



### Communication and Language

- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Connect one idea or action to another using a range of connectives.

### Literacy

- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Talk about the characters in the books they are reading.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Re-read what they have written to check it makes sense.

### RE

#### Why do Christians put a cross in an Easter Garden?

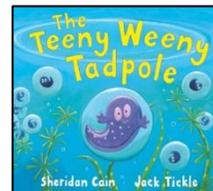
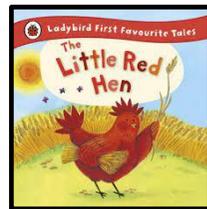
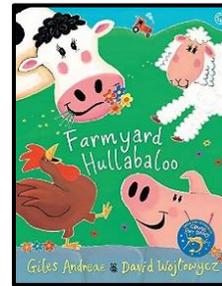
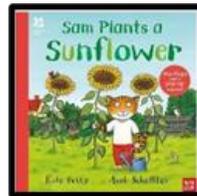
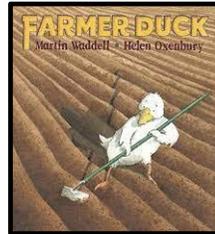
Children will know that:

- Christians remember Jesus' last week at Easter.
- Jesus' name means 'He saves'.
- Christians believe Jesus came to show God's love.
- Christians try to show love to others.

### Understanding The World

- Explore the natural world around them.

### Life on the Farm.



### Celebrations: Mother's Day and Easter

### Maths

- Automatically recall number bonds for numbers 0 – 5 and some to 10.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

### Personal Social Emotional Development

Children will learn how to manage their own basic hygiene and personal needs including dressing, toileting, oral health, healthy food choices and how to keep safe.

### Expressive Arts and Design

- Explore, use, and refine a variety of artistic effects to express their ideas and feelings.
- Create collaboratively, sharing ideas, resources, and skills.

### Physical Development

- Combine different movements with ease and fluency.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

### Gymnastics

- To create short sequences using shapes, balances and travelling actions.
- To develop balancing and safely using apparatus. To develop jumping and landing safely from a height.
- To develop rocking and rolling.
- To explore travelling around, over and through apparatus.
- To create sequences using apparatus.

