



English

Written Texts:

- Haiku and Senryu poems.
- Narrative – Warning/Adventure Stories

Grammar and Punctuation:

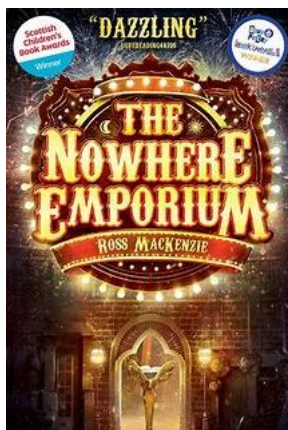
- Revision of word classes/sentence types
- Basic sentence punctuation.
- Expanded noun phrases.
- Compound and complex sentences.
- Fronted adverbials/paragraph cohesion.
- Figurative language/precise language.
- Direct speech punctuation.

Spelling

- Strategies for learning words, including: Pyramid words; Trace, copy and replicate; Look, say, cover, write, check; Drawing around the word to show the shape; Drawing an image around the word; Words without vowels
- Common Exception Words
- 'ough' words
- -ible and -able suffixes
- Revision of silent letter words
- Revision of homophones

Topic

Mountains



Maths

This half term we are studying place value, addition and subtraction. We will be recapping learning from previous years and building on this following these small steps:

- Roman Numerals to 1,000.
- Place value up to and including 1,000,000.
- Powers of 10.
- Partitioning numbers to 1,000,000.
- Number lines to 1,000,000.
- Comparing and Ordering numbers to 1,000,000.
- Rounding numbers withing 1,000,000 to the nearest 10, 100 or 1,000.
- Recap mental strategies for addition and subtraction.
- Add and subtract whole numbers with more than 4 digits.
- Using rounding to check answers.
- Use inverse operations (add & subtract) to check answers.
- Multi-step addition and subtraction problems
- Compare calculations.
- Find missing numbers from calculations.

Science Forces We are looking at the force this half term, including planning and carrying out investigations. Pupils should be taught to: • Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. • Identify the effects of air resistance, water resistance and friction, that act between moving surfaces. • Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.	RE What Does it Mean to be a Muslim in Britain Today? In this unit, pupils will extend their learning about Muslim beliefs about God, the Prophet and the Holy Qur'an. • How many Muslims and how many mosques are there in Britain? • How might the five pillars affect the lives of Muslims in Britain today? • Why is Zakah/charity important to Muslims? How is charity important to you? • Why do Muslims go on pilgrimage? • What does it mean to be a Muslim in Britain today?	PHSE Setting Rules and Signposting Pupils will be taught to: • To explore how food labels can help in making healthier choices. • To reflect on how active I am. • To compare the impact of the different physical activities on the body. • To recognise a range of complex feelings. • To recognise and respond to a range of complex emotions. • To recognise how to look after mental health.
Computing Systems and Networks: Digital Systems Pupils will learn: • I can describe how systems are made up of different parts that work together. • I can recognise the role of computer systems in our lives. • I can identify how to use a search engine effectively. • I can describe how search engines select results. • I can explain how search results are ranked. • I can recognise why the order of results is important and to whom.	PE Athletics Pupils will be taught: • To be able to apply different speeds over varying distances. • To develop fluency and co-ordination when running for speed. • To develop technique in relay changeovers. • To develop technique and co-ordination in the triple jump. • To develop throwing with force for longer distances. • To develop throwing with greater control and technique. Fitness Pupils will be taught to: • To develop an awareness of what your bodies' capabilities. • To develop speed and stamina. • To develop strength using my own body weight. • To develop co-ordination through skipping. • To perform actions that develop agility. • To develop control whilst balancing.	Geography Mountains By the end of this unit pupils will be able to: • Describe what a mountain is and locate the world's 'Seven Summits' on a map. • Describe the key features of mountains and how they are formed. • Describe the climate of the mountains and explore mountain life. • Explore and locate the UK's highest mountains. • Recognise the importance of the Himalayas for people living in the region. • Share their knowledge about a world-famous mountain or mountainous region – homework project.

Art

Typography and Maps

Children are introduced to typography design and they explore how they can create their own fonts and designs. They are introduced to the work of an artist and a designer who have both used lettering combined with maps to produce maps which tell stories.

By the end of the unit children will know:

- That when designers work with fonts and layout it is called Typography.
- That we can use the way words look to help us communicate ideas and emotions.
- That we can create our own typography and combine it with other visual elements to make artwork about chosen themes.

German

Interacting with people in a variety of contexts.

Phonics: the SSC (sound-symbol correspondences) taught this term are: long & short forms of [a] [e] [i] [o] [u]; [ei] & [ie]; [w] [z]; soft & hard [ch]

Vocabulary: describing locations, nouns for people, nouns and verbs for activities, nouns for objects

Grammar: 'sein' and 'haben' (plural), modal verb 'mögen' (singular), present tense weak verbs (plural), present tense strong verbs (singular), preposition 'in' + location (dative), plural noun patterns, negation with 'keine' (plural), 'dies-' (nominative), compounds

Music

Ukelele

The children will be having ukelele lessons with Mr. Oxborrow.