



English

This half term we will be working on the skills needed to:

- Write an eye-witness account about the eruption of Mount Vesuvius.

Spelling

This term we will be:

- Adding the prefix super and auto to root words.
- Adding the suffix ly to adjectives to turn them into adverbs.
- Learning further homophones e.g. hear/here; knot/not; rain/reign/rein.
- Continuing to spell statutory words.

Grammar

This half term, we'll work on:

- Choosing adjectives, verbs and nouns for clarity and cohesion.
- Starting sentences with fronted adverbials.
- Using the possessive apostrophe correctly.
- Paragraphs and inverted commas.
- Using figurative language e.g. similes and onomatopoeia.

Reading

This term we will be focusing on:

- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Retrieve and record information from non-fiction.

Topic

Roman Britain



Class Book

The Boy who Grew Dragons



Mathematics

Multiplication and Division

In this unit, pupils will be:

- Dividing a two-digit number by a one-digit number with remainders.
- Solve scaling and correspondence problems.

Length and Perimeter

In this unit, pupils will be:

- Measuring length in millimetres, centimetres and metres.
- Converting centimetres into metres and visa versa.
- Convert centimetres into millimetres and visa versa.

Fractions

In this unit, pupils will be:

- Understand numerator and denominator.
- Compare and order unit fractions.
- Understand the numerators of non-unit fractions.

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| <p style="text-align: center;">History Roman Britain</p> <p>Pupils will study history topic with a focus on the key question- What was the impact of the Romans on Britain? We will focus on the following areas of learning:</p> <ul style="list-style-type: none"> • Understand the meaning, size and timescale of the Roman empire by drawing conclusions from maps and timelines. • Links ideas with concept of empire, eg: secure border, gain slaves. • Understand the personal motivation of Boudica and can link to actions taken by the Romans. • Explain why the Roman army was so powerful including organisation, conditions, pay etc. • Identify the most significant changes. • Create links to the local area (Fort at Chesterton) • Ask as well as answer questions to structure their enquiry. • Describe a range of legacies. | <p style="text-align: center;">PHSE Safety and the changing body</p> <p>By the end of this unit, pupils will:</p> <ul style="list-style-type: none"> • Show an understanding that they must consider their own safety before helping others in an emergency situation. • Understand how to help someone who has been bitten or stung. • Write an email with instructions written using positive language. • Create a decision tree showing how to deal with unkind online behaviour and cyberbullying. • Send an email that describes some of the best ways to avoid being tricked by fake email. | <p style="text-align: center;">Science Plants</p> <p>In this unit, pupils will:</p> <ul style="list-style-type: none"> • Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. • Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. • Investigate the way in which water is transported within plants. • Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. <p style="text-align: center;">Working scientifically</p> <ul style="list-style-type: none"> • Set up simple, practical enquiries, comparative and fair tests. • Make careful observations. • Researching different flowers. • Identifying differences, similarities or changes related to simple scientific ideas and processes. |
| <p style="text-align: center;">Religious Education How do festivals and family life show what matters to Jewish people?</p> <p>By the end of the unit, pupils are expected to be able to:</p> <ul style="list-style-type: none"> • Identify how Jewish people mark Shabbat. • Understand what Shabbat looks like in the UK today. • Understand how Jewish people celebrate Rosh Hashana. • Explain what Yom Kippur. • Know the story of Passover and what it means to Jewish people. | <p style="text-align: center;">German Talking about things and things to do</p> <p>In this unit children will continue to learn</p> <ul style="list-style-type: none"> • Phonics: the SSC (sound-symbol correspondences) taught this term are: [ä] [ö] [ü] [au] [eu äu] [sch] [sp] [st] [s-] [-s-] [ß] [ss] [-s] • Vocabulary: nouns for people and objects, verbs and nouns for activities • Grammar: Negation with 'kein', feminine person nouns (+in), 'haben' (singular), definite and indefinite articles (singular, accusative), compound nouns, present tense weak verbs (singular), plural noun patterns | <p style="text-align: center;">Computing Branching databases</p> <p>In this unit, the pupils will be taught:</p> <ul style="list-style-type: none"> • To create questions with yes/no answers. • To identify the objects attributes needed to create relevant data. • Create a branching database. • Identify objects using branching databases. • Explain why it is helpful for a database to be well structured. • Compare the information shown in a pictogram with a branching database. |

Working with Shape and Colour Painting

Pupils will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils should be taught:

- To create sketch books to record their observations and use them to review and revisit ideas.
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].
- To know about great artists, architects and designers in history.

PE Gymnastics

In this unit, pupils focus on improving the quality of their gymnastic movement. They are introduced to the terms extension and body tension.

Objectives covered include:

- To create interesting point and patch balances.
- To step into shape jumps with control..
- To develop and refine different rolls
- To transition smoothly into and out of balances.
- To create a sequence with matching and contrasting actions and shape.
To create a partner sequence incorporating equipment.

Netball

In this unit pupils will develop competencies in key skills and principles such as defending, attacking, throwing, catching and shooting. By the end of the unit pupils will:

- Develop passing and moving towards the goal following the footwork rules.
- Develop movement skills to lose a defender and defend against an opponent in order to win the ball.
- Develop the shooting action and play using the rules of netball.

Music

Pentatonic melodies (a five note scale)

During music lessons, pupils will study the following objectives:

- Match their movements to the music, explaining why they chose these movements.
- Accurately notate and play a pentatonic melody.
- Play their part in a composition confidently.
- Work as a group to perform a piece of music.