



English

This term we will be looking at Autobiographical texts. The children will be thinking about various autobiographies and planning their own.

- Cohesion through a variety of devices within and across paragraphs.
- Relative clauses with commas and brackets to add information.
- Structured paragraphs linked with adverbials.
- Indicate degrees of possibility using modal verbs and adverbs.

The children, will through homework activities, be learning poems to perform.

Spelling

- Revision of strategies for learning spellings
- Revision of silent letters
- Revision of homophones
- Common exception words.

Grammar

- To recognising and use modal verbs.
- To recognise and use adverbs of possibility.
- Commas in lists, adverbials, and clauses.
- Recognising commas to avoid ambiguity.
- Relative clauses.

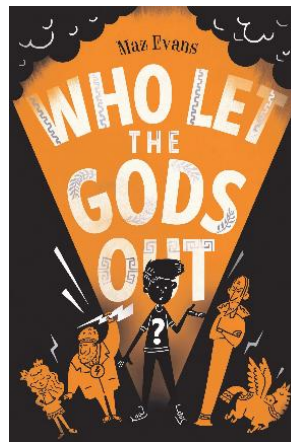
Topic

Europe



Class Book

Who let the Gods out?



Maths

Shape, Position & Direction

We will be looking at the following small steps:

- Understanding degrees
- Classifying and estimating angles
- Measuring angles up to 180 degrees
- Calculating angles around a point and on a straight line
- Lengths and angles in shapes
- Regular and irregular polygons
- 3D shapes
- Read and plot coordinates.
- Solve problems with coordinates.
- Translation
- Symmetry
- Reflection

<p style="text-align: center;">Science</p> <p style="text-align: center;">Animals including Humans.</p> <p>In this unit, the children will be learning about lifecycles and the changes to the human body as they grow.</p> <ul style="list-style-type: none"> • Describe the lifecycle of a human. • Explain how babies grow and develop. • Describe the main changes that take place during puberty including menstruation. • Investigate the gestation period of different mammals. 	<p style="text-align: center;">RE</p> <p style="text-align: center;">How can following God bring freedom and Justice?</p> <ul style="list-style-type: none"> • The Old Testament pieces together the story of the People of God. • The story of Moses and the Exodus shows how God rescued his people from slavery in Egypt; Christians see this story as looking forward to how Jesus' death and resurrection also rescue people from slavery to sin. • Christians apply this idea to living today by trying to serve God and to bring freedom to others; for example, loving others, caring for them, bringing health, food, justice, and telling the story of Jesus. 	<p style="text-align: center;">PHSE</p> <p style="text-align: center;">Safety and the Changing Body.</p> <p>Over the course of this half term the children will learn the following:</p> <ul style="list-style-type: none"> • Online friendships • Staying safe online • Puberty • Menstruation • First Aid: Bleeding • Alcohol, drugs & tobacco: Making decisions
<p style="text-align: center;">Computing</p> <p style="text-align: center;">Programming: Selection in physical computing</p> <p>We are discovering how programming can be used to control physical systems and learn about how these are used in real life.</p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> • To control a simple circuit connected to a computer. • To write a program that includes count-controlled loops. • To explain that a loop can stop when a condition is met. • To explain that a loop can be used to repeatedly check whether a condition has been met. • To design a physical project that includes selection. • To create a program that controls a physical computing project. 	<p style="text-align: center;">PE</p> <p style="text-align: center;">Tennis</p> <ul style="list-style-type: none"> • To return the ball using a forehand groundstroke under pressure. • To return the ball using a backhand groundstroke under pressure. • To use a variety of shots to keep a continuous rally going. • To develop the underarm serve and understand the rules of serving. • To develop the volley and understand when to use it. • To apply rules, skills and principles to play against an opponent. 	<p style="text-align: center;">Topic</p> <p style="text-align: center;">Europe</p> <p>This term the children will be studying a European country – Greece.</p> <ul style="list-style-type: none"> • Children can locate Europe and investigate key information about its principal countries. • To explore tourism in the Mediterranean region. • To understand some of the factors affecting migration into Europe through Greece. • To investigate the landscape of Greece, its features and how it is used. • To investigate some of the main features of Athens. • To compare everyday life for a child in Athens with that in other places.

	<p style="text-align: center;">Striking and Fielding</p> <ul style="list-style-type: none"> • To develop throwing and catching and apply them relevantly to the situation. • To develop bowling accuracy and perform the skill within the rules of the game. • To develop batting skills, identify when I am successful and what I need to do to improve. • To develop fielding techniques and begin to use these under pressure. • To understand the need for tactics and identify when to use them. • To apply skills and knowledge to compete in a tournament. Using tactics identified 	
<p style="text-align: center;">ART Set Design</p> <p>Pupils will learn to:</p> <ul style="list-style-type: none"> • Explore how other artists design theatre sets using inspiration and share their response. • Design a set based on a stimulus (Greek myths). • Build a model set. • Use a sketchbook to record ideas and thoughts. • To share the method and process with peers. • Appreciate each other's work and share responses in a considerate way. 	<p style="text-align: center;">German Talking about activities and events.</p> <p>Phonics: The SSC (sound-symbol correspondences) taught this term are: [v] [r] [er-] [-er] [-ig] [-g] [-d] [-b] [-tion] [th]</p> <p>Vocabulary: Days of the week, months of the year, verbs and nouns for activities, describing family members.</p> <p>Grammar: Present tense simple versus continuous, negation after verbs with 'nicht', two-verb structures with modal verbs, possessive adjectives (accusative)</p>	<p style="text-align: center;">Music Ukulele Lessons with Mr Oxborrow.</p>