



## SHINE like the star you are. Year Nursery Spring 1

<b>Communication and Language</b> Pupils will be able to: <ul style="list-style-type: none"><li>Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'</li><li>Use talk to organise themselves and their play.</li></ul>	<b>Topic</b> <h3>Sail Around the World with Pirate Pete</h3> <b>Class Books:</b> 	<b>Maths</b> Pupils will be able to: <ul style="list-style-type: none"><li>Recite numbers past 5.</li><li>Say one number for each item in order.</li><li>Extend and create ABAB patterns.</li><li>Notice and correct an error in a repeating pattern.</li></ul>
<b>Literacy</b> Pupils will develop their phonological awareness, so they can: <ul style="list-style-type: none"><li>Spot and suggest rhymes.</li><li>Count and clap syllables in a word.</li><li>Recognise words with the same initial sounds.</li><li>Understand the key concepts about print.</li><li>The names of different parts of a book.</li><li>Print can have different purposes.</li></ul>	<b>Physical Development</b> Pupils will be able to: <ul style="list-style-type: none"><li>Skip, hop, stand on one leg and hold a pose for a game like musical statues.</li><li>Start taking part in some group activities which they make up for themselves, or in teams.</li></ul> <p>Get set for P.E. outcomes:</p> <ul style="list-style-type: none"><li>To copy and create shapes with your body.</li><li>To be able to create shapes whilst on apparatus.</li><li>To develop balancing and taking weight on different body parts.</li><li>To develop jumping and landing safely.</li><li>To develop rocking and rolling.</li><li>To copy and create short sequences by linking actions together.</li></ul>	
<b>Understanding The World</b> Pupils will be able to: <ul style="list-style-type: none"><li>Know there are different countries in the world and talk about the differences they have experienced or seen in photos.</li></ul>	<b>Personal Social Emotional Development</b> Pupils will be able to: <ul style="list-style-type: none"><li>Play with one or more other children, extending and elaborating play ideas.</li><li>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</li><li>Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet.</li></ul>	<b>Expressive Arts and Design</b> Pupils will be able to: <ul style="list-style-type: none"><li>Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses.</li><li>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</li><li>Sing the pitch of a tune sung by another person ('pitch match').</li></ul>

