon as approximately spherical bodies. Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. 	<p style="text-align: center;">RE What Does it Mean to be a Muslim in Britain Today?</p> <p>In this unit, pupils will extend their learning about Muslim beliefs about God, the Prophet and the Holy Qur'an.</p> <ul style="list-style-type: none"> How many Muslims and how many mosques are there in Britain? How might the five pillars affect the lives of Muslims in Britain today? Why is Zakah/charity important to Muslims? How is charity important to you? Why do Muslims go on pilgrimage? What does it mean to be a Muslim in Britain today? 	<p style="text-align: center;">PHSE Family and Relationships</p> <ul style="list-style-type: none"> Describe what qualities a good friend should have and recognise which of these they have and which they could develop. Recognise that friendships have ups and downs and this is normal. Understand what marriage is and know that it is a choice people make. Understand that we all have a range of attributes that make us who we are and we should be proud of these. Understand that sometimes families can make children feel unhappy or unsafe. Understand why someone might bully others. Understand that attitudes and laws around gender equality have changed over time. Understand that stereotypes exist and these can lead to discrimination.
<p style="text-align: center;">Computing Flat-File Databases</p> <p>This half term we will learn that a flat-file database can be used to organise data in records. Pupils will learn:</p> <ul style="list-style-type: none"> To use a form to record information. To compare paper and computer-based databases. To outline how you can answer questions by grouping and then sorting data. To explain that tools can be used to select specific data. To explain that computer programs can be used to compare data visually. To use a real-world database to answer questions linked to SPACE. 	<p style="text-align: center;">German Saying What I and Others Have.</p> <p style="text-align: center;">Vocabulary</p> <p>Greetings, personal pronouns, question words, nouns for people, adjectives to describe things, colours, nouns for possessions, 'That is not my...' story.</p> <p style="text-align: center;">Phonics</p> <p>The SSC (sound-symbol correspondences) taught this term are: long & short forms of [a] [e] [i] [o] [u]; [ei] & [ie]; [w] [z]; soft & hard [ch].</p> <p style="text-align: center;">Grammar</p> <p>Sein (singular), subject-verb inversion with questions, definite and indefinite articles (singular, nominative), possessive adjective (singular), negation (nicht + adverb / definite article / possessive adjective), capitalisation of nouns.</p>	<p style="text-align: center;">Music Ukelele</p> <p>The children will be having ukelele lessons with Mr. Oxborrow.</p>

DT Bridges

In this unit the children will undertake the following learning:

- To understand some different ways to reinforce structures.
- To understand how triangles can be used to reinforce bridges.
- To know that properties are words that describe the form and function of materials.
- To understand why material selection is important based on properties.
- To understand the material (functional and aesthetic) properties of wood.

PE Yoga

We will be learning about mindfulness and body awareness through our yoga lessons. Aiming to improve our wellbeing by building strength, flexibility and balance.

Pupils will be taught:

- To develop strength, balance, flexibility, and control through different yoga flows.
- To work collaboratively to create a controlled yoga flow that challenges technique, balance and control.

Hockey

We are working on a variety of techniques to improve our defending and attacking skills in hockey.

Pupils will be taught:

- To use different techniques to move around the space.
- To pass and receive.
- To tackle.
- To use all skills learnt to play in a tournament.

History What can we tell about Shang Dynasty from one tomb?

Through this unit the children will learn the following:

- What did all Ancient Civilisations have in common?
- When and where did the Shang Live?
- What was found in Fu Hao's tomb?
- What do the contents of Fu Hao's tomb tell us about life in Shang times?
- What do we still need to know and where might we find the answers to our questions?
- How important was Fu Hao?